

# **CAREERS 360**

## **PREPARATION** **Series**

**CBSE Class 10<sup>th</sup>**

---

# **English**

# **Literature**

**Previous Year Question Papers**

# Content

---

## **Question Papers for Examination 2025 3**

- **Series: HF1EG**
  - Set 1
  - Set 2
  - Set 3

## **Question Papers for Examination 2024 60**

- **Series: DDCC3/1**
  - Set 1
  - Set 2
  - Set 3

## **Question Papers for Examination 2023 105**

- **Series: WYXZ1/1**
  - Set 1
  - Set 2
  - Set 3

## **Question Papers for Examination 2022 150**

- **Series: APQRS/1**
  - Set 1
  - Set 2
  - Set 3



Series : HF1EG

Set – 1

Q.P. Code

2/1/1

Roll No.

--	--	--	--	--	--	--	--	--	--

Candidates must write the Q.P. Code on the title page of the answer-book.

## ENGLISH (Language and Literature)

Time allowed : 3 hours



Maximum Marks : 80

- Please check that this question paper contains **19** printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question in the answer-book at the given place before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

#

### General Instructions :

Read the instructions very carefully and strictly follow them :

- (i) This question paper comprises **11** questions. All questions are compulsory.
- (ii) The question paper contains **three** sections :  
**Section A** – Reading Skills  
**Section B** – Grammar and Creative Writing Skills  
**Section C** – Literature
- (iii) Attempt questions based on specific instructions for each part.



**SECTION A**  
**Reading Skills**

**20 marks**

1. Read the following passage carefully :

10

- (1) Saffron is a spice that's long been revered across the globe, captivating hearts and palates with its deep-red hue and complex flavour. It is one of the most prized spices that you can find on this planet. Just like gold is among the most valuable metals in the world, saffron means the same in the world of spices. Also known as 'kesar' in Hindi, it has a rich history and is often called an ancient spice. Saffron is being used since ages in various foods made for the royals and the elite as it contains medicinal properties.
- (2) Originating from the delicate stigma of the saffron crocus flower, it transforms the ordinary into the extraordinary, infusing dishes with a subtle, earthy sweetness that adds a special taste to the palate. Saffron has a strong exotic aroma and a unique flavour and is used to colour and flavour many Mediterranean and Asian dishes, particularly rice, fish and English, Scandinavian, and Balkan breads.
- (3) Saffron forms the backbone of several iconic dishes from around the world, such as the Spanish rice, seafood dish Paella, the French stew Bouillabaisse, Italian rice dish Risotto Milanese, the Indian ice cream Kesar Kulfi, Pakistani rice dish Biryani, and baked Iranian rice Tachin. Saffron's rich red colour is attributed to crocin; its bitter taste, to picrocrocin; and its distinctive aroma, to safranal.
- (4) Saffron is cultivated chiefly in Iran but is also grown in Spain, France, Italy, and parts of India. A labour-intensive crop, the three stigmas are handpicked from each flower, spread on trays, and dried over charcoal fires for use as a food flavouring and colouring agent.
- (5) Most historians speculate it was first domesticated in Iran, but south-western Greek islands remain strong contenders. Traders, conquerors, and world explorers introduced it to China, India and the Middle East. From there, it travelled to Mediterranean Europe.





- (6) The high retail value of saffron is maintained in world markets because of labour-intensive harvesting methods, which require some 444,000 hand-picked saffron stigmas per kilogram — equivalently, 150,000 crocus flowers per kilogram. Forty hours of labour are needed to pick 150,000 flowers. Almost all saffron grows in a belt from Spain in the west to India in the east. Iran is responsible for around 88% of global production. Afghanistan comes second, and Spain is the third largest producer, while the United Arab Emirates, Greece, the Indian subcontinent and Morocco are among minor producers.
- (7) Given its high price, adulteration is quite common, unfortunately. Adulterants like beetroot or pomegranate are used to enhance red colour; silk fibres, oil, or wax are used to add bulk, and powdered saffron can be adulterated with turmeric and paprika.

Answer the following questions, based on the above passage :

- (i) What is the tone of the writer in the given lines ? 1  
Rationalise your response in about 40 words.  
“Saffron is being used since ages in various foods made for the royals and the elite as it contains medicinal properties.”  
Paragraph (1)
- (ii) Which of the following statements best describes the comparison made in the sentence ? 1  
“Just like gold is among the most valuable metals in the world, saffron means the same in the world of spices.”  
(A) Gold and saffron have similar physical properties.  
(B) Gold and saffron have equal monetary value.  
(C) Saffron is considered the most valuable spice, similar to how gold is valued among metals.  
(D) Gold and saffron are both rare commodities in the global market.  
Paragraph (1)



- (iii) List any two points why saffron is revered across the globe. 2  
Paragraphs (2) and (3)
- (iv) Fill in the blank from the given options : 1  
In the phrase 'backbone of several iconic dishes', the word 'iconic' refers to \_\_\_\_\_.  
(A) delicately cooked  
(B) widely recognized  
(C) peculiar and rare  
(D) strange and infamous Paragraph (3)
- (v) Complete the sentence appropriately : 2  
Saffron has a labour-intensive cultivation process which involves \_\_\_\_\_.  
Paragraph (4)
- (vi) State whether the following statement is True or False : 1  
According to historians, saffron was first used in the kitchens in Iran. Paragraph (5)
- (vii) Which of the following statements best describes the reason for saffron's high retail value ? 1  
(A) Due to its magical or mystical properties.  
(B) Because it can only be grown in specific regions.  
(C) Due to its labour-intensive cultivation process and its relatively low yield per plant.  
(D) Because traders, conquerors, and world explorers hoard it. Paragraph (6)
- (viii) Support the writer's view with evidence from the text that saffron is often adulterated. 1  
Paragraph (7)



2. Read the following passage carefully :

10

- (1) Silk is a natural protein fibre, some forms of which can be woven into textiles. Silk has a long history in India. It is known as *Resham* in eastern and northern India, and *Pattu* in the southern parts of India. India is the second largest producer of silk in the world after China.
- (2) Silk is renowned for its luxurious qualities with a natural soft and smooth texture that feels comfortable on the skin. One of its unique qualities is to absorb and release moisture, regulating the body temperature, and keeping the wearer cool and dry.
- (3) Silk is one of the strongest natural fibres, but it loses up to 20% of its strength when wet. Its elasticity is moderate to poor: if elongated even a small amount, it remains stretched. It can be weakened if exposed to too much sunlight. It may also be attacked by insects, especially if left dirty.
- (4) The process of silk production is known as sericulture. Silk is produced by several insects; but, generally, only the silk of moth caterpillars has been used for textile manufacturing. To produce 1 kg of silk, 104 kg of mulberry leaves must be eaten by 3000 silkworms.
- (5) So what makes silk so costly ? Firstly, cultivation of silk is a labour-intensive work. Secondly, the silk fabric is carefully derived from the larva of the silkworms which spin silk threads around themselves to make cocoons from natural sources. This makes the production limited due to factors like — climate, availability of



quality mulberry leaves and time required by silkworms to complete their lifecycle. Thirdly, the intensive work can only be carried out with specialized knowledge and expertise by skilled artisans and craftsmanship. Lastly, superior quality silk fabrics are made from long and uniform silk fibres giving them a smooth and lustrous appearance. Thus, production requires careful selection, adding to the cost.

In 2021, Karnataka was the highest producer of raw silk at 8483 metric tonnes followed by Andhra Pradesh at 5520 metric tonnes with Assam close behind at 5038 metric tonnes. At the other end of the spectrum there was Chhattisgarh (248 metric tonnes), Nagaland (230 metric tonnes) and UP trailed behind at 179 metric tonnes.

Answer the following questions, based on the above passage :

(i) What does the phrase 'luxurious qualities' in paragraph (2) tell you about the silk fabric ? Write in 40 words with evidence from the text. 2

(ii) Select the option that is true for the assertion and reason given below. 1

*Assertion :* Silk production requires careful selection.

*Reason :* Long and uniform silk fibres give silk a glossy appearance.

- (A) Both the assertion and the reason are true, and the reason is the correct explanation of the assertion.
- (B) Both the assertion and the reason are true, but the reason is **not** the correct explanation of the assertion.
- (C) The assertion is true, but the reason is false.
- (D) The assertion is false, but the reason is true.



(iii) Justify the following statement :

Silk whispers luxury! Its price reflects not just its rarity but the value of the meticulous process behind its creation. 1

(iv) According to the passage, mention the top two countries that produce silk. 1

(v) “Factors like climate, availability of quality mulberry leaves and time required by silkworms to complete their lifecycle are important factors for the production of silk.”

State any one inference that can be drawn from this. 1

(vi) Complete the following with a suitable reason from the text :

Though silk is considered one of the strongest fibres, it is \_\_\_\_\_ . 1

(vii) Based on the given text, mention the states which produced the most and the least amount of raw silk in India in the year 2021. 1

(viii) Complete the sentence suitably.

104 kgs of mulberry leaves eaten by 3000 silkworms results in \_\_\_\_\_ . 1

(ix) With reference to the given passage, give one reason why silk production is considered labour-intensive. 1



## SECTION B

### Grammar and Creative Writing Skills

20 marks

#### Grammar

3. Complete any **ten** of the following twelve tasks, as directed. 10×1=10

- (i) Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter. 1

‘Thank you for \_\_\_\_\_ (consider) my application. I look forward to working in your organization.

- (ii) Read the given sentence. Identify the error and supply the correction in the sentence.

Ninety-seven percent of the Earth’s water is salty ocean water and another two percent is trapping in the Earth’s ice caps and glaciers. 1

<i>Error</i>	<i>Correction</i>

- (iii) Yukti and Sanjay had a conversation about going to a restaurant. Report Yukti’s question. 1

“Does this restaurant serve good South Indian food ?”

- (iv) Read the dialogue between Amit and his sister Ananya, regarding her travel to the railway station. 1

*Amit* : Are you sure you can manage to go to the railway station on your own ?

*Ananya* : Oh yes! I have already booked a cab.

Select the correct option to report the above dialogue.

Amit asked Ananya \_\_\_\_\_ to go to the railway station on her own. Ananya replied in the affirmative and said that she had already booked a cab.

- (A) if she is sure she can manage  
(B) if she was sure she could manage  
(C) if she surely can manage  
(D) if she was sure to managing



- (v) Fill in the blank by choosing the correct option, to complete the sentence taken from a book about 'Birds'. 1

Each year, thousands of birds \_\_\_\_\_ (migrate/immigrate/emigrate) southwards to avoid the harsh winter, embarking on an incredible journey that spans thousands of miles.

- (vi) Identify and correct the error in the given line taken from an agency's advertisement. 1

Tell us much about your project and we'll select suitable candidates for you to hire.

Use the given format for your response.

<i>Error</i>	<i>Correction</i>

- (vii) Select the option that identifies the error and supplies the correction for the following line taken from an article about growing obesity.

Obesity in teenage children is a major concern between parents today. 1

<i>Option No.</i>	<i>Error</i>	<i>Correction</i>
(A)	teenage	teenagers
(B)	concern	concerns
(C)	between	among
(D)	today	now

- (viii) Complete the given narrative with the correct option to fill in the blank. 1

Yesterday, Tanu walked to the park and \_\_\_\_\_ a breezy evening.

- (A) to enjoying
- (B) will enjoy
- (C) enjoyed
- (D) did enjoyed



- (ix) Report the dialogue between two friends by completing the sentence. 1

*Bhawna* : I finished the project yesterday.

*Sohail* : That's great ! Are you going to present it tomorrow ?

Bhawna told Sohail that \_\_\_\_\_. Sohail responded that it was great and asked if she were going to present it the next day.

- (x) Fill in the blank by choosing the correct option to complete the notice on a school notice board. 1

We are pleased to announce that our Annual Sports Day \_\_\_\_\_ on 30<sup>th</sup> April, 2025 at the school playground from 9 a.m. to 3 p.m.

- (A) is held
- (B) will be held
- (C) had been held
- (D) to be held

- (xi) Complete the slogan on “Save Earth”, by filling in the blank with the correct option. 1

Lets join hands, cultivate conservation, and \_\_\_\_\_ a greener tomorrow for generations to come.

- (A) ensuring
- (B) ensure
- (C) ensures
- (D) ensured

- (xii) Identify the error and supply the correction for the following note in an air purifier’s instruction manual. 1

The plug should fit upto the outlet. If it doesn’t fit, do not force it in.

Use the given format for your response.

<i>Error</i>	<i>Correction</i>





## Writing

**Note :** *All details presented in the questions in writing section are imaginary and created for assessment purpose.*

4. Attempt any **one** from (a) and (b) given below :

5

(a) You are Soumya Hansal / Sumit Hansal living at F-32, Shanti Nagar, Vayugarh. Seeing the inadequate healthcare infrastructure in your town, write a letter to the MLA of your area, in about 120 words, suggesting the need for improving existing healthcare facilities and creating more “Wellness Centres” including a specialized hospital for children and women.

**OR**

(b) You are Risha Khan / Zuhaan Khan, the sports captain of Highrise Public School, New Line, Rai Nagar. You believe that games and sports are an integral part of a student’s life. Write a letter to the editor of a national daily, in about 120 words, sharing your views on the importance of physical education and suggesting the need to establish a dedicated sports university, so that students can pursue and focus on their favourite sport.



5. Attempt any **one** from (a) and (b) given below :

5

- (a) In the past few years, the teaching-learning process has taken a leap and gone beyond the four walls of the classroom. Today, it has become possible to learn not just by sitting in a physical classroom, but from anywhere. Given below is a chart depicting the differences between E-learning and Classroom learning. Write an analytical paragraph in about 120 words, assessing the benefits and drawbacks of both, by selecting features that support your analysis.

<b>E-learning</b>	<b>vs. Classroom learning</b>
<ul style="list-style-type: none"><li>• accessible anytime anywhere</li><li>• at your own pace</li><li>• no travel costs, saves time</li></ul>	<ul style="list-style-type: none"><li>• same place, same time</li><li>• caters to the needs of the class</li><li>• transportation cost and time consuming</li></ul>

**OR**

- (b) Read the given details of a computer.

<ul style="list-style-type: none"><li>* electronic device that can store and process information</li><li>* makes life easy and simple</li><li>* physical description — monitor, keyboard, CPU and mouse</li><li>* computer technology used in all fields — education, medicine, commerce, entertainment</li></ul>
---

Analyse the details and write an analytical paragraph in about 120 words about the description and role of computers in today's world.



## SECTION C

### Literature

40 marks

6. Read the following extracts and answer the questions for any **one** of the given two, (a) or (b) :

5

- (a) Not a leaf remained on the trees. The corn was totally destroyed. The flowers were gone from the plants. Lencho's soul was filled with sadness. When the storm had passed, he stood in the middle of the field and said to his sons, "A plague of locusts would have left more than this. The hail has left nothing. This year we will have no corn."

That night was a sorrowful one.

"All our work, for nothing."

"There's no one who can help us."

"We'll all go hungry this year."

(A Letter to God)

- (i) Why were there no leaves left on the trees ? 1
- (A) The locusts ate them up.
- (B) An earthquake had occurred.
- (C) There was a hailstorm.
- (D) The animals grazed on them.
- (ii) Fill in the blank with the correct word from the brackets.  
Lencho felt \_\_\_\_\_ (jubilant/devastated) when he saw his destroyed corn fields. 1
- (iii) When Lencho says, "All our work, for nothing," what does he refer to ? Explain in about 40 words. 2
- (iv) Why would Lencho have preferred a plague of locusts to a hailstorm ? 1

OR



- (b) Later, he patted me on the head and said never mind, he'd teach me to cook. He also taught me to write my name and said he would soon teach me to write whole sentences and to add numbers. I was grateful. I knew that once I could write like an educated man there would be no limit to what I could achieve.

It was quite pleasant working for Anil. I made the tea in the morning and then would take my time buying the day's supplies, usually making a profit of about a rupee a day. I think he knew I made a little money this way but he did not seem to mind.

(The Thief's Story)

- (i) What does the following line tell us about the character of Anil ?  
 "I think he knew I made a little money this way but he did not seem to mind." 1
- (ii) Which of the following best describes the realization Hari Singh had while working for Anil ? 1
- (A) that he would become a rich person one day  
 (B) that Anil was a very intelligent master but a miser  
 (C) that he would be able to accomplish a lot if he gets educated  
 (D) that Anil made a lot of money from his job
- (iii) What did Anil promise to teach Hari Singh, and how did Hari Singh feel about the opportunity to learn ? Answer in about 40 words. 2
- (iv) Fill in the blank with the correct word from the brackets. 1
- The narrator earned extra money by making a/an \_\_\_\_\_ (profit/investment) of about a rupee a day.

7. Read the following extracts and answer the questions for any **one** of the given two, (a) or (b) : 5

- (a) "I heard an old religious man  
 But yesternight declare  
 That he had found a text to prove  
 That only God, my dear,  
 Could love you for yourself alone  
 And not your yellow hair."

(For Anne Gregory)



- (i) Complete the sentence appropriately : 1  
The speaker addresses the person he is speaking to as “my dear” because \_\_\_\_\_.
- (ii) The poet mentions “yellow hair”. What is its significance in the context of the statement ? Answer in about 40 words. 2
- (iii) Fill in the blank with the correct word from the brackets. 1  
The poet suggests that God’s love in comparison to that of a human being is \_\_\_\_\_ (selfish/selfless).
- (iv) As per the above extract, what attributes does God not love a person for ? Select the correct option. 1
- |                 |                        |
|-----------------|------------------------|
| 1. Wealth       | 2. Physical appearance |
| 3. Intelligence | 4. Inner qualities     |
| 5. Youth        |                        |
- (A) 1 and 4  
(B) 3, 4, and 5  
(C) 2 and 4  
(D) Only 4

**OR**

(b) He stalks in his vivid stripes  
The few steps of his cage,  
On pads of velvet quiet,  
In his quiet rage.  
He should be lurking in shadow,  
Sliding through long grass

(A Tiger in the Zoo)

- (i) Identify and name any one figure of speech in the above extract. 2



- (ii) Fill in the blank with one word. 1  
The tiger's stalking on 'pads of velvet' suggests a movement that is \_\_\_\_\_.
- (iii) Based on the given lines from the poem, which words would best describe the feelings of the tiger? 1
- (A) Calm and content
- (B) Both subdued and angry
- (C) Both frustrated and happy
- (D) Both angry and famished
- (iv) Select the option that applies the same rhyme scheme as the first four lines of the given extract. 1
- (A) The people along the sand  
All turn and look one way  
They turn their back on the land  
They look at the sea all day
- (B) Along the sand, the people  
All turn and look one way  
They turn back on the sand  
They look at the sea all day
- (C) The people along the sand  
Look one way and all turn  
Their backs on the land  
They look at the sea all day
- (D) The people along the sand  
They turn their back on the land  
They look one way  
At the sea all day.



8. Answer any **four** of the following five questions in 40 – 50 words each : 4×3=12

(i) Mandela in his speech says, “The policy of apartheid created a deep and lasting wound in my country and my people.” Explain the significance of the word “wound” as used by Mandela.

(Nelson Mandela – Long Walk to Freedom)

(ii) ‘Dust of Snow’, by Robert Frost is a poem about nature and simplicity. Elaborate.

(iii) Explain the reasons for Rajvir’s excitement on seeing the plantation and Pranjol’s lack of enthusiasm.

(Glimpses of India – Tea from Assam)

(iv) Analyze how Wells employs humour, rhyme, and exaggerated traits to not only entertain, but also educate readers about various wild animals. Explain.

(How to Tell Wild Animals)

(v) Mijbil’s transportation to England was no less than a nightmare for the author. Justify the statement using incidents from the lesson.

(Mijbil the Otter)

9. Answer any **two** of the following three questions in 40 – 50 words each : 2×3=6

(i) Analyze how Herriot uses Tricki and Mrs. Pumphrey’s relationship to comment on societal attitudes towards pets and the responsibilities associated with their care.

(A Triumph of Surgery)



- (ii) Today reading books is on the decline because of the prevalence of electronic media. Contrarily, earth is saved by a 'Book' in the chapter "The Book That Saved the Earth". Elaborate.
- (iii) Discuss the character development of Griffin, as he grapples with the repercussions of his actions and attempts to navigate a world, where his once extraordinary abilities have become a burden.

(Footprints without Feet)

10. Answer any **one** of the following two questions in 100 – 120 words : 6

- (a) Amanda and Valli both represent a longing for freedom. Examine the above observation with reference to the two texts.

(Amanda and Madam Rides the Bus)

**OR**

- (b) In "The Ball Poem", Berryman explores the themes of loss, growing up, and transformation. Mandela also experienced loss of freedom and suffering along with his countrymen during his growing years on the basis of his race and colour.

Compare and contrast the commonality of themes in both the texts.

(The Ball Poem and Nelson Mandela – Long Walk to Freedom)





11. Answer any **one** of the following two questions in 100 – 120 words :

6

- (a) Horace ends up in prison only to regret that a man should not trust anyone blindly without finding out the truth. Do you think his own foolishness was responsible for his arrest ? Give a reasoned answer.

(A Question of Trust)

**OR**

- (b) Matilda's character embodies the journey of change or progression throughout the story, encapsulating the transformations she endured as a consequence of her experiences, trials, and engagements with other characters.

In the light of the above information, trace the transformation seen in Matilda's character in the story.

(The Necklace)



**Series : HF1EG**

**Set – 2**

**Q.P. Code**

**2/1/2**

**Roll No.**

--	--	--	--	--	--	--	--	--	--

Candidates must write the Q.P. Code on the title page of the answer-book.

## **ENGLISH**

### **(Language and Literature)**

*Time allowed : 3 hours*



*Maximum Marks : 80*

- Please check that this question paper contains **19** printed pages.
  - Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
  - Please check that this question paper contains **11** questions.
  - **Please write down the Serial Number of the question in the answer-book at the given place before attempting it.**
  - 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.
- #

#### ***General Instructions :***

*Read the instructions very carefully and strictly follow them :*

- This question paper comprises **11** questions. All questions are compulsory.*
- The question paper contains **three** sections :*
  - Section A** – Reading Skills*
  - Section B** – Grammar and Creative Writing Skills*
  - Section C** – Literature*
- Attempt questions based on specific instructions for each part.*



**SECTION A**  
**Reading Skills**

**20 marks**

1. Read the following passage carefully :

10

- (1) Saffron is a spice that's long been revered across the globe, captivating hearts and palates with its deep-red hue and complex flavour. It is one of the most prized spices that you can find on this planet. Just like gold is among the most valuable metals in the world, saffron means the same in the world of spices. Also known as 'kesar' in Hindi, it has a rich history and is often called an ancient spice. Saffron is being used since ages in various foods made for the royals and the elite as it contains medicinal properties.
- (2) Originating from the delicate stigma of the saffron crocus flower, it transforms the ordinary into the extraordinary, infusing dishes with a subtle, earthy sweetness that adds a special taste to the palate. Saffron has a strong exotic aroma and a unique flavour and is used to colour and flavour many Mediterranean and Asian dishes, particularly rice, fish and English, Scandinavian, and Balkan breads.
- (3) Saffron forms the backbone of several iconic dishes from around the world, such as the Spanish rice, seafood dish Paella, the French stew Bouillabaisse, Italian rice dish Risotto Milanese, the Indian ice cream Kesar Kulfi, Pakistani rice dish Biryani, and baked Iranian rice Tachin. Saffron's rich red colour is attributed to crocin; its bitter taste, to picrocrocin; and its distinctive aroma, to safranal.
- (4) Saffron is cultivated chiefly in Iran but is also grown in Spain, France, Italy, and parts of India. A labour-intensive crop, the three stigmas are handpicked from each flower, spread on trays, and dried over charcoal fires for use as a food flavouring and colouring agent.
- (5) Most historians speculate it was first domesticated in Iran, but south-western Greek islands remain strong contenders. Traders, conquerors, and world explorers introduced it to China, India and the Middle East. From there, it travelled to Mediterranean Europe.



- (6) The high retail value of saffron is maintained in world markets because of labour-intensive harvesting methods, which require some 444,000 hand-picked saffron stigmas per kilogram — equivalently, 150,000 crocus flowers per kilogram. Forty hours of labour are needed to pick 150,000 flowers. Almost all saffron grows in a belt from Spain in the west to India in the east. Iran is responsible for around 88% of global production. Afghanistan comes second, and Spain is the third largest producer, while the United Arab Emirates, Greece, the Indian subcontinent and Morocco are among minor producers.
- (7) Given its high price, adulteration is quite common, unfortunately. Adulterants like beetroot or pomegranate are used to enhance red colour; silk fibres, oil, or wax are used to add bulk, and powdered saffron can be adulterated with turmeric and paprika.

Answer the following questions, based on the above passage :

- (i) What is the tone of the writer in the given lines ? 1  
Rationalise your response in about 40 words.  
“Saffron is being used since ages in various foods made for the royals and the elite as it contains medicinal properties.”  
Paragraph (1)
- (ii) Which of the following statements best describes the comparison made in the sentence ? 1  
“Just like gold is among the most valuable metals in the world, saffron means the same in the world of spices.”  
(A) Gold and saffron have similar physical properties.  
(B) Gold and saffron have equal monetary value.  
(C) Saffron is considered the most valuable spice, similar to how gold is valued among metals.  
(D) Gold and saffron are both rare commodities in the global market.  
Paragraph (1)



- (iii) List any two points why saffron is revered across the globe. 2  
Paragraphs (2) and (3)
- (iv) Fill in the blank from the given options : 1  
In the phrase 'backbone of several iconic dishes', the word 'iconic' refers to \_\_\_\_\_.  
(A) delicately cooked  
(B) widely recognized  
(C) peculiar and rare  
(D) strange and infamous Paragraph (3)
- (v) Complete the sentence appropriately : 2  
Saffron has a labour-intensive cultivation process which involves \_\_\_\_\_.  
Paragraph (4)
- (vi) State whether the following statement is True or False : 1  
According to historians, saffron was first used in the kitchens in Iran. Paragraph (5)
- (vii) Which of the following statements best describes the reason for saffron's high retail value ? 1  
(A) Due to its magical or mystical properties.  
(B) Because it can only be grown in specific regions.  
(C) Due to its labour-intensive cultivation process and its relatively low yield per plant.  
(D) Because traders, conquerors, and world explorers hoard it. Paragraph (6)
- (viii) Support the writer's view with evidence from the text that saffron is often adulterated. 1  
Paragraph (7)



2. Read the following passage carefully :

10

- (1) Silk is a natural protein fibre, some forms of which can be woven into textiles. Silk has a long history in India. It is known as *Resham* in eastern and northern India, and *Pattu* in the southern parts of India. India is the second largest producer of silk in the world after China.
- (2) Silk is renowned for its luxurious qualities with a natural soft and smooth texture that feels comfortable on the skin. One of its unique qualities is to absorb and release moisture, regulating the body temperature, and keeping the wearer cool and dry.
- (3) Silk is one of the strongest natural fibres, but it loses up to 20% of its strength when wet. Its elasticity is moderate to poor: if elongated even a small amount, it remains stretched. It can be weakened if exposed to too much sunlight. It may also be attacked by insects, especially if left dirty.
- (4) The process of silk production is known as sericulture. Silk is produced by several insects; but, generally, only the silk of moth caterpillars has been used for textile manufacturing. To produce 1 kg of silk, 104 kg of mulberry leaves must be eaten by 3000 silkworms.
- (5) So what makes silk so costly ? Firstly, cultivation of silk is a labour-intensive work. Secondly, the silk fabric is carefully derived from the larva of the silkworms which spin silk threads around themselves to make from cocoons natural sources. This makes the production limited due to factors like — climate, availability of



quality mulberry leaves and time required by silkworms to complete their lifecycle. Thirdly, the intensive work can only be carried out with specialized knowledge and expertise by skilled artisans and craftsmanship. Lastly, superior quality silk fabrics are made from long and uniform silk fibres giving them a smooth and lustrous appearance. Thus, production requires careful selection, adding to the cost.

In 2021, Karnataka was the highest producer of raw silk at 8483 metric tonnes followed by Andhra Pradesh at 5520 metric tonnes with Assam close behind at 5038 metric tonnes. At the other end of the spectrum there was Chhattisgarh (248 metric tonnes), Nagaland (230 metric tonnes) and UP trailed behind at 179 metric tonnes.

Answer the following questions, based on the above passage :

(i) What does the phrase 'luxurious qualities' in paragraph (2) tell you about the silk fabric ? Write in 40 words with evidence from the text. 2

(ii) Select the option that is true for the assertion and reason given below. 1

*Assertion :* Silk production requires careful selection.

*Reason :* Long and uniform silk fibres give silk a glossy appearance.

- (A) Both the assertion and the reason are true, and the reason is the correct explanation of the assertion.
- (B) Both the assertion and the reason are true, but the reason is **not** the correct explanation of the assertion.
- (C) The assertion is true, but the reason is false.
- (D) The assertion is false, but the reason is true.



(iii) Justify the following statement :

Silk whispers luxury! Its price reflects not just its rarity but the value of the meticulous process behind its creation. 1

(iv) According to the passage, mention the top two countries that produce silk. 1

(v) “Factors like climate, availability of quality mulberry leaves and time required by silkworms to complete their lifecycle are important factors for the production of silk.”

State any one inference that can be drawn from this. 1

(vi) Complete the following with a suitable reason from the text :

Though silk is considered one of the strongest fibres, it is \_\_\_\_\_.

(vii) Based on the given text, mention the states which produced the most and the least amount of raw silk in India in the year 2021. 1

(viii) Complete the sentence suitably.

104 kgs of mulberry leaves eaten by 3000 silkworms results in \_\_\_\_\_.

(ix) With reference to the given passage, give one reason why silk production is considered labour-intensive. 1





## SECTION B

### Grammar and Creative Writing Skills

20 marks

#### Grammar

3. Complete any **ten** of the following twelve tasks, as directed. 10×1=10

- (i) Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter. 1

‘Thank you for \_\_\_\_\_ (consider) my application. I look forward to working in your organization.’

- (ii) Read the given sentence. Identify the error and supply the correction in the sentence.

Ninety-seven percent of the Earth’s water is salty ocean water and another two percent is trapping in the Earth’s ice caps and glaciers. 1

<i>Error</i>	<i>Correction</i>

- (iii) Yukti and Sanjay had a conversation about going to a restaurant. Report Yukti’s question. 1

“Does this restaurant serve good South Indian food ?”

- (iv) Read the dialogue between Amit and his sister Ananya, regarding her travel to the railway station. 1

*Amit* : Are you sure you can manage to go to the railway station on your own ?

*Ananya* : Oh yes! I have already booked a cab.

Select the correct option to report the above dialogue.

Amit asked Ananya \_\_\_\_\_ to go to the railway station on her own. Ananya replied in the affirmative and said that she had already booked a cab.

- (A) if she is sure she can manage
- (B) if she was sure she could manage
- (C) if she surely can manage
- (D) if she was sure to managing



- (v) Fill in the blank by choosing the correct option, to complete the sentence taken from a book about 'Birds'. 1

Each year, thousands of birds \_\_\_\_\_ (migrate/immigrate/emigrate) southwards to avoid the harsh winter, embarking on an incredible journey that spans thousands of miles.

- (vi) Identify and correct the error in the given line taken from an agency's advertisement. 1

Tell us much about your project and we'll select suitable candidates for you to hire.

Use the given format for your response.

<i>Error</i>	<i>Correction</i>

- (vii) Select the option that identifies the error and supplies the correction for the following line taken from an article about growing obesity.

Obesity in teenage children is a major concern between parents today. 1

<i>Option No.</i>	<i>Error</i>	<i>Correction</i>
(A)	teenage	teenagers
(B)	concern	concerns
(C)	between	among
(D)	today	now

- (viii) Complete the given narrative with the correct option to fill in the blank. 1

Yesterday, Tanu walked to the park and \_\_\_\_\_ a breezy evening.

- (A) to enjoying
- (B) will enjoy
- (C) enjoyed
- (D) did enjoyed



- (ix) Report the dialogue between two friends by completing the sentence. 1

*Bhawna* : I finished the project yesterday.

*Sohail* : That's great ! Are you going to present it tomorrow ?

Bhawna told Sohail that \_\_\_\_\_. Sohail responded that it was great and asked if she were going to present it the next day.

- (x) Fill in the blank by choosing the correct option to complete the notice on a school notice board. 1

We are pleased to announce that our Annual Sports Day \_\_\_\_\_ on 30<sup>th</sup> April, 2025 at the school playground from 9 a.m. to 3 p.m.

- (A) is held
- (B) will be held
- (C) had been held
- (D) to be held

- (xi) Complete the slogan on “Save Earth”, by filling in the blank with the correct option.

Lets join hands, cultivate conservation, and \_\_\_\_\_ a greener tomorrow for generations to come. 1

- (A) ensuring
- (B) ensure
- (C) ensures
- (D) ensured

- (xii) Identify the error and supply the correction for the following note in an air purifier’s instruction manual. 1

The plug should fit upto the outlet. If it doesn't fit, do not force it in.

Use the given format for your response.

<i>Error</i>	<i>Correction</i>



## Writing

**Note :** All details presented in the questions in the writing section are imaginary and created for assessment purpose.

4. Attempt any **one** from (a) and (b) given below :

5

(a) You are Rashmi / Roshan, a concerned citizen, residing at G-16, Himmat Path, Nayanagar. Compose a letter in about 120 words to the Director, Municipal Corporation, drawing his attention to the open drains in your colony. The drains are not only the breeding ground for disease-causing organisms but are also polluting the surrounding areas, especially the water bodies which could lead to water-borne diseases. Suggest measures for addressing this issue.

**OR**

(b) You are Mamta / Manish, a student of Grade 11 of Hitech Public School Roopbagh. You have recently volunteered as a student-teacher in a three-week literacy camp held for the children of construction site workers in your neighbourhood. It was a fulfilling and a meaningful experience for you. It sensitized you to the needs of the community, boosted your confidence, and improved your social skills. Write a letter in about 120 words to the editor of a national daily expressing your views on the benefits of volunteering and how students can contribute to the betterment of society.



5. Attempt any **one** from (a) and (b) given below :

5

- (a) In the past few years, the teaching-learning process has taken a leap and gone beyond the four walls of the classroom. Today, it has become possible to learn not just by sitting in a physical classroom, but from anywhere. Given below is a chart depicting the differences between E-learning and Classroom learning. Write an analytical paragraph in about 120 words, assessing the benefits and drawbacks of both, by selecting features that support your analysis.

<b>E-learning</b>	<b>vs. Classroom learning</b>
<ul style="list-style-type: none"><li>• accessible anytime anywhere</li><li>• at your own pace</li><li>• no travel costs, saves time</li></ul>	<ul style="list-style-type: none"><li>• same place, same time</li><li>• caters to the needs of the class</li><li>• transportation cost and time consuming</li></ul>

**OR**

- (b) Read the given details of a computer.

<ul style="list-style-type: none"><li>* electronic device that can store and process information</li><li>* makes life easy and simple</li><li>* physical description — monitor, keyboard, CPU and mouse</li><li>* computer technology used in all fields — education, medicine, commerce, entertainment</li></ul>
---

Analyse the details and write an analytical paragraph in about 120 words about the description and role of computers in today's world.



## SECTION C

### Literature

40 marks

6. Read the following extracts and answer the questions for any **one** of the given two, (a) or (b) :

5

- (a) Not a leaf remained on the trees. The corn was totally destroyed. The flowers were gone from the plants. Lencho's soul was filled with sadness. When the storm had passed, he stood in the middle of the field and said to his sons, "A plague of locusts would have left more than this. The hail has left nothing. This year we will have no corn."

That night was a sorrowful one.

"All our work, for nothing."

"There's no one who can help us."

"We'll all go hungry this year."

(A Letter to God)

- (i) Why were there no leaves left on the trees ? 1
- (A) The locusts ate them up.
- (B) An earthquake had occurred.
- (C) There was a hailstorm.
- (D) The animals grazed on them.
- (ii) Fill in the blank with the correct word from the brackets.  
Lencho felt \_\_\_\_\_ (jubilant/devastated) when he saw his destroyed corn fields. 1
- (iii) When Lencho says, "All our work, for nothing," what does he refer to ? Explain in about 40 words. 2
- (iv) Why would Lencho have preferred a plague of locusts to a hailstorm ? 1

OR



- (b) Later, he patted me on the head and said never mind, he'd teach me to cook. He also taught me to write my name and said he would soon teach me to write whole sentences and to add numbers. I was grateful. I knew that once I could write like an educated man there would be no limit to what I could achieve.

It was quite pleasant working for Anil. I made the tea in the morning and then would take my time buying the day's supplies, usually making a profit of about a rupee a day. I think he knew I made a little money this way but he did not seem to mind.

(The Thief's Story)

- (i) What does the following line tell us about the character of Anil ?  
 "I think he knew I made a little money this way but he did not seem to mind." 1
- (ii) Which of the following best describes the realization Hari Singh had while working for Anil ? 1  
 (A) that he would become a rich person one day  
 (B) that Anil was a very intelligent master but a miser  
 (C) that he would be able to accomplish a lot if he gets educated  
 (D) that Anil made a lot of money from his job
- (iii) What did Anil promise to teach Hari Singh, and how did Hari Singh feel about the opportunity to learn ? Answer in about 40 words. 2
- (iv) Fill in the blank with the correct word from the brackets. 1  
 The narrator earned extra money by making a/an \_\_\_\_\_  
 (profit/investment) of about a rupee a day.

7. Read the following extracts and answer the questions for any **one** of the given two, (a) or (b) : 5

- (a) "I heard an old religious man  
 But yesternight declare  
 That he had found a text to prove  
 That only God, my dear,  
 Could love you for yourself alone  
 And not your yellow hair."

(For Anne Gregory)



- (i) Complete the sentence appropriately : 1  
The speaker addresses the person he is speaking to as “my dear” because \_\_\_\_\_.
- (ii) The poet mentions “yellow hair”. What is its significance in the context of the statement ? Answer in about 40 words. 2
- (iii) Fill in the blank with the correct word from the brackets. 1  
The poet suggests that God’s love in comparison to that of a human being is \_\_\_\_\_ (selfish/selfless).
- (iv) As per the above extract, what attributes does God not love a person for ? Select the correct option. 1
- |                 |                        |
|-----------------|------------------------|
| 1. Wealth       | 2. Physical appearance |
| 3. Intelligence | 4. Inner qualities     |
| 5. Youth        |                        |
- (A) 1 and 4  
(B) 3, 4, and 5  
(C) 2 and 4  
(D) Only 4

**OR**

(b) He stalks in his vivid stripes  
The few steps of his cage,  
On pads of velvet quiet,  
In his quiet rage.  
He should be lurking in shadow,  
Sliding through long grass

(A Tiger in the Zoo)

- (i) Identify and name any one figure of speech in the above extract. 2





- (ii) Fill in the blank with one word. 1  
The tiger's stalking on 'pads of velvet' suggests a movement that is \_\_\_\_\_.
- (iii) Based on the given lines from the poem, which words would best describe the feelings of the tiger? 1
- (A) Calm and content
- (B) Both subdued and angry
- (C) Both frustrated and happy
- (D) Both angry and famished
- (iv) Select the option that applies the same rhyme scheme as the first four lines of the given extract. 1
- (A) The people along the sand  
All turn and look one way  
They turn their back on the land  
They look at the sea all day
- (B) Along the sand, the people  
All turn and look one way  
They turn back on the sand  
They look at the sea all day
- (C) The people along the sand  
Look one way and all turn  
Their backs on the land  
They look at the sea all day
- (D) The people along the sand  
They turn their back on the land  
They look one way  
At the sea all day.



8. Answer any **four** of the following five questions in 40 – 50 words each :  $4 \times 3 = 12$

(i) Why does the author use the phrase “that drove a law-abiding citizen to become a criminal” to describe Mandela ?

(Nelson Mandela – Long Walk to Freedom)

(ii) What happened to the poet when a dust of snow fell on him ?

(Dust of Snow)

(iii) How does the author support the view that the people of Coorg are possibly of Arabic descent ?

(Glimpses of India – Coorg)

(iv) Mention two points of difference between a Bengal tiger and an Asiatic lion.

(How to Tell Wild Animals)

(v) What efforts did the narrator make to get his mail from Europe ?

(Mijbil the Otter)

9. Answer any **two** of the following three questions in 40 – 50 words each :  $2 \times 3 = 6$

(i) Analyze how Herriot uses Tricki and Mrs. Pumphrey’s relationship to comment on societal attitudes towards pets and the responsibilities associated with their care.

(A Triumph of Surgery)



- (ii) Today reading books is on the decline because of the prevalence of electronic media. Contrarily, earth is saved by a 'Book' in the chapter "The Book That Saved the Earth". Elaborate.
- (iii) Discuss the character development of Griffin, as he grapples with the repercussions of his actions and attempts to navigate a world, where his once extraordinary abilities have become a burden.

(Footprints without Feet)

10. Answer any **one** of the following two questions in 100 – 120 words : 6

- (a) Amanda and Valli both represent a longing for freedom. Examine the above observation with reference to the two texts.

(Amanda and Madam Rides the Bus)

**OR**

- (b) In "The Ball Poem", Berryman explores the themes of loss, growing up, and transformation. Mandela also experienced loss of freedom and suffering along with his countrymen during his growing years on the basis of his race and colour.

Compare and contrast the commonality of themes in both the texts.

(The Ball Poem and Nelson Mandela – Long Walk to Freedom)



11. Answer any **one** of the following two questions in 100 – 120 words : 6

- (a) How did the lady in red manage to outsmart and outmaneuver the other thief, Horace Danby, by robbing the safe without leaving a single fingerprint ?

(A Question of Trust)

**OR**

- (b) How did Mr. & Mrs. Loisel replace the lost necklace ? What kind of life did the Loisels lead thereafter ?

(The Necklace)



**Series : HF1EG**

**Set – 3**

**Q.P. Code**

**2/1/3**

**Roll No.**

--	--	--	--	--	--	--	--	--	--

Candidates must write the Q.P. Code on the title page of the answer-book.

## **ENGLISH**

### **(Language and Literature)**

*Time allowed : 3 hours*



*Maximum Marks : 80*

- Please check that this question paper contains **19** printed pages.
  - Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
  - Please check that this question paper contains **11** questions.
  - **Please write down the Serial Number of the question in the answer-book at the given place before attempting it.**
  - 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.
- #

#### ***General Instructions :***

*Read the instructions very carefully and strictly follow them :*

- This question paper comprises **11** questions. All questions are compulsory.*
- The question paper contains **three** sections :*
  - Section A** – Reading Skills*
  - Section B** – Grammar and Creative Writing Skills*
  - Section C** – Literature*
- Attempt questions based on specific instructions for each part.*



**SECTION A**  
**Reading Skills**

**20 marks**

1. Read the following passage carefully :

10

- (1) Saffron is a spice that's long been revered across the globe, captivating hearts and palates with its deep-red hue and complex flavour. It is one of the most prized spices that you can find on this planet. Just like gold is among the most valuable metals in the world, saffron means the same in the world of spices. Also known as 'kesar' in Hindi, it has a rich history and is often called an ancient spice. Saffron is being used since ages in various foods made for the royals and the elite as it contains medicinal properties.
- (2) Originating from the delicate stigma of the saffron crocus flower, it transforms the ordinary into the extraordinary, infusing dishes with a subtle, earthy sweetness that adds a special taste to the palate. Saffron has a strong exotic aroma and a unique flavour and is used to colour and flavour many Mediterranean and Asian dishes, particularly rice, fish and English, Scandinavian, and Balkan breads.
- (3) Saffron forms the backbone of several iconic dishes from around the world, such as the Spanish rice, seafood dish Paella, the French stew Bouillabaisse, Italian rice dish Risotto Milanese, the Indian ice cream Kesar Kulfi, Pakistani rice dish Biryani, and baked Iranian rice Tachin. Saffron's rich red colour is attributed to crocin; its bitter taste, to picrocrocin; and its distinctive aroma, to safranal.
- (4) Saffron is cultivated chiefly in Iran but is also grown in Spain, France, Italy, and parts of India. A labour-intensive crop, the three stigmas are handpicked from each flower, spread on trays, and dried over charcoal fires for use as a food flavouring and colouring agent.
- (5) Most historians speculate it was first domesticated in Iran, but south-western Greek islands remain strong contenders. Traders, conquerors, and world explorers introduced it to China, India and the Middle East. From there, it travelled to Mediterranean Europe.



- (6) The high retail value of saffron is maintained in world markets because of labour-intensive harvesting methods, which require some 444,000 hand-picked saffron stigmas per kilogram — equivalently, 150,000 crocus flowers per kilogram. Forty hours of labour are needed to pick 150,000 flowers. Almost all saffron grows in a belt from Spain in the west to India in the east. Iran is responsible for around 88% of global production. Afghanistan comes second, and Spain is the third largest producer, while the United Arab Emirates, Greece, the Indian subcontinent and Morocco are among minor producers.
- (7) Given its high price, adulteration is quite common, unfortunately. Adulterants like beetroot or pomegranate are used to enhance red colour; silk fibres, oil, or wax are used to add bulk, and powdered saffron can be adulterated with turmeric and paprika.

Answer the following questions, based on the above passage :

- (i) What is the tone of the writer in the given lines ? 1  
Rationalise your response in about 40 words.  
“Saffron is being used since ages in various foods made for the royals and the elite as it contains medicinal properties.”  
Paragraph (1)
- (ii) Which of the following statements best describes the comparison made in the sentence ? 1  
“Just like gold is among the most valuable metals in the world, saffron means the same in the world of spices.”  
(A) Gold and saffron have similar physical properties.  
(B) Gold and saffron have equal monetary value.  
(C) Saffron is considered the most valuable spice, similar to how gold is valued among metals.  
(D) Gold and saffron are both rare commodities in the global market.  
Paragraph (1)



- (iii) List any two points why saffron is revered across the globe. 2  
Paragraphs (2) and (3)
- (iv) Fill in the blank from the given options : 1  
In the phrase 'backbone of several iconic dishes', the word 'iconic' refers to \_\_\_\_\_.  
(A) delicately cooked  
(B) widely recognized  
(C) peculiar and rare  
(D) strange and infamous Paragraph (3)
- (v) Complete the sentence appropriately : 2  
Saffron has a labour-intensive cultivation process which involves \_\_\_\_\_.  
Paragraph (4)
- (vi) State whether the following statement is True or False : 1  
According to historians, saffron was first used in the kitchens in Iran. Paragraph (5)
- (vii) Which of the following statements best describes the reason for saffron's high retail value ? 1  
(A) Due to its magical or mystical properties.  
(B) Because it can only be grown in specific regions.  
(C) Due to its labour-intensive cultivation process and its relatively low yield per plant.  
(D) Because traders, conquerors, and world explorers hoard it. Paragraph (6)
- (viii) Support the writer's view with evidence from the text that saffron is often adulterated. 1  
Paragraph (7)





2. Read the following passage carefully :

10

- (1) Silk is a natural protein fibre, some forms of which can be woven into textiles. Silk has a long history in India. It is known as *Resham* in eastern and northern India, and *Pattu* in the southern parts of India. India is the second largest producer of silk in the world after China.
- (2) Silk is renowned for its luxurious qualities with a natural soft and smooth texture that feels comfortable on the skin. One of its unique qualities is to absorb and release moisture, regulating the body temperature, and keeping the wearer cool and dry.
- (3) Silk is one of the strongest natural fibres, but it loses up to 20% of its strength when wet. Its elasticity is moderate to poor: if elongated even a small amount, it remains stretched. It can be weakened if exposed to too much sunlight. It may also be attacked by insects, especially if left dirty.
- (4) The process of silk production is known as sericulture. Silk is produced by several insects; but, generally, only the silk of moth caterpillars has been used for textile manufacturing. To produce 1 kg of silk, 104 kg of mulberry leaves must be eaten by 3000 silkworms.
- (5) So what makes silk so costly ? Firstly, cultivation of silk is a labour-intensive work. Secondly, the silk fabric is carefully derived from the larva of the silkworms which spin silk threads around themselves to make cocoons from natural sources. This makes the production limited due to factors like — climate, availability of



quality mulberry leaves and time required by silkworms to complete their lifecycle. Thirdly, the intensive work can only be carried out with specialized knowledge and expertise by skilled artisans and craftsmanship. Lastly, superior quality silk fabrics are made from long and uniform silk fibres giving them a smooth and lustrous appearance. Thus, production requires careful selection, adding to the cost.

In 2021, Karnataka was the highest producer of raw silk at 8483 metric tonnes followed by Andhra Pradesh at 5520 metric tonnes with Assam close behind at 5038 metric tonnes. At the other end of the spectrum there was Chhattisgarh (248 metric tonnes), Nagaland (230 metric tonnes) and UP trailed behind at 179 metric tonnes.

Answer the following questions, based on the above passage :

(i) What does the phrase 'luxurious qualities' in paragraph (2) tell you about the silk fabric ? Write in 40 words with evidence from the text. 2

(ii) Select the option that is true for the assertion and reason given below. 1

*Assertion :* Silk production requires careful selection.

*Reason :* Long and uniform silk fibres give silk a glossy appearance.

- (A) Both the assertion and the reason are true, and the reason is the correct explanation of the assertion.
- (B) Both the assertion and the reason are true, but the reason is **not** the correct explanation of the assertion.
- (C) The assertion is true, but the reason is false.
- (D) The assertion is false, but the reason is true.



(iii) Justify the following statement :

Silk whispers luxury! Its price reflects not just its rarity but the value of the meticulous process behind its creation. 1

(iv) According to the passage, mention the top two countries that produce silk. 1

(v) “Factors like climate, availability of quality mulberry leaves and time required by silkworms to complete their lifecycle are important factors for the production of silk.”

State any one inference that can be drawn from this. 1

(vi) Complete the following with a suitable reason from the text :

Though silk is considered one of the strongest fibres, it is \_\_\_\_\_ . 1

(vii) Based on the given text, mention the states which produced the most and the least amount of raw silk in India in the year 2021. 1

(viii) Complete the sentence suitably.

104 kgs of mulberry leaves eaten by 3000 silkworms results in \_\_\_\_\_ . 1

(ix) With reference to the given passage, give one reason why silk production is considered labour-intensive. 1



## SECTION B

### Grammar and Creative Writing Skills

20 marks

#### Grammar

3. Complete any **ten** of the following twelve tasks, as directed. 10×1=10

(i) Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter. 1

‘Thank you for \_\_\_\_\_ (consider) my application. I look forward to working in your organization.

(ii) Read the given sentence. Identify the error and supply the correction in the sentence.

Ninety-seven percent of the Earth’s water is salty ocean water and another two percent is trapping in the Earth’s ice caps and glaciers. 1

<i>Error</i>	<i>Correction</i>

(iii) Yukti and Sanjay had a conversation about going to a restaurant. Report Yukti’s question. 1

“Does this restaurant serve good South Indian food ?”

(iv) Read the dialogue between Amit and his sister Ananya, regarding her travel to the railway station. 1

*Amit* : Are you sure you can manage to go to the railway station on your own ?

*Ananya* : Oh yes! I have already booked a cab.

Select the correct option to report the above dialogue.

Amit asked Ananya \_\_\_\_\_ to go to the railway station on her own. Ananya replied in the affirmative and said that she had already booked a cab.

- (A) if she is sure she can manage
- (B) if she was sure she could manage
- (C) if she surely can manage
- (D) if she was sure to managing



- (v) Fill in the blank by choosing the correct option, to complete the sentence taken from a book about 'Birds'. 1

Each year, thousands of birds \_\_\_\_\_ (migrate/immigrate/emigrate) southwards to avoid the harsh winter, embarking on an incredible journey that spans thousands of miles.

- (vi) Identify and correct the error in the given line taken from an agency's advertisement. 1

Tell us much about your project and we'll select suitable candidates for you to hire.

Use the given format for your response.

<i>Error</i>	<i>Correction</i>

- (vii) Select the option that identifies the error and supplies the correction for the following line taken from an article about growing obesity.

Obesity in teenage children is a major concern between parents today. 1

<i>Option No.</i>	<i>Error</i>	<i>Correction</i>
(A)	teenage	teenagers
(B)	concern	concerns
(C)	between	among
(D)	today	now

- (viii) Complete the given narrative with the correct option to fill in the blank. 1

Yesterday, Tanu walked to the park and \_\_\_\_\_ a breezy evening.

- (A) to enjoying
- (B) will enjoy
- (C) enjoyed
- (D) did enjoyed



- (ix) Report the dialogue between two friends by completing the sentence. 1

*Bhawna* : I finished the project yesterday.

*Sohail* : That's great ! Are you going to present it tomorrow ?

Bhawna told Sohail that \_\_\_\_\_. Sohail responded that it was great and asked if she were going to present it the next day.

- (x) Fill in the blank by choosing the correct option to complete the notice on a school notice board. 1

We are pleased to announce that our Annual Sports Day \_\_\_\_\_ on 30<sup>th</sup> April, 2025 at the school playground from 9 a.m. to 3 p.m.

- (A) is held
- (B) will be held
- (C) had been held
- (D) to be held

- (xi) Complete the slogan on “Save Earth”, by filling in the blank with the correct option.

Lets join hands, cultivate conservation, and \_\_\_\_\_ a greener tomorrow for generations to come. 1

- (A) ensuring
- (B) ensure
- (C) ensures
- (D) ensured

- (xii) Identify the error and supply the correction for the following note in an air purifier’s instruction manual. 1

The plug should fit upto the outlet. If it doesn’t fit, do not force it in.

Use the given format for your response.

<i>Error</i>	<i>Correction</i>



## Writing

**Note :** *All details presented in the questions in the writing section are imaginary and created for assessment purpose.*

4. Attempt any **one** from (a) and (b) given below :

5

(a) You are Suman Lata / Rohan Mori living at 345, Green Apartments, Tyagnagar. You have read that some prominent places in your city have been identified as high-crime areas. Women and elderly people feel scared to navigate through those areas and feel they are more likely to be robbed. To safeguard the interests of vulnerable people, write a letter to the SHO of your area, in about 120 words, requesting him/her to deploy more police personnel in high-crime areas so that the crime rate can be brought down.

**OR**

(b) You are Anjali Gehlot / Rohan Hora living at 867, Limeroad Heights, Tramnagar. You have noticed how new technologies have paved their way into every aspect of our lives. On the one hand, they have revolutionized the way we live, work and communicate, and on the other hand, it has raised concerns about data privacy and security. Write a letter to the editor of a national daily, in about 120 words, discussing the benefits and risks of new technologies in our daily life.



5. Attempt any **one** from (a) and (b) given below :

5

- (a) In the past few years, the teaching-learning process has taken a leap and gone beyond the four walls of the classroom. Today, it has become possible to learn not just by sitting in a physical classroom, but from anywhere. Given below is a chart depicting the differences between E-learning and Classroom learning. Write an analytical paragraph in about 120 words, assessing the benefits and drawbacks of both, by selecting features that support your analysis.

<b>E-learning</b>	<b>vs. Classroom learning</b>
<ul style="list-style-type: none"><li>• accessible anytime anywhere</li><li>• at your own pace</li><li>• no travel costs, saves time</li></ul>	<ul style="list-style-type: none"><li>• same place, same time</li><li>• caters to the needs of the class</li><li>• transportation cost and time consuming</li></ul>

**OR**

- (b) Read the given details of a computer.

<ul style="list-style-type: none"><li>* electronic device that can store and process information</li><li>* makes life easy and simple</li><li>* physical description — monitor, keyboard, CPU and mouse</li><li>* computer technology used in all fields — education, medicine, commerce, entertainment</li></ul>
---

Analyse the details and write an analytical paragraph in about 120 words about the description and role of computers in today's world.





## SECTION C

### Literature

40 marks

6. Read the following extracts and answer the questions for any **one** of the given two, (a) or (b) :

5

- (a) Not a leaf remained on the trees. The corn was totally destroyed. The flowers were gone from the plants. Lencho's soul was filled with sadness. When the storm had passed, he stood in the middle of the field and said to his sons, "A plague of locusts would have left more than this. The hail has left nothing. This year we will have no corn."

That night was a sorrowful one.

"All our work, for nothing."

"There's no one who can help us."

"We'll all go hungry this year."

(A Letter to God)

- (i) Why were there no leaves left on the trees ? 1
- (A) The locusts ate them up.
- (B) An earthquake had occurred.
- (C) There was a hailstorm.
- (D) The animals grazed on them.
- (ii) Fill in the blank with the correct word from the brackets.  
Lencho felt \_\_\_\_\_ (jubilant/devastated) when he saw his destroyed corn fields. 1
- (iii) When Lencho says, "All our work, for nothing," what does he refer to ? Explain in about 40 words. 2
- (iv) Why would Lencho have preferred a plague of locusts to a hailstorm ? 1

OR



- (b) Later, he patted me on the head and said never mind, he'd teach me to cook. He also taught me to write my name and said he would soon teach me to write whole sentences and to add numbers. I was grateful. I knew that once I could write like an educated man there would be no limit to what I could achieve.

It was quite pleasant working for Anil. I made the tea in the morning and then would take my time buying the day's supplies, usually making a profit of about a rupee a day. I think he knew I made a little money this way but he did not seem to mind.

(The Thief's Story)

- (i) What does the following line tell us about the character of Anil ?  
 "I think he knew I made a little money this way but he did not seem to mind." 1
- (ii) Which of the following best describes the realization Hari Singh had while working for Anil ? 1
- (A) that he would become a rich person one day  
 (B) that Anil was a very intelligent master but a miser  
 (C) that he would be able to accomplish a lot if he gets educated  
 (D) that Anil made a lot of money from his job
- (iii) What did Anil promise to teach Hari Singh, and how did Hari Singh feel about the opportunity to learn ? Answer in about 40 words. 2
- (iv) Fill in the blank with the correct word from the brackets. 1
- The narrator earned extra money by making a/an \_\_\_\_\_ (profit/investment) of about a rupee a day.

7. Read the following extracts and answer the questions for any **one** of the given two, (a) or (b) : 5

- (a) "I heard an old religious man  
 But yesternight declare  
 That he had found a text to prove  
 That only God, my dear,  
 Could love you for yourself alone  
 And not your yellow hair."

(For Anne Gregory)



- (i) Complete the sentence appropriately : 1  
The speaker addresses the person he is speaking to as “my dear” because \_\_\_\_\_.
- (ii) The poet mentions “yellow hair”. What is its significance in the context of the statement ? Answer in about 40 words. 2
- (iii) Fill in the blank with the correct word from the brackets. 1  
The poet suggests that God’s love in comparison to that of a human being is \_\_\_\_\_ (selfish/selfless).
- (iv) As per the above extract, what attributes does God not love a person for ? Select the correct option. 1
- |                 |                        |
|-----------------|------------------------|
| 1. Wealth       | 2. Physical appearance |
| 3. Intelligence | 4. Inner qualities     |
| 5. Youth        |                        |
- (A) 1 and 4  
(B) 3, 4, and 5  
(C) 2 and 4  
(D) Only 4

**OR**

(b) He stalks in his vivid stripes  
The few steps of his cage,  
On pads of velvet quiet,  
In his quiet rage.  
He should be lurking in shadow,  
Sliding through long grass

(A Tiger in the Zoo)

- (i) Identify and name any one figure of speech in the above extract. 2



- (ii) Fill in the blank with one word. 1  
The tiger's stalking on 'pads of velvet' suggests a movement that is \_\_\_\_\_ .
- (iii) Based on the given lines from the poem, which words would best describe the feelings of the tiger? 1
- (A) Calm and content
- (B) Both subdued and angry
- (C) Both frustrated and happy
- (D) Both angry and famished
- (iv) Select the option that applies the same rhyme scheme as the first four lines of the given extract. 1
- (A) The people along the sand  
All turn and look one way  
They turn their back on the land  
They look at the sea all day
- (B) Along the sand, the people  
All turn and look one way  
They turn back on the sand  
They look at the sea all day
- (C) The people along the sand  
Look one way and all turn  
Their backs on the land  
They look at the sea all day
- (D) The people along the sand  
They turn their back on the land  
They look one way  
At the sea all day.



8. Answer any **four** of the following five questions in 40 – 50 words each :  $4 \times 3 = 12$

(i) Mijbil spent most of his time in play. Elaborate.

(Mijbil the Otter)

(ii) What according to Rajvir was the Indian legend about the origin of tea ?

(Glimpses of India – Tea from Assam)

(iii) How did Mandela learn the meaning of courage ?

(Nelson Mandela – Long Walk to Freedom)

(iv) Why is the term 'bear hug' ironical ?

(How to Tell Wild Animals)

(v) What changes the mood of the poet in the poem 'Dust of Snow' ?

9. Answer any **two** of the following three questions in 40 – 50 words each :  $2 \times 3 = 6$

(i) Analyze how Herriot uses Tricki and Mrs. Pumphrey's relationship to comment on societal attitudes towards pets and the responsibilities associated with their care.

(A Triumph of Surgery)



- (ii) Today reading books is on the decline because of the prevalence of electronic media. Contrarily, earth is saved by a 'Book' in the chapter "The Book That Saved the Earth". Elaborate.
- (iii) Discuss the character development of Griffin, as he grapples with the repercussions of his actions and attempts to navigate a world, where his once extraordinary abilities have become a burden.

(Footprints without Feet)

10. Answer any **one** of the following two questions in 100 – 120 words :

6

- (a) Amanda and Valli both represent a longing for freedom. Examine the above observation with reference to the two texts.

(Amanda and Madam Rides the Bus)

**OR**

- (b) In "The Ball Poem", Berryman explores the themes of loss, growing up, and transformation. Mandela also experienced loss of freedom and suffering along with his countrymen during his growing years on the basis of his race and colour.

Compare and contrast the commonality of themes in both the texts.

(The Ball Poem and Nelson Mandela – Long Walk to Freedom)



11. Answer any **one** of the following two questions in 100 – 120 words : 6

(a) What plan did Horace Danby make to rob the house at Shotover Grange ?

(A Question of Trust)

**OR**

(b) Were the sacrifices made by the Loiseles in vain ? Justify your answer with reference to the text.

(The Necklace)



Series DDCC3/1

SET-1



Q. P. Code **2/1/1**

Roll No.

--	--	--	--	--	--	--	--

Candidates must write the Q.P. Code on the title page of the answer-book.

**NOTE**

- (I) Please check that this question paper contains **15** printed pages.
- (II) Please check that this question paper contains **11** questions.
- (III) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- (IV) **Please write down the Serial Number of the question in the answer-book before attempting it.**
- (V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

**ENGLISH**  
**(Language and Literature)**

*Time allowed : 3 hours*

*Maximum Marks : 80*

**General Instructions :**

*Read the instructions very carefully and strictly follow them :*

- (i) *This question paper comprises **11** questions. **All** questions are compulsory.*
- (ii) *The question paper contains **THREE** sections –*  
**Section – A : Reading Skills**  
**Section – B : Grammar and Creative Writing Skills**  
**Section – C : Literature Text Book**
- (iii) *Attempt questions based on specific instructions for each part.*







**SECTION – A**  
**READING SKILLS**

**20 Marks**

**1. Read the text given below :**

**10 Marks**

- (1) Held every year on 21 May, UNESCO leads the celebration of World Day for Cultural Diversity for Dialogue and Development highlighting not only the richness of the world's cultures, but also the essential role of intercultural dialogue for achieving peace and sustainable development.
- (2) A recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis. It has also underscored the sector's potential to generate economic growth, something which is too often underestimated.
- (3) With the adoption in September 2015 of the 2030 Agenda for Sustainable Development by the United Nations, and the resolution on Culture and Sustainable Development adopted by the UN General Assembly in December 2015, the message of the World Day for Cultural Diversity for Dialogue and Development is more important than ever. The 17 Sustainable Development Goals (SDGs) can best be achieved by drawing upon the creative potential of the world's diverse cultures and engaging in continuous dialogue to ensure that all members of society benefit from sustainable development.
- (4) Bridging the gap between cultures is urgent and necessary for peace, stability and development. Cultural diversity is a driving force of development, not only with respect to economic growth, but also as a means of leading a more fulfilling intellectual, emotional, moral and spiritual life. This is captured in the culture conventions, which provide a solid basis for the promotion of cultural diversity. Cultural diversity is thus an asset that is indispensable for poverty reduction and the achievement of sustainable development.
- (5) At the same time, acceptance and recognition of cultural diversity in particular through innovative use of media and Information and Communications Technologies (ICTs) are conducive to dialogue among civilizations and cultures, respect and mutual understanding.
- (6) In 2001, UNESCO adopted the Universal Declaration on Cultural Diversity. Next, in December 2002, the UN General Assembly, in its resolution 57/249, declared May 21 to be the World Day for Cultural Diversity for Dialogue and Development, and in 2015, the Second Committee of the UN General Assembly





unanimously adopted the resolution on Culture and Sustainable Development, affirming culture's contribution to the three dimensions of sustainable development, acknowledging further the natural and cultural diversity of the world, and recognizing that cultures and civilizations can contribute to, and are crucial enablers of, sustainable development.

- (7) The day provides us with an opportunity to deepen our understanding of the values of cultural diversity and to achieve the goals of the UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions adopted on 20 October, 2005.

**Answer the following questions based on the above passage : 10**

- (i) Based on the reading and understanding of the above passage, list 2 points to describe the purpose of UNESCO leading the celebration of World Day for Cultural Diversity for Dialogue and Development. **1**

(a) \_\_\_\_\_

(b) \_\_\_\_\_

- (ii) Select the option that corresponds to the meaning of the following sentence from para (2).

The recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis. **1**

- (A) the real worth of cultural sector at generating social cohesion during pandemics  
(B) the real worth of creative sector at undermining the social cohesion during an international emergency  
(C) questioning the real worth of creative sector at generating education resource during an international emergency  
(D) highlighting the real worth of cultural and creative sector at generating social cohesion and educational resource during an international emergency

- (iii) Based on your reading of the passage, examine in about 40 words how Sustainable Development Goals can be achieved. **2**

- (iv) What is the tone of the writer in the given line from paragraph (4) ? Rationalise your response in about 40 words : **2**  
"Cultural diversity is an asset."





- (v) The phrase 'bridging the gap' in paragraph (4) refers to : 1
- (A) widening the differences
  - (B) connecting two disparate ideas
  - (C) supporting the bridging
  - (D) filling in the space between two connected things

- (vi) In sets a-e below, identify two sets of synonyms. 1
- a. richness and poverty
  - b. intellectual and moral
  - c. reduction and promotion
  - d. essential and intrinsic
  - e. urgent and crucial

**Options :**

- (A) a and c
  - (B) b and e
  - (C) d and e
  - (D) b and d
- (vii) Complete the sentence appropriately :  
The Second Committee of UN General Assembly in 2015 adopted \_\_\_\_\_ . 1
- (viii) Complete the following sentence :  
\_\_\_\_\_ is urgent and necessary for peace, stability and development. 1

**2. Read the extract given below : 10 Marks**

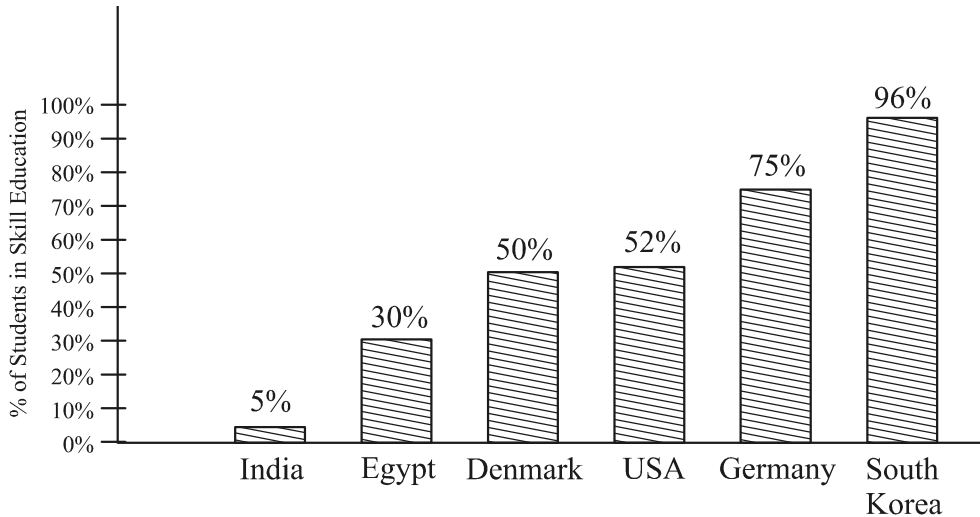
- (1) The National Education Policy 2020 proposes the revision and revamping of all aspects of education, including the educational structure, regulations and governance, to create a new system which is aligned with the aspirational goals of 21st century students. According to the policy, by 2025, at least 50% of learners through the school and higher education system shall have exposure to skill education, for which a clear action plan with targets and timelines are to be developed.
- (2) The policy aims to overcome the social status hierarchy associated with skill education and integration of skill education into mainstream education in all educational institutions in a phased manner. Beginning with skill exposure at early ages in middle and secondary school, quality skill education will be integrated smoothly into school and higher education.





- (3) Every child will learn at least one skill and is exposed to several more. This would lead to emphasizing the dignity of labour and importance of various vocations involving Indian arts and artisanship.
- (4) The development of skill capacities will go hand-in-hand with the development of 'academic' or other capacities. To achieve this objective, secondary schools will have to collaborate with Industrial Training Institutes (ITIs), Polytechnics, Local Industry, etc. Skill labs will also be set up and created in the schools in a Hub and Spoke model, which will allow other schools to use the facility. Higher education institutions will offer skill education either on their own or in partnership with industry and other institutions.

The Global Scenario of Students in Skill Education Sector.



**For visually challenged students only :**

Percentage of students in Skill Education in various countries is as follows :

India	–	5%
Egypt	–	30%
Denmark	–	50%
USA	–	52%
Germany	–	75%
South Korea	–	96%





**Based on your understanding of the extract, answer the questions given below :** **10**

- (i) Based on the reading of the extract, list 2 objectives of NEP 2020. **2**
- (ii) Fill in the blank with appropriate option from those given in the brackets, based on the understanding of paragraph (4).

**The statement :**

“The development of skill capacities will go hand-in-hand with the development of academic or other capacities” is a / an \_\_\_\_\_ (fact / opinion) because it is a / an \_\_\_\_\_ (subjective judgement / objective detail) **1**

- (iii) Select the option that corresponds to the meaning of the statement given below :
- “According to the policy, by 2025, at least 50% of learners through the school and higher education system shall have exposure to skill education.” **1**

- (A) Maximum 50% learners shall have exposure to technical education.
- (B) Minimum 50% learners shall have exposure to technical education.
- (C) Minimum 50% learners shall have exposure to skill education.
- (D) Maximum 50% learners shall have exposure to skill education.

- (iv) Based on the understanding of the passage, complete the following statement appropriately :
- The benefit of the hub and spoke model will be \_\_\_\_\_. **1**

- (v) Complete the following analogy correctly with a word / phrase from paragraph (3) :
- Racism : condemn :: \_\_\_\_\_ : respect **1**

- (vi) As per the Global Scenario which country has the maximum percentage of students in Skill Education and what can be the possible reason? **2**





(vii) Fill in the following blank choosing the most appropriate option from the ones given below :

As per NEP 2020, skill exposure will begin at \_\_\_\_\_.

1

(A) middle and secondary school

(B) primary school

(C) higher school

(D) senior secondary school

(viii) Justify the statement – ‘The NEP will create an awareness and appreciation of Indian arts and artisanship.’

1

### SECTION – B

### GRAMMAR AND CREATIVE WRITING SKILLS 20 Marks

#### GRAMMAR

3. Complete ANY TEN of the following twelve tasks, as directed : 10×1 = 10

(i) Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter :

Dear Sir

In response to your query, the document that \_\_\_\_\_ (explain) our country’s sustainability initiatives has been attached for your consideration.

(ii) Read the given sentence. Identify the error and supply the correction in the sentence :

The uniquely flavoured dish was interestingly enough to captivate my taste buds.

Error	Correction

Use the above format for your response.

(iii) Raashi and Ratul had a conversation about volunteer work.

Report Raashi’s question.

**Raashi :** What challenges have you faced while volunteering?

**Ratul :** The main challenge is dealing with different personalities, but it’s also a great learning experience.





- (iv) Read the dialogue between a librarian and a student.

**Librarian :** Welcome back! It's good to see you, young man!

**Student :** Thanks! I was overloaded with assignments, so I have not visited the library this week.

Based on the conversation above, report the dialogue between a librarian and a student by completing the sentence.

The librarian greeted the student warmly, expressing pleasure at his visit. The student thanked her and explained that \_\_\_\_\_ which had limited his recent visits to the library.

Select the correct option from those given below :

- (A) he had been overloaded with assignments
  - (B) he has been overloaded with assignments
  - (C) he was overloaded with assignments
  - (D) he is overloaded with assignments
- (v) Fill in the blank by choosing the correct option in the bracket, to complete the sentence :

The revised meeting agenda is attached and \_\_\_\_\_ (this / those / it) needs to be emailed to all participants before the meeting.

- (vi) Identify the error and supply correction for the given sentence from an e-commerce website's return policy.

We offers a 30-day return policy on all unopened products purchased from our websites.

Use the given format for your response :

Error	Correction

- (vii) Select the option that identifies the error and supplies the correction for the sentence from a public health campaign.

The campaign's goal is to increase physical activity among the younger.

Option	Error	Correction
(A)	activity	activities
(B)	goal	goals
(C)	younger	youth
(D)	is	are





- (viii) Complete the given narrative by filling in the blank with the correct option :

The internship at the tech startup had me \_\_\_\_\_ excited about the potential of innovation and entrepreneurial spirit.

- (A) feeling
- (B) felt
- (C) to feel
- (D) feels

- (ix) Report the dialogue between a vendor and his customer, by completing the sentence :

**Vendor :** You look a little different today!

**Customer :** Yes, I just got a new haircut.

The vendor noticed that his customer's appearance had changed and asked him about it. The customer admitted this, citing the fact that \_\_\_\_\_.

- (x) Fill in the blank by choosing the correct option to complete the sentence to update the result of the regional science fair :

We have exciting news to share!

Our school \_\_\_\_\_ first place in the regional science fair.

- (A) awarded
- (B) was awarded
- (C) had awarded
- (D) has been awarded

- (xi) Complete the line from a song by filling the blank with the correct option :

The morning dew captures your essence,  
The flowers and grass \_\_\_\_\_ your colour,  
The Sunrise embraces your arrival,  
As the dawn welcomes a new day.

- (A) reflect
- (B) reflects
- (C) reflected
- (D) shall reflect







(xii) Identify the error and supply correction for the given sentence :

The public health campaign aimed in increase awareness of the risks associated with underage drinking.

Use the given format for your response :

Error	Correction

### CREATIVE WRITING SKILLS

**Note :** All details presented in the questions are imaginary and created for assessment purpose :

4. **Attempt ANY ONE from A and B given below :**

(A) There are daily reports in the newspaper of fatal accidents due to reckless driving and road rage. Write a letter to the Commissioner of Traffic Police in about **120** words suggesting the need to take stricter action against the offenders. Recommend the use of social media to launch awareness campaigns about the implications of irresponsible driving. You are Shantanu / Savita, living at B-108 Krishi Apartments.

5

**OR**

4. (B) A leading communication company 'Savera' is sponsoring a half marathon run in your city to raise funds for 'Koshish' an orphanage. You are Roshini/Roshan, school captain of Adarsh Vidyalaya. You are leading a batch of hundred students in the half marathon to be held in your city.

Write a letter to the editor of a national daily emphasizing the participation of school children in such programmes as part of voluntary community service. Highlight the benefits of participation in such activities.

5

5. **Attempt ANY ONE from A and B given below :**

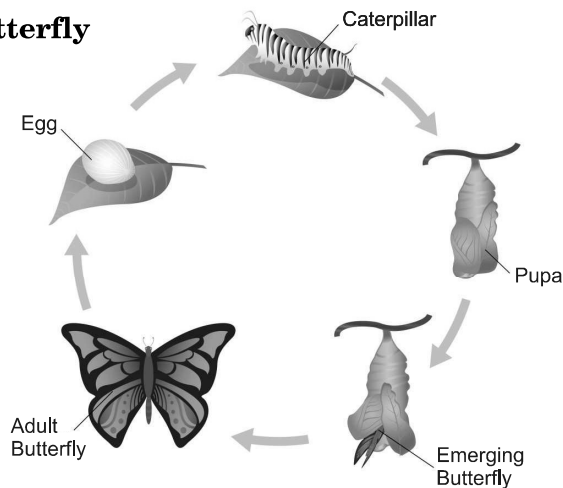
(A) The visual given shows the life cycle of a butterfly. Study the information carefully and then summarise it in the form of an analytical paragraph. Make comparisons and draw conclusions wherever applicable.

5



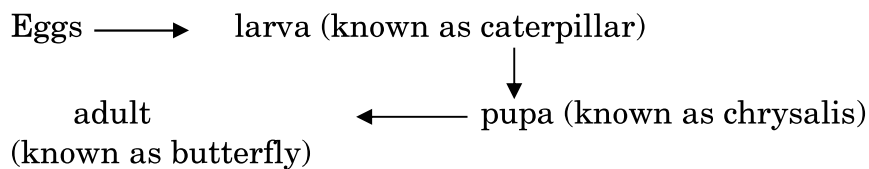


### Life Cycle of Butterfly



**5. (A) For visually challenged students only :**

The following are notes about the four stages in the metamorphosis of butterflies. Summarise the notes in the form of an analytical paragraph :



**5**

**OR**

**5. (B) Study the table given below which shows the data on the hobbies of students during summer vacations. Write an analytical paragraph in about 120 words analyzing what hobbies do boys and girls choose in their summer vacations :**

Hobbies	Boys	Girls
Singing	7%	25%
Photography	35%	5%
Playing	30%	16%
Dancing	13%	40%
Yoga	19%	15%

**5**

### SECTION – C

#### LITERATURE TEXT BOOK

**40 Marks**

**6. Read the following extracts and answer the questions for ANY ONE of the given two :**

**(A)** On the day of the inauguration, I was overwhelmed with a sense of history. In the first decade of the 20th century a few years after the bitter Anglo-Boer war and before my own birth, the white skinned people of South Africa patched up their





differences and created a system of racial domination against the dark-skinned people of their own land. The structure they created formed the basis of one of the harshest, most inhumane societies the world has ever known. Now, in the last decade of the twentieth century, and my own eighth decade as a man, that system has been overturned forever and replaced by one that recognised the rights and freedoms of all peoples, regardless of the colour of their skin.

- (i) Explain the feelings of the narrator when he said ; “I was overwhelmed with a sense of history.” **1**
- (ii) The system of racial domination has been replaced by a system that : **1**
- (A) confirms the education of the Blacks.
- (B) recognises the rights and freedoms of all people.
- (C) recollects the bitter experiences.
- (D) focuses on the personality development.
- (iii) Comment on the kind of society apartheid had created ? **2**
- (iv) Which phrase would correctly substitute ‘patched up’ in the given sentence from the extract : **1**
- “...the white skinned people of South Africa patched up their differences...”

**OR**

**6. (B)** I started right away at the Montessori Nursery School. I stayed there until I was six, at which time I started in the first form. In the sixth form, my teacher was Mrs. Kuperus, the headmistress. At the end of the year we were both in tears as we said a heartbreaking farewell. In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration.

- (i) “In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration.” State any one inference about Anne from the above context. **1**
- (ii) The first education of Anne started at \_\_\_\_\_ . **1**
- (A) some Kindergarten School
- (B) a Nursery School
- (C) Montessori Nursery School
- (D) Elementary School





- (iii) Who was Mrs. Kuperus? What kind of relationship did Anne share with her? **2**
- (iv) Substitute the word 'heartbreaking' with a word similar in meaning in the following sentence :  
"At the end of the year we were both in tears as we said a heartbreaking farewell." **1**

**7. Read the following extracts and answer the questions for ANY ONE of the given two :**

**(A)** He stalks in his vivid stripes

The few steps of his cage,  
On pads of velvet quiet,  
In his quiet rage.

He should be lurking in shadow,  
Sliding through long grass  
Near the water pole  
Where plump deer pass.

He should be snarling around houses  
At the jungle's edge,  
Baring his white fangs, his claws,  
Terrorising the village!

- (i) State any one point of contrast between the tiger in the zoo and in its natural habitat. **1**
- (ii) When the speaker suggests that the tiger should be "Snarling around houses at the jungle's edge" ? What does he insinuate about the tiger's natural behaviour and habitat? **1**
- (iii) The poet's skillful use of imagery effectively depicts the confinement and frustration of the tiger. Elaborate in about **40** words. **2**
- (iv) Which phrase would correctly substitute 'quiet rage' in the given sentence from the extract ?  
The few steps of his cage on pads of velvet quiet in his 'quiet rage.' **1**



OR

7. (B) No use to say 'O there are other balls  
An ultimate shaking grief fixes the boy  
As he stands rigid, trembling, staring down  
All his young days into the harbour where his ball went.

I would not intrude on him,  
A dime, another ball, is worthless. Now  
He senses first responsibility  
In a world of possessions. People will take  
Balls, balls will be lost always, little boy  
And no one buys a ball back. Money is external  
He is learning.....

- (i) Which of the following best describes the speaker's attitude towards the boy's reaction to losing his ball? **1**
- (A) indifferent as the ball is inexpensive  
(B) sympathetic, understanding the depth of the boy's loss  
(C) mocking, finding the boy's reaction exaggerated and unnecessary.  
(D) panicked, sharing the boy's distress over the lost ball.
- (ii) Comment on the use of metaphor in the above extract. **1**
- (iii) Explain the phrase 'all his young days into the harbour' with reference to the extract. **1**
- (iv) Briefly state in about **40** words the boy's journey from 'shaking grief' to 'he is learning' in the above extract. **2**

8. Answer ANY FOUR of the following five questions in 40-50 words each : **4×3 = 12**

- (i) What mood of the poet is reflected in the poem 'Dust of Snow' initially ? What images are used by the poet to bring about the effect ? Comment.
- (ii) How far would you agree that one's positivity can bring in a spark of brightness even in adverse circumstances?
- (iii) What makes Custard, the dragon look fearsome? Explain.





- (iv) Explain, why the speaker mentions God in the poem “For Anne Gregory”.
- (v) What message might the Buddha’s story hold for those who are in positions of power and privilege ?

**9. Answer ANY TWO of the following three questions in 40-50 words each : 2×3 = 6**

- (i) Scientists contribute to make the world a better place. Griffin is an antithesis to this statement. Justify.  
(Footprints Without Feet)
- (ii) Why did Bholi’s teacher feel like an artist admiring her masterpiece ?  
(Bholi)
- (iii) What is the twist at the end of the story ‘The Necklace’ ?  
(The Necklace)

**10. Answer ANY ONE of the following two questions in 100-120 words :**

- (i) In the chapter ‘A Baker from Goa’ the narrator talks about his childhood in Goa and his fond memories. In about **120** words write a presentation draft comparing the childhood of the narrator in ‘A Baker from Goa’ to that of Nelson Mandela.

**You may begin this way :**

Childhood memories remind us of the days gone by.....

Reference : A Baker from Goa and Nelson Mandela : Long Walk 6

- (ii) Amanda from the poem ‘Amanda’ is a teenager like Anne Frank and lives in her fantasy world whereas Anne is a chatter box. What conversation will Anne Frank have with Amanda about different perspectives of life ? Write your answer in about **120** words. 6

**11. Answer ANY ONE of the following two questions in 100-120 words :**

- (i) How did the lady in red manage to outsmart and out maneuver the other thief, Horace Danby, by robbing the safe without leaving a single fingerprint ?  
(A Question of Trust) 6
- (ii) Hari Singh says – “He knew it but neither his lips nor his eyes showed anything.”  
Anil successfully addressed the situation by not addressing it at all. Elaborate based on your reading of The Thief’s Story. 6





Series DDCC3/1

SET-2



Q. P. Code **2/1/2**

Roll No.

--	--	--	--	--	--	--	--

Candidates must write the Q.P. Code on the title page of the answer-book.

**NOTE**

- (I) Please check that this question paper contains **15** printed pages.
- (II) Please check that this question paper contains **11** questions.
- (III) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- (IV) **Please write down the Serial Number of the question in the answer-book before attempting it.**
- (V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

**ENGLISH**  
**(Language and Literature)**

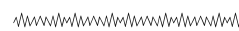
*Time allowed : 3 hours*

*Maximum Marks : 80*

**General Instructions :**

*Read the instructions very carefully and strictly follow them :*

- (i) *This question paper comprises **11** questions. **All** questions are compulsory.*
- (ii) *The question paper contains **THREE** sections –*  
**Section – A : Reading Skills**  
**Section – B : Grammar and Creative Writing Skills**  
**Section – C : Literature Text Book**
- (iii) *Attempt questions based on specific instructions for each part.*





## SECTION – A

### READING SKILLS

20 Marks

#### 1. Read the text given below :

10 Marks

- (1) Held every year on 21 May, UNESCO leads the celebration of World Day for Cultural Diversity for Dialogue and Development highlighting not only the richness of the world's cultures, but also the essential role of intercultural dialogue for achieving peace and sustainable development.
- (2) A recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis. It has also underscored the sector's potential to generate economic growth, something which is too often underestimated.
- (3) With the adoption in September 2015 of the 2030 Agenda for Sustainable Development by the United Nations, and the resolution on Culture and Sustainable Development adopted by the UN General Assembly in December 2015, the message of the World Day for Cultural Diversity for Dialogue and Development is more important than ever. The 17 Sustainable Development Goals (SDGs) can best be achieved by drawing upon the creative potential of the world's diverse cultures and engaging in continuous dialogue to ensure that all members of society benefit from sustainable development.
- (4) Bridging the gap between cultures is urgent and necessary for peace, stability and development. Cultural diversity is a driving force of development, not only with respect to economic growth, but also as a means of leading a more fulfilling intellectual, emotional, moral and spiritual life. This is captured in the culture conventions, which provide a solid basis for the promotion of cultural diversity. Cultural diversity is thus an asset that is indispensable for poverty reduction and the achievement of sustainable development.
- (5) At the same time, acceptance and recognition of cultural diversity in particular through innovative use of media and Information and Communications Technologies (ICTs) are conducive to dialogue among civilizations and cultures, respect and mutual understanding.
- (6) In 2001, UNESCO adopted the Universal Declaration on Cultural Diversity. Next, in December 2002, the UN General Assembly, in its resolution 57/249, declared May 21 to be the World Day for Cultural Diversity for Dialogue and Development, and in 2015, the Second Committee of the UN General Assembly







unanimously adopted the resolution on Culture and Sustainable Development, affirming culture's contribution to the three dimensions of sustainable development, acknowledging further the natural and cultural diversity of the world, and recognizing that cultures and civilizations can contribute to, and are crucial enablers of, sustainable development.

- (7) The day provides us with an opportunity to deepen our understanding of the values of cultural diversity and to achieve the goals of the UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions adopted on 20 October, 2005.

**Answer the following questions based on the above passage : 10**

- (i) Based on the reading and understanding of the above passage, list 2 points to describe the purpose of UNESCO leading the celebration of World Day for Cultural Diversity for Dialogue and Development. **1**

(a) \_\_\_\_\_

(b) \_\_\_\_\_

- (ii) Select the option that corresponds to the meaning of the following sentence from para (2).

The recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis. **1**

- (A) the real worth of cultural sector at generating social cohesion during pandemics  
(B) the real worth of creative sector at undermining the social cohesion during an international emergency  
(C) questioning the real worth of creative sector at generating education resource during an international emergency  
(D) highlighting the real worth of cultural and creative sector at generating social cohesion and educational resource during an international emergency

- (iii) Based on your reading of the passage, examine in about 40 words how Sustainable Development Goals can be achieved. **2**

- (iv) What is the tone of the writer in the given line from paragraph (4) ? Rationalise your response in about 40 words : **2**  
“Cultural diversity is an asset.”





- (v) The phrase 'bridging the gap' in paragraph (4) refers to : 1
- (A) widening the differences
  - (B) connecting two desparate ideas
  - (C) supporting the bridging
  - (D) filling in the space between two connected things
- (vi) In sets a-e below, identify two sets of synonyms. 1
- a richness and poverty
  - b. intellectual and moral
  - c. reduction and promotion
  - d. essential and intrinsic
  - e. urgent and crucial
- Options :**
- (A) a and c
  - (B) b and e
  - (C) d and e
  - (D) b and d
- (vii) Complete the sentence appropriately :  
The Second Committee of UN General Assembly in 2015 adopted \_\_\_\_\_ . 1
- (viii) Complete the following sentence :  
\_\_\_\_\_ is urgent and necessary for peace, stability and development. 1

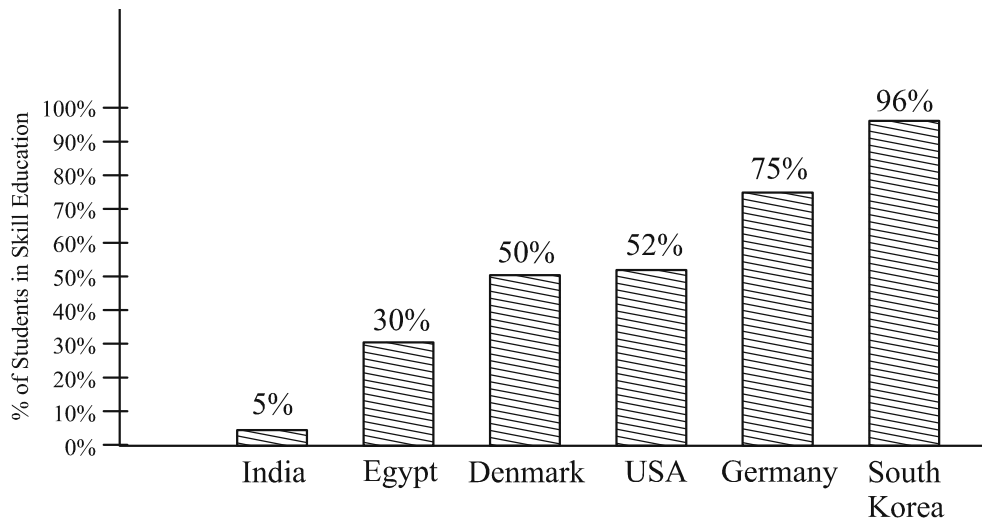
**2. Read the extract given below : 10 Marks**

- (1) The National Education Policy 2020 proposes the revision and revamping of all aspects of education, including the educational structure, regulations and governance, to create a new system which is aligned with the aspirational goals of 21st century students. According to the policy, by 2025, at least 50% of learners through the school and higher education system shall have exposure to skill education, for which a clear action plan with targets and timelines are to be developed.
- (2) The policy aims to overcome the social status hierarchy associated with skill education and integration of skill education into mainstream education in all educational institutions in a phased manner. Beginning with skill exposure at early ages in middle and secondary school, quality skill education will be integrated smoothly into school and higher education.



- (3) Every child will learn at least one skill and is exposed to several more. This would lead to emphasizing the dignity of labour and importance of various vocations involving Indian arts and artisanship.
- (4) The development of skill capacities will go hand-in-hand with the development of 'academic' or other capacities. To achieve this objective, secondary schools will have to collaborate with Industrial Training Institutes (ITIs), Polytechnics, Local Industry, etc. Skill labs will also be set up and created in the schools in a Hub and Spoke model, which will allow other schools to use the facility. Higher education institutions will offer skill education either on their own or in partnership with industry and other institutions.

The Global Scenario of Students in Skill Education Sector.



**For visually challenged students only :**

Percentage of students in Skill Education in various countries is as follows :

India	–	5%
Egypt	–	30%
Denmark	–	50%
USA	–	52%
Germany	–	75%
South Korea	–	96%



**Based on your understanding of the extract, answer the questions given below :**

**10**

- (i) Based on the reading of the extract, list 2 objectives of NEP 2020. **2**
- (ii) Fill in the blank with appropriate option from those given in the brackets, based on the understanding of paragraph (4).

**The statement :**

“The development of skill capacities will go hand-in-hand with the development of academic or other capacities” is a / an \_\_\_\_\_ (fact / opinion) because it is a / an \_\_\_\_\_ (subjective judgement / objective detail) **1**

- (iii) Select the option that corresponds to the meaning of the statement given below :

“According to the policy, by 2025, at least 50% of learners through the school and higher education system shall have exposure to skill education.” **1**

- (A) Maximum 50% learners shall have exposure to technical education.
- (B) Minimum 50% learners shall have exposure to technical education.
- (C) Minimum 50% learners shall have exposure to skill education.
- (D) Maximum 50% learners shall have exposure to skill education.

- (iv) Based on the understanding of the passage, complete the following statement appropriately :

The benefit of the hub and spoke model will be \_\_\_\_\_. **1**

- (v) Complete the following analogy correctly with a word / phrase from paragraph (3) :

Racism : condemn :: \_\_\_\_\_ : respect **1**

- (vi) As per the Global Scenario which country has the maximum percentage of students in Skill Education and what can be the possible reason? **2**

- (vii) Fill in the following blank choosing the most appropriate option from the ones given below :

As per NEP 2020, skill exposure will begin at \_\_\_\_\_. **1**

- (A) middle and secondary school
- (B) primary school
- (C) higher school
- (D) senior secondary school





- (viii) Justify the statement – ‘The NEP will create an awareness and appreciation of Indian arts and artisanship.’

1

**SECTION – B**

**GRAMMAR AND CREATIVE WRITING SKILLS 20 Marks**  
**GRAMMAR**

3. Complete ANY TEN of the following twelve tasks, as directed : 10×1=10

- (i) Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter :

Dear Sir

It was agreed that the teacher would \_\_\_\_\_ (organise) the science fair for the students of grade 8.

- (ii) Read the given sentence from a recipe review article. Identify the error and supply the correction in the sentence :

The soup recipe didn't turned out as expected, it was lacking in flavour.

Use the given format for your response :

Error	Correction

- (iii) Read the conversation given below between a receptionist and a guest. Complete the sentence by filling in the blank :

**Receptionist :** Good to see you again, sir!

**Guest :** Indeed, it's always nice to be back here.

The guest replied that \_\_\_\_\_ .

- (iv) Read the dialogue between Raashi and Ratul regarding volunteer work :

**Raashi :** What is the most rewarding part of volunteering ?

**Ratul :** Seeing the positive impact we can make in people's lives is the most rewarding part.

Select the correct option to complete the reporting of the above dialogue.

Raashi asked Ratul about the most rewarding part of volunteering. Ratul expressed that seeing the \_\_\_\_\_ is the most rewarding part.





- (A) positive impact we can make in people’s lives
- (B) positive impact they can make in people’s lives
- (C) positive impact they could make in people’s lives
- (D) positive impact we could make in people’s lives

(v) Fill in the blank by choosing the correct option from the bracket, to complete the sentence :

The quarterly performance report is attached and \_\_\_\_\_ (these / that / it) requires immediate attention from the management team.

(vi) Identify the error and supply correction for the given sentence taken from a case study :

“We specializes in arranging bespoke tours to exotic locations around the world.”

Error	Correction

(vii) Select the option that identifies the error and supplies the correction in the given sentence :

She wants to learns how to play the piano.

Option	Error	Correction
(A)	want	wanted
(B)	learns	learn
(C)	play	played
(D)	play	plays

(viii)The management felt that the company \_\_\_\_\_ include corporate social responsibility as part of its mission statement and work for the betterment of society.

- (A) must
- (B) ought
- (C) need
- (D) might

(ix) Report the dialogue between a vendor and his customer, by completing the sentence :

**Vendor :** Have you been busy lately?

**Customer :** Yes, I have been very occupied with work this week.

The vendor asked his customer if he had been busy of late. The customer confirmed this, stating that \_\_\_\_\_.





(x) The residents \_\_\_\_\_ eagerly for the young ones to visit them every Sunday and bring cheer to their lonely lives :

- (A) has waited (B) has been waiting  
(C) were waiting (D) waited

(xi) Complete the line from a self awareness song, by filling in the blank with the correct option :

The autumn breeze cradles your thoughts,  
The falling leaves \_\_\_\_\_ your melancholy,  
The Sunset paints your mood,  
As the evening ushers in the night.

- (A) share (B) shares  
(C) shared (D) shall share

(xii) Identify the error and supply correction for this line from a health study :

The research explores the correlation of physical activity and mental health.

Use the given format for your response :

Error	Correction

### CREATIVE WRITING SKILLS

**Note :** All details presented in the questions are imaginary and created for assessment purpose.

**4. Attempt ANY ONE from A and B given below :**

(A) You are Soumya/Soham, living at 43-B, Blue Apartments, Prashant Lok. You wish to take up a three-week summer course in baking after finishing your class X board exams. Write a letter in about **120** words, to the Principal of Excellent Cooking, Block-D, Mahesh Enclave, seeking information about the course structure, course duration, fees, class timings, on job trainings etc.

5





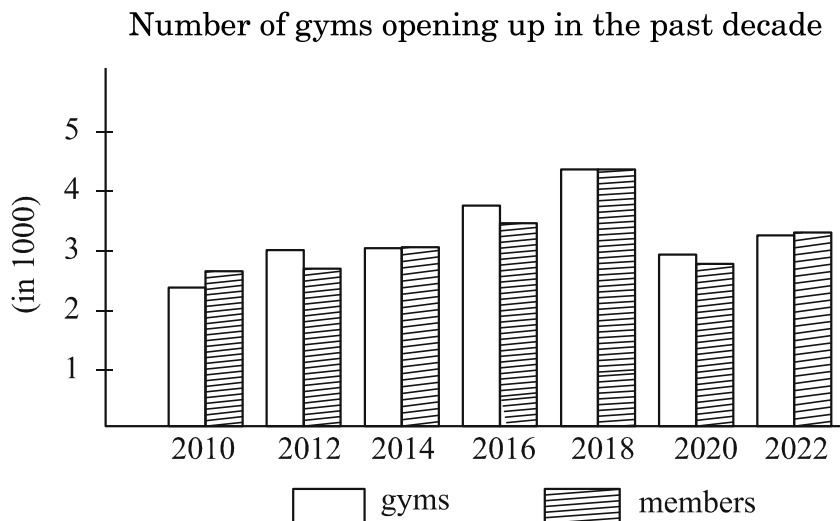
OR

4. (B) You are Punit/Punita of Eric India Pvt. Ltd., Saman Chowk. You have received the reply to your letter of inquiry from Lifeway India Company. You feel confident about the company's terms and conditions. Write a letter placing an order for the furniture for your office, that you had mentioned in the previous communication. Include a reference to your previous letter. Remember to mention quantity, quality, mode of payment, delivery date and discount.

5

5. Attempt ANY ONE from A and B given below :

- (A) The chart given below displays data about the number of gyms and the number of members in your city over the past decade. Write a paragraph analyzing the given data :



5

5. (A) For visually challenged students only :

The table below displays data about the number of gyms and the number of members in your city over the past decade. Write a paragraph analysing the given information :

Year	No. of Gyms	No. of Members
2010	24000	28000
2012	30000	28000
2014	30000	30000
2016	40000	35000
2018	45000	45000
2020	30000	28000
2022	35000	36000



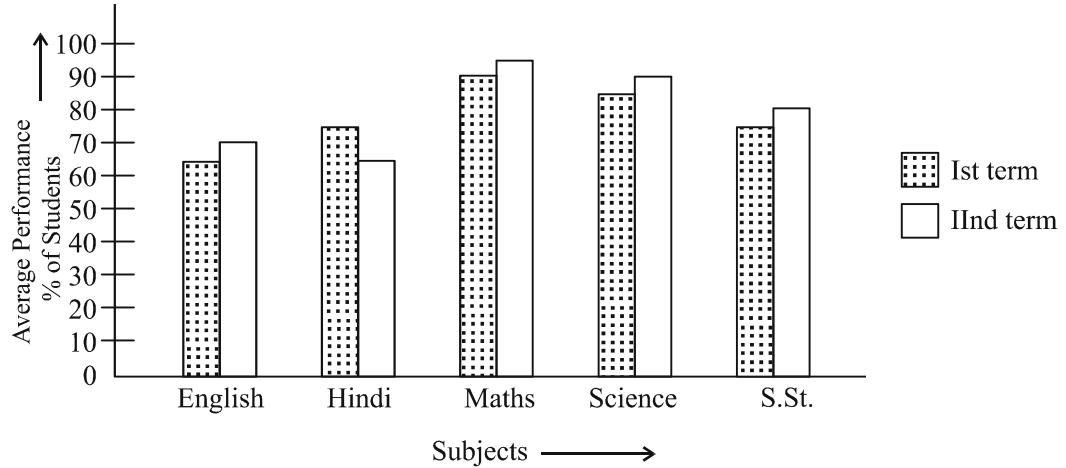




OR

5. (B) You are a teacher in New City Global School. The given bar graph shows a comparative analysis of students' performance in different subjects in the terminal exam. Write an analytical paragraph on the variation in the performances of students in about **120** words :

5



5. (B) **For visually challenged students only :**

You are a teacher in New City Global School. The following data gives a comparative analysis of students' performance in different subjects in terminal exam. Write an analytical paragraph on the variation in the performances of students in about **120** words :

Average marks of the students :

Subject	Ist term	IInd term
English	65	70
Hindi	75	65
Maths	90	95
Science	85	90
S. St.	75	80

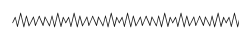
**SECTION - C**

**LITERATURE TEXT BOOK**

**40 Marks**

6. **Read the following extracts and answer the questions for ANY ONE of the given two :**

(A) On the day of the inauguration, I was overwhelmed with a sense of history. In the first decade of the 20th century a few years after the bitter Anglo-Boer war and before my own birth, the





white skinned people of South Africa patched up their differences and created a system of racial domination against the dark-skinned people of their own land. The structure they created formed the basis of one of the harshest, most inhumane societies the world has ever known. Now, in the last decade of the twentieth century, and my own eighth decade as a man, that system has been overturned forever and replaced by one that recognised the rights and freedoms of all peoples, regardless of the colour of their skin.

- (i) Explain the feelings of the narrator when he said ; “I was overwhelmed with a sense of history.” **1**
- (ii) The system of racial domination has been replaced by a system that : **1**
- (A) confirms the education of the Blacks.  
(B) recognises the rights and freedoms of all people.  
(C) recollects the bitter experiences.  
(D) focuses on the personality development.
- (iii) Comment on the kind of society apartheid had created ? **2**
- (iv) Which phrase would correctly substitute ‘patched up’ in the given sentence from the extract : **1**
- “...the white skinned people of South Africa patched up their differences...”

**OR**

**6. (B)** I started right away at the Montessori Nursery School. I stayed there until I was six, at which time I started in the first form. In the sixth form, my teacher was Mrs. Kuperus, the headmistress. At the end of the year we were both in tears as we said a heartbreaking farewell. In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration.

- (i) “In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration.” State any one inference about Anne from the above context. **1**
- (ii) The first education of Anne started at \_\_\_\_\_ . **1**
- (A) some Kindergarten School  
(B) a Nursery School  
(C) Montessori Nursery School  
(D) Elementary School





(iii) Who was Mrs. Kuperus? What kind of relationship did Anne share with her? 2

(iv) Substitute the word 'heartbreaking' with a word similar in meaning in the following sentence :

“At the end of the year we were both in tears as we said a heartbreaking farewell.” 1

**7. Read the following extracts and answer the questions for ANY ONE of the given two :**

**(A)** He stalks in his vivid stripes

The few steps of his cage,  
On pads of velvet quiet,  
In his quiet rage.

He should be lurking in shadow,  
Sliding through long grass  
Near the water pole  
Where plump deer pass.

He should be snarling around houses  
At the jungle's edge,  
Baring his white fangs, his claws,  
Terrorising the village!

(i) State any one point of contrast between the tiger in the zoo and in its natural habitat. 1

(ii) When the speaker suggests that the tiger should be “Snarling around houses at the jungle's edge” ? What does he insinuate about the tiger's natural behaviour and habitat? 1

(iii) The poet's skillful use of imagery effectively depicts the confinement and frustration of the tiger. Elaborate in about 40 words. 2

(iv) Which phrase would correctly substitute 'quiet rage' in the given sentence from the extract ?  
The few steps of his cage on pads of velvet quiet in his 'quiet rage.' 1





OR

7. (B) No use to say 'O there are other balls  
An ultimate shaking grief fixes the boy  
As he stands rigid, trembling, staring down  
All his young days into the harbour where his ball went.

I would not intrude on him,  
A dime, another ball, is worthless. Now  
He senses first responsibility  
In a world of possessions. People will take  
Balls, balls will be lost always, little boy  
And no one buys a ball back. Money is external  
He is learning.....

- (i) Which of the following best describes the speaker's attitude towards the boy's reaction to losing his ball? **1**
- (A) Indifferent as the ball is inexpensive  
(B) Sympathetic, understanding the depth of the boy's loss  
(C) Mocking, finding the boy's reaction exaggerated and unnecessary.  
(D) Panicked, sharing the boy's distress over the lost ball.
- (ii) Comment on the use of metaphor in the above extract. **1**
- (iii) Explain the phrase 'all his young days into the harbour' with reference to the extract. **1**
- (iv) Briefly state in about **40** words the boy's journey from 'shaking grief' to 'he is learning' in the above extract. **2**

8. Answer ANY FOUR of the following five questions in 40-50 words each : **4×3 = 12**

- (i) What mood of the poet is reflected in the poem 'Dust of Snow' initially ? What images are used by the poet to bring about the effect ? Comment.
- (ii) How far would you agree that one's positivity can bring in a spark of brightness even in adverse circumstances?
- (iii) What makes custard, the dragon look fearsome? Explain.
- (iv) Explain, why the speaker mentions God in the poem "For Anne Gregory".





- (v) What message might the Buddha's story hold for those who are in positions of power and privilege ?

**9. Answer ANY TWO of the following three questions in 40-50 words each :**

**2×3 = 6**

- (i) Scientists contribute to make the world a better place. Griffin is an antithesis to this statement. Justify.  
(Footprints Without Feet)
- (ii) Why did Bholi's teacher feel like an artist admiring her masterpiece ?  
(Bholi)
- (iii) Why was Madam Loisel shocked at the end of the story?  
(The Necklace)

**10. Answer ANY ONE of the following two questions in 100-120 words :**

- (i) In the chapter 'A Baker from Goa' the narrator talks about his childhood in Goa and his fond memories. In about **120** words write a presentation draft comparing the childhood of the narrator in 'A Baker from Goa' to that of Nelson Mandela.

**You may begin this way :**

Childhood memories remind us of the days gone by.....

Reference : A Baker from Goa and Nelson Mandela : Long Walk **6**

- (ii) Amanda from the poem 'Amanda' is a teenager like Anne Frank and lives in her fantasy world whereas Anne is a chatter box. What conversation will Anne Frank have with Amanda about different perspectives of life ? Write your answer in about **120** words. **6**

**11. Answer ANY ONE of the following two questions in 100-120 words :**

- (i) How did the lady in red manage to outsmart and out maneuver the other thief, Horace Danby, by robbing the safe without leaving a single fingerprint ?  
(A Question of Trust) **6**

- (ii) Hari Singh says – "He knew it but neither his lips nor his eyes showed anything."  
Anil successfully addressed the situation by not addressing it at all. Elaborate based on your reading of The Thief's Story. **6**





Series DDCC3/1

SET-3



Q. P. Code **2/1/3**

Roll No.

--	--	--	--	--	--	--	--

Candidates must write the Q.P. Code on the title page of the answer-book.

**NOTE**

- (I) Please check that this question paper contains **15** printed pages.
- (II) Please check that this question paper contains **11** questions.
- (III) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- (IV) **Please write down the Serial Number of the question in the answer-book before attempting it.**
- (V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

**ENGLISH**  
**(Language and Literature)**

*Time allowed : 3 hours*

*Maximum Marks : 80*

**General Instructions :**

*Read the instructions very carefully and strictly follow them :*

- (i) *This question paper comprises **11** questions. **All** questions are compulsory.*
- (ii) *The question paper contains **THREE** sections –*  
**Section – A : Reading Skills**  
**Section – B : Grammar and Creative Writing Skills**  
**Section – C : Literature Text Book**
- (iii) *Attempt questions based on specific instructions for each part.*





**SECTION – A**  
**READING SKILLS**

**20 Marks**

**1. Read the text given below :**

**10 Marks**

- (1) Held every year on 21 May, UNESCO leads the celebration of World Day for Cultural Diversity for Dialogue and Development highlighting not only the richness of the world's cultures, but also the essential role of intercultural dialogue for achieving peace and sustainable development.
- (2) A recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis. It has also underscored the sector's potential to generate economic growth, something which is too often underestimated.
- (3) With the adoption in September 2015 of the 2030 Agenda for Sustainable Development by the United Nations, and the resolution on Culture and Sustainable Development adopted by the UN General Assembly in December 2015, the message of the World Day for Cultural Diversity for Dialogue and Development is more important than ever. The 17 Sustainable Development Goals (SDGs) can best be achieved by drawing upon the creative potential of the world's diverse cultures and engaging in continuous dialogue to ensure that all members of society benefit from sustainable development.
- (4) Bridging the gap between cultures is urgent and necessary for peace, stability and development. Cultural diversity is a driving force of development, not only with respect to economic growth, but also as a means of leading a more fulfilling intellectual, emotional, moral and spiritual life. This is captured in the culture conventions, which provide a solid basis for the promotion of cultural diversity. Cultural diversity is thus an asset that is indispensable for poverty reduction and the achievement of sustainable development.
- (5) At the same time, acceptance and recognition of cultural diversity in particular through innovative use of media and Information and Communications Technologies (ICTs) are conducive to dialogue among civilizations and cultures, respect and mutual understanding.
- (6) In 2001, UNESCO adopted the Universal Declaration on Cultural Diversity. Next, in December 2002, the UN General Assembly, in its resolution 57/249, declared May 21 to be the World Day for Cultural Diversity for Dialogue and Development, and in 2015, the Second Committee of the UN General Assembly





unanimously adopted the resolution on Culture and Sustainable Development, affirming culture's contribution to the three dimensions of sustainable development, acknowledging further the natural and cultural diversity of the world, and recognizing that cultures and civilizations can contribute to, and are crucial enablers of, sustainable development.

- (7) The day provides us with an opportunity to deepen our understanding of the values of cultural diversity and to achieve the goals of the UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions adopted on 20 October, 2005.

**Answer the following questions based on the above passage : 10**

- (i) Based on the reading and understanding of the above passage, list 2 points to describe the purpose of UNESCO leading the celebration of World Day for Cultural Diversity for Dialogue and Development. **1**

(a) \_\_\_\_\_

(b) \_\_\_\_\_

- (ii) Select the option that corresponds to the meaning of the following sentence from para (2).

The recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis. **1**

- (A) the real worth of cultural sector at generating social cohesion during pandemics  
(B) the real worth of creative sector at undermining the social cohesion during an international emergency  
(C) questioning the real worth of creative sector at generating education resource during an international emergency  
(D) highlighting the real worth of cultural and creative sector at generating social cohesion and educational resource during an international emergency

- (iii) Based on your reading of the passage, examine in about **40** words how Sustainable Development Goals can be achieved. **2**

- (iv) What is the tone of the writer in the given line from paragraph (4) ? Rationalise your response in about **40** words : **2**  
“Cultural diversity is an asset.”







- (v) The phrase 'bridging the gap' in paragraph (4) refers to : 1
- (A) widening the differences
  - (B) connecting two disparate ideas
  - (C) supporting the bridging
  - (D) filling in the space between two connected things

- (vi) In sets a-e below, identify two sets of synonyms. 1
- a. richness and poverty
  - b. intellectual and moral
  - c. reduction and promotion
  - d. essential and intrinsic
  - e. urgent and crucial

**Options :**

- (A) a and c
  - (B) b and e
  - (C) d and e
  - (D) b and d
- (vii) Complete the sentence appropriately :  
The Second Committee of UN General Assembly in 2015 adopted \_\_\_\_\_ . 1

- (viii) Complete the following sentence :  
\_\_\_\_\_ is urgent and necessary for peace, stability and development. 1

**2. Read the extract given below : 10 Marks**

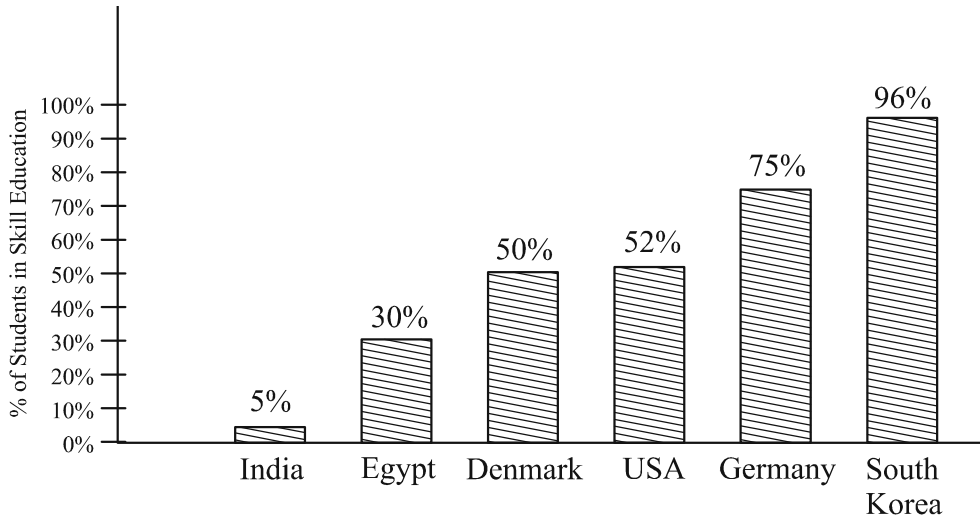
- (1) The National Education Policy 2020 proposes the revision and revamping of all aspects of education, including the educational structure, regulations and governance, to create a new system which is aligned with the aspirational goals of 21st century students. According to the policy, by 2025, at least 50% of learners through the school and higher education system shall have exposure to skill education, for which a clear action plan with targets and timelines are to be developed.
- (2) The policy aims to overcome the social status hierarchy associated with skill education and integration of skill education into mainstream education in all educational institutions in a phased manner. Beginning with skill exposure at early ages in middle and secondary school, quality skill education will be integrated smoothly into school and higher education.





- (3) Every child will learn at least one skill and is exposed to several more. This would lead to emphasizing the dignity of labour and importance of various vocations involving Indian arts and artisanship.
- (4) The development of skill capacities will go hand-in-hand with the development of 'academic' or other capacities. To achieve this objective, secondary schools will have to collaborate with Industrial Training Institutes (ITIs), Polytechnics, Local Industry, etc. Skill labs will also be set up and created in the schools in a Hub and Spoke model, which will allow other schools to use the facility. Higher education institutions will offer skill education either on their own or in partnership with industry and other institutions.

The Global Scenario of Students in Skill Education Sector.



**For visually challenged students only :**

Percentage of students in Skill Education in various countries is as follows :

India	–	5%
Egypt	–	30%
Denmark	–	50%
USA	–	52%
Germany	–	75%
South Korea	–	96%



**Based on your understanding of the extract, answer the questions given below :**

**10**

(i) Based on the reading of the extract, list 2 objectives of NEP 2020.

**2**

(ii) Fill in the blank with appropriate option from those given in the brackets, based on the understanding of paragraph (4).

**The statement :**

“The development of skill capacities will go hand-in-hand with the development of academic or other capacities” is a / an \_\_\_\_\_ (fact / opinion) because it is a / an \_\_\_\_\_ (subjective judgement / objective detail)

**1**

(iii) Select the option that corresponds to the meaning of the statement given below :

“According to the policy, by 2025, at least 50% of learners through the school and higher education system shall have exposure to skill education.”

**1**

(A) Maximum 50% learners shall have exposure to technical education.

(B) Minimum 50% learners shall have exposure to technical education.

(C) Minimum 50% learners shall have exposure to skill education.

(D) Maximum 50% learners shall have exposure to skill education.

(iv) Based on the understanding of the passage, complete the following statement appropriately :

The benefit of the hub and spoke model will be \_\_\_\_\_.

**1**

(v) Complete the following analogy correctly with a word / phrase from paragraph (3) :

Racism : condemn :: \_\_\_\_\_ : respect

**1**

(vi) As per the Global Scenario which country has the maximum percentage of students in Skill Education and what can be the possible reason?

**2**

(vii) Fill in the following blank choosing the most appropriate option from the ones given below :

As per NEP 2020, skill exposure will begin at \_\_\_\_\_.

**1**

(A) middle and secondary school

(B) primary school

(C) higher school

(D) senior secondary school





- (viii) Justify the statement – ‘The NEP will create an awareness and appreciation of Indian arts and artisanship.’

1

**SECTION – B**

**GRAMMAR AND CREATIVE WRITING SKILLS 20 Marks**

**GRAMMAR**

3. Complete ANY TEN of the following twelve tasks, as directed : 10×1 = 10

- (i) Fill in the blank by using the correct form of the word in the bracket, for the given portion of an email :

You will find in this email a brochure that \_\_\_\_\_ (present) the various tourist attractions in our city, aimed at boosting local tourism.

- (ii) Read the given sentence. Identify the error and supply the correction in the sentence :

She don't like chocolate ice-cream.

Use the given format for your response :

Error	Correction

- (iii) Read the conversation between a hostess and a customer. Complete the sentence by filling in the blank based on the conversation :

**Hostess :** Wonderful to see you again, sir!

**Customer :** Thanks, I couldn't resist your delicious food.

The customer responded that \_\_\_\_\_ .

- (iv) Read the dialogue between Raashi and Ratul regarding volunteer work :

**Raashi :** Have you encouraged others to volunteer?

**Ratul :** Absolutely, I always encourage my friends and family to consider volunteering.

Select the correct option to complete the reporting of the above dialogue :

Raashi asked Ratul \_\_\_\_\_. Ratul affirmed that he always encourages his friends and family to consider volunteering.





- (A) whether he encouraged others to volunteer
- (B) whether he had encouraged others to volunteer
- (C) whether he encourages others to volunteer
- (D) whether he is encouraging others to volunteer

(v) Fill in the blank by choosing the correct option from the bracket, to complete the sentence :

Attached are the departmental performance reports and \_\_\_\_\_ (it / these / them) should be reviewed by each department head.

(vi) Identify the error and supply correction for the given sentence taken from a case study :

The 2020 research study pay attention to the relationship between high levels of stress and employee productivity.

Use the given format for your response :

Error	Correction

(vii) Select the option that identifies the error and supplies the correction in the given sentence from a public health campaign :

The campaign encourages parents to reducing screen time for their children.

Option	Error	Correction
(A)	to	for
(B)	for	to
(C)	reducing	reduce
(D)	encourages	encourage

(viii) Complete the given narrative, by filling in the blank with the correct option :

The chance to mentor a group of underprivileged students helped me \_\_\_\_\_ the educational disparities in our society.

- (A) understanding                      (B) understood
- (C) to understand                      (D) may understand





- (ix) Report the dialogue between a vendor and his customer, by completing the sentence :

**Vendor :** Are you feeling alright today?

**Customer :** Yes, I'm doing much better than before.

The vendor asked his customer if he was feeling okay. The customer responded positively saying that \_\_\_\_\_ .

- (x) Fill in the blank by choosing the correct option to complete the live feed on a school news channel :

In a miraculous turn of events, the Sunview School hockey team \_\_\_\_\_ the championship trophy.

- (A) has been lifting                      (B) had lifted  
(C) lifted                                      (D) will lift

- (xi) Complete the line from a song, by filling in the blank with the correct option :

In the night, the stars \_\_\_\_\_ your dreams,  
The moonlight guides your course,  
The cool breeze whispers your name,  
Leading you towards a new dawn.

- (A) shines                                      (B) shine  
(C) shone                                      (D) shining

- (xii) Identify the error and supply correction for the following note in an environmental study :

The study examines the relation of carbon emissions and global warming.

Use the given format for your response :

Error	Correction





## CREATIVE WRITING SKILLS

**Note :** All details presented in the questions are imaginary and created for assessment purpose.

**4. Attempt ANY ONE from A and B given below :**

(A) You are Aman/Amita, living at 45-B, Bellaview Nagar. You want information about the French language course at La-France institute, Mohan Circle. Write a letter in about **120** words to the Director, Foreign Language enquiring about the details of the courses offered by the institution. In your letter include eligibility, duration of different courses, medium of instruction, examination cycle etc.

**5**

**OR**

4. (B) The Residents of Sunshine Society had put up a weekend carnival to raise funds for 'Apeksha' a home for physically challenged. All items on sale were made by the residents themselves. As President of the society, Adil Kumar, write a letter in **120** words to the editor of the local daily, about this experience, appreciating the effort of the residents. Suggest how citizens must reach out to their communities, volunteer time and render help in any way they can.

**5**

**5. Attempt ANY ONE from A and B given below :**

(A) Teenagers have different tastes in spending their free time. The following data shows how teenagers spend their free time. Write an analytical paragraph in about **120** words analyzing how boys and girls spend their free time :

S. No.	Hobbies	Boys (%)	Girls (%)
1.	Reading books and comics	12%	25%
2.	Watching movies and songs	15%	35%
3.	Talking to their friends	10%	20%
4.	Watching sports	16%	4%
5.	Playing outdoor and indoor games	40%	20%

**5**





**OR**

5. (B) Read the following excerpt taken from an article that appeared in the magazine section of a local daily :

“A recent study has revealed that the prevalence of obesity among school children is on a steady rise. Consumption of food with high glycaemic index, change in sleep patterns, reduced physical activity and the increased screen time has been linked to obesity in children. This is an emerging public health problem in the country.”

Taking help from the above, write an analytical paragraph for your school magazine in about **120** words. You are Sonika/Sahil.

**5**

**SECTION – C**

**LITERATURE TEXT BOOK**

**40 Marks**

6. Read the following extracts and answer the questions for **ANY ONE** of the given two :

(A) On the day of the inauguration, I was overwhelmed with a sense of history. In the first decade of the 20th century a few years after the bitter Anglo-Boer war and before my own birth, the white skinned people of South Africa patched up their differences and created a system of racial domination against the dark-skinned people of their own land. The structure they created formed the basis of one of the harshest, most inhumane societies the world has ever known. Now, in the last decade of the twentieth century, and my own eighth decade as a man, that system has been overturned forever and replaced by one that recognised the rights and freedoms of all peoples, regardless of the colour of their skin.

- (i) Explain the feelings of the narrator when he said ; “I was overwhelmed with a sense of history.” **1**
- (ii) The system of racial domination has been replaced by a system that : **1**
- (A) confirms the education of the Blacks.
- (B) recognises the rights and freedoms of all people.
- (C) recollects the bitter experiences.
- (D) focuses on the personality development.







- (iii) Comment on the kind of society apartheid had created ? **2**
- (iv) Which phrase would correctly substitute 'patched up' in the given sentence from the extract.  
“...the white skinned people of South Africa patched up their differences...” **1**

**OR**

**6. (B)** I started right away at the Montessori Nursery School. I stayed there until I was six, at which time I started in the first form. In the sixth form, my teacher was Mrs. Kuperus, the headmistress. At the end of the year we were both in tears as we said a heartbreaking farewell. In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration.

- (i) “In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration.” State any one inference about Anne from the above context. **1**
- (ii) The first education of Anne started at \_\_\_\_\_ . **1**  
(A) some Kindergarten School  
(B) a Nursery School  
(C) Montessori Nursery School  
(D) Elementary School
- (iii) Who was Mrs. Kuperus? What kind of relationship did Anne share with her? **2**
- (iv) Substitute the word 'heartbreaking' with a word similar in meaning in the following sentence.  
“At the end of the year we were both in tears as we said a heartbreaking farewell.” **1**

**7. Read the following extracts and answer the questions for ANY ONE of the given two :**

**(A)** He stalks in his vivid stripes  
The few steps of his cage,  
On pads of velvet quiet,  
In his quiet rage.





He should be lurking in shadow,  
Sliding through long grass  
Near the water pole  
Where plump deer pass.

He should be snarling around houses  
At the jungle's edge,  
Baring his white fangs, his claws,  
Terrorising the village!

- (i) State any one point of contrast between the tiger in the zoo and in its natural habitat. **1**
- (ii) When the speaker suggests that the tiger should be "Snarling around houses at the jungle's edge" ? What does he insinuate about the tiger's natural behaviour and habitat? **1**
- (iii) The poet's skillful use of imagery effectively depicts the confinement and frustration of the tiger. Elaborate in about **40** words. **2**
- (iv) Which phrase would correctly substitute 'quiet rage' in the given sentence from the extract ?  
The few steps of his cage on pads of velvet quiet in his 'quiet rage.' **1**

**OR**

- 7. (B)** No use to say 'O there are other balls  
An ultimate shaking grief fixes the boy  
As he stands rigid, trembling, staring down  
All his young days into the harbour where his ball went.

I would not intrude on him,  
A dime, another ball, is worthless. Now  
He senses first responsibility  
In a world of possessions. People will take  
Balls, balls will be lost always, little boy  
And no one buys a ball back. Money is external  
He is learning.....



- (i) Which of the following best describes the speaker's attitude towards the boy's reaction to losing his ball? **1**
- (A) Indifferent as the ball is inexpensive  
(B) Sympathetic, understanding the depth of the boy's loss  
(C) Mocking, finding the boy's reaction exaggerated and unnecessary.  
(D) Panicked, sharing the boy's distress over the lost ball.
- (ii) Comment on the use of metaphor in the above extract. **1**
- (iii) Explain the phrase 'all his young days into the harbour' with reference to the extract. **1**
- (iv) Briefly state in about **40** words the boy's journey from 'shaking grief' to 'he is learning' in the above extract. **2**

**8. Answer ANY FOUR of the following five questions in 40-50 words each : 4×3 = 12**

- (i) What mood of the poet is reflected in the poem 'Dust of Snow' initially? What images are used by the poet to bring the effect? Comment.
- (ii) How far would you agree that one's positivity can bring in a spark of brightness even in adverse circumstances?
- (iii) What makes Custard, the dragon look fearsome? Explain.
- (iv) Explain, why the speaker mentions God in the poem "For Anne Gregory".
- (v) What message might the Buddha's story hold for those who are in positions of power and privilege?

**9. Answer ANY TWO of the following three questions in 40-50 words each : 2×3 = 6**

- (i) Scientists contribute to make the world a better place. Griffin is an antithesis to this statement. Justify.  
(Footprints Without Feet)
- (ii) Why did Bholi's teacher feel like an artist admiring her masterpiece?  
(Bholi)





- (iii) What is common about the role that Dr. Urquhart and Mr. Weiherer played in Richard Ebright's life? Describe **any one** commonality with evidence from the text "The Making of a Scientist". (The Necklace)

**10. Answer ANY ONE of the following two questions in 100-120 words :**

- (i) In the chapter 'A Baker from Goa' the narrator talks about his childhood in Goa and his fond memories. In about **120** words write a presentation draft comparing the childhood of the narrator in 'A Baker from Goa' to that of Nelson Mandela.

**You may begin this way :**

Childhood memories remind us of the days gone by.....

Reference : A Baker from Goa and Nelson Mandela : Long Walk **6**

- (ii) Amanda from the poem 'Amanda' is a teenager like Anne Frank and lives in her fantasy world whereas Anne is a chatter box. What conversation will Anne Frank have with Amanda about different perspectives of life ? Write your answer in about **120** words. **6**

**11. Answer ANY ONE of the following two questions in 100-120 words :**

- (i) How did the lady in red manage to outsmart and out maneuver the other thief, Horace Danby, by robbing the safe without leaving a single fingerprint ? (A Question of Trust) **6**

- (ii) Hari Singh says – "He knew it but neither his lips nor his eyes showed anything."

Anil successfully addressed the situation by not addressing it at all. Elaborate based on your reading of The Thief's Story. **6**



Series WYXZ1/1



Set No. 1

Q.P. Code 2/1/1

Roll No.

--	--	--	--	--	--	--	--

Candidates must write the Q.P. Code on the title page of the answer-book.



# ENGLISH

## (Language and Literature)

Time allowed : 3 hours

Maximum Marks : 80

- Please check that this question paper contains 15 printed pages.
- Q.P. Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- **Please write down the Serial Number of the question in the answer-book before attempting it.**
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.



2/1/1

101 A

1

P.T.O.\*^

General Instructions :

Read the instructions very carefully and strictly follow them :

(i) *This question paper comprises 11 questions. All questions are compulsory.*

(ii) *The question paper contains **THREE** sections –*

**Section – A : Reading Skills**

**Section – B : Grammar and Creative Writing Skills**

**Section – C : Literature**

(iii) *Attempt questions based on specific instructions for each **Part**.*

## **Section – A**

**20**

### **Reading Skills**

1. Read the passage given below :

(1) If you're like most kids, you may love snow. Not only can it get you out of school, but it's also fun to play with. Who doesn't love to sled and build snowmen ? Snow can also be dangerous, too. You may have heard your parents talk about how difficult it can be to drive in snow. Car accidents aren't the only dangers created by snow. If you're ever skiing in the mountains, you'll want to be aware of avalanches. An avalanche is a sudden flow of snow down a slope, such as a mountain. The amount of snow in an avalanche will vary based on many things, but it can be such a huge pile that it can bury the bottom of a slope in dozens of feet of snow.

- (2) Avalanches can be caused by many things. Some of them are natural. For example, new snow or rain can cause built up snow to loosen and fall down the side of a mountain. Earthquakes and the movement of animals have also been known to cause avalanches. Artificial triggers can also cause avalanches. For example, snowmobiles, skiers, gunshots and explosives have all been known to cause avalanches. Avalanches usually occur during the winter and spring, when snowfall is greatest. As they are dangerous to any living beings in their path, avalanches have destroyed forests, roads, railroads and even entire towns.
- (3) Warning signs exist that allow experts to predict – and often prevent – avalanches from occurring. When over a foot of fresh snow falls, experts know to be on the lookout for avalanches. Explosives can be used in places with massive snow build-ups to trigger smaller avalanches that don't pose a danger to persons or property. When deadly avalanches do occur, the moving snow can quickly reach over 80 miles per hour. Skiers caught in such avalanches can be buried under dozens of feet of snow. While it's possible to dig out of such avalanches, not all are able to escape.
- (4) If you get tossed about by an avalanche and find yourself buried under many feet of snow, you might not have a true sense of which way is up and which way is down. Some avalanche victims have tried to dig their way out, only to find that they were upside down and digging themselves farther under the snow rather than to the top ! Experts suggest that people caught in an avalanche try to “swim” to the top of the moving snow to stay close to the surface. Once the avalanche stops, do your best to dig around you to create a space for air, so you can breathe easier. Then, do your best to figure out which way is up and dig in that direction to reach the surface and signal rescuers.

Based on your understanding of the passage, answer the questions given below :

**10 × 1 = 10**

(i) Complete the sentence by choosing an appropriate option :

Avalanche can be caused by

- (a) new snow or rain. (b) heavy winds.  
(c) high altitude. (d) global warming.

(ii) Comment on warning signs exist which allow experts to predict avalanches in two sentences.

(iii) Mention two reasons which destroyed the natural scenery.

(iv) Select the option that conveys the opposite of 'massive' :

- (a) tiny (b) lengthy  
(c) bulky (d) extensive

(v) The writer will agree with one of the given statements (paragraph 4)

- (a) People caught in the Avalanche can try to swim to the top.  
(b) Put on an oxygen Mask.  
(c) Digging is not possible.  
(d) Should not come close to the surface.

(vi) Select the option that corresponds to the following relation below :

You may not have an idea of which way is up and which way is down.

- (a) The crowd will gather at Gate No. 1 and disperse from Gate No. 2.  
(b) Due to the torrential rain, there was a heavy flooding.  
(c) The guest felt uneasy and uncomfortable watching the child's performance.  
(d) The more the effort, the bigger the gain.

(vii) The major causes which do not trigger an avalanche :

- (a) Earthquakes (b) Snow fall  
(c) Rain (d) Plastic waste



(viii) Explosives can be used in places \_\_\_\_\_. (complete the sentence)

(ix) The word 'deadly' in the (3) paragraph most nearly means

- (a) likely to cause death                      (b) harmful  
(c) very boring                                      (d) scary

(x) Select the most suitable title for the above passage :

- (a) Avalanches                                      (b) Adventure with Snow  
(c) Ice Games                                        (d) Calamity

2. Read the passage given below :

**10 × 1 = 10**

(1) Increasing traffic congestion every year is causing increasing air pollution, wasting time and productivity and diverse respiratory diseases. Moreover, the cost of solving or reducing traffic congestion is enormous. However, neglecting the traffic jam problem would increase the social problems among citizens.

(2) The number of vehicles has increased considerably in the city in the past five years. Due to this increase, the city roads witness frequent traffic congestions, but above all, the vehicles emitting pollutants are affecting the environment adversely.

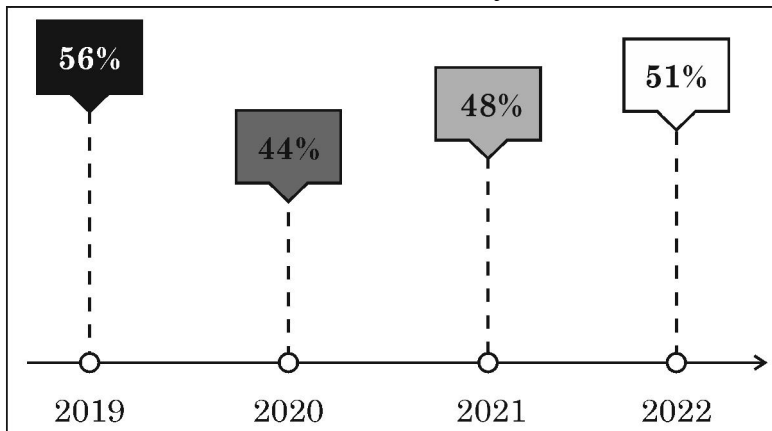
(3) The Capital's vehicular population saw an addition of more than five lakh vehicles last year, registering an increase of over 4%, according to the Delhi Economic Survey 2020-21.

(4) In spite of the largest road network, through metro and bus services in major cities the transport system is not being able to keep pace with the growing demand. Consequently, more and more people use their private vehicles, leading to increased congestion on the roads. In spite of these challenges people in India prefer road travel over air and other means of travel.

Citizens of Delhi/NCR have, time and again, pondered over the possibilities of how to reduce the traffic congestion in the city, especially during the peak hours. People should use public transport, the government must increase the facilities of public transport, people should avoid the unnecessary collection of vehicles and should use carpool and vehicle sharing.

(5) What is required is proper implementation of corrective measures by citizens to get an organized traffic management system.

- (i) Infer one reason for the following, based on information in paragraph 1.  
Reducing traffic congestion is not easy.
- (ii) Select the appropriate option to complete the following sentence. The reasons for increased traffic congestion are \_\_\_\_\_.
1. use of private vehicles
  2. increase in demand for cars
  3. inability to keep pace with population control
  4. travelling by public transport
  5. emission of pollutants
- (a) 4, 5            (b) 1, 5            (c) 1, 2            (d) 2, 3
- (iii) Complete the following analogy correctly with a word / phrase from the paragraph 5.  
organized : chaotic :: lowest : \_\_\_\_\_  
Clue : Just as organized is an antonym of chaotic, lowest is an antonym of \_\_\_\_\_.
- (iv) The vehicles emit pollutants which affect \_\_\_\_\_ badly.
- (v) Complete the following sentence.  
Use of public transport will reduce \_\_\_\_\_.
- (vi) Select the appropriate option which states the methods of reducing traffic congestions.
1. start car pooling
  2. add electric buses
  3. increase in public modes of transport
  4. increase car collection points
  5. increase taxation
- (a) 1, 4, 5            (b) 3, 5            (c) 2, 3, 4            (d) 1, 3
- (vii) Analyze the status of traffic between the years 2019-2022.



**For the visually challenged candidates only.**

- (vii) What is required to get an organized traffic management system ?

(viii) Give the reasons for increase in vehicular congestion.

(ix) Fill in the blank by selecting the correct option.

There are \_\_\_\_\_ consequences of increasing vehicular congestion.

- (a) beneficial (b) adverse  
(c) implicit (d) explicit

(x) Substitute the underlined word with ONE WORD similar in meaning in the following sentence.

Citizens of Delhi/NCR have time and time again pondered over the possibilities of how to reduce traffic congestion.

### Section – B

20

#### Grammar and Creative Writing Skills

3. Attempt any **Ten** of the following questions :

10 × 1 = 10

(i) Reena always \_\_\_\_\_ the truth.

- (a) speak (b) speaks  
(c) will speak (d) speaking

(ii) Select the correct option to fill in the blank for the given line :

Bread and butter \_\_\_\_\_ my favourite breakfast.

- (a) is (b) am  
(c) are (d) has been

(iii) Read the conversation between two friends Ravi and Reena. Complete the sentence by reporting Reena's reply correctly.

Ravi : "Reena, lend me hundred rupees".

Reena : "I don't have it right now, but I will arrange it for you".

Ravi asked Reena to lend him hundred rupees, to which Reena replied that \_\_\_\_\_.

(iv) Select the option that identifies the error and supplies the correction for the following line :

I can run fast when I was young.

Option no.	Error	Correction
a	was	is
b	run	ran
c	can	could
d	when	whence

- (v) Complete the given narrative, by filling in the blank with the correct option :

Heena \_\_\_\_\_ from fever since last Sunday.

- (a) suffered (b) will suffer  
(c) suffer (d) has been suffering

- (vi) Fill in the blank by using the correct word in the bracket.

Anyas \_\_\_\_\_ (eat) all the chocolates kept in the tray.

- (a) ate (b) eating  
(c) have eaten (d) eaten

- (vii) Report the dialogue between a mother and a daughter by completing the sentence :

Mother : Why are you looking so worried ?

Daughter : My exams are approaching.

In response to the question of the mother, the daughter replied that \_\_\_\_\_.

- (viii) Identify the error in the given sentence :

The ship Titanic and her fate continues to fascinate the imagination of the people.

Use the given format for your response :

Error	Correction

- (ix) Ritu and Randeep are talking.

Report Ritu's question.

Ritu – Where are you going ?

Ritu asked \_\_\_\_\_.

- (x) Fill in the blank by choosing the correct option, to complete the slogan :

\_\_\_\_\_ smile and pass it to others.

- (a) Happy (b) Short  
(c) Always (d) Humble

(xi) Select the correct option to complete the narration of the dialogue between Anil and Sanjeev :

Anil : Where are you going ?

Sanjeev : To the airport.

Anil : May I drop you there as I'm going in that direction ?

Anil asked Sanjeev where he was going and offered to drop him as \_\_\_\_\_.

- (a) he could be going in that direction
- (b) he would be going in the direction
- (c) he is going in the direction
- (d) he was going in that direction

(xii) Identify the error in the newspaper headline.

Attractive packages for different Tourist destination – Mizoram, Kashmir, Kerala, Goa.

Use the given format for your response :

Error	Correction

4. (a) You are pained to see that in your city, there is no proper arrangement for cleaning of drains. There are heaps of accumulated garbage and stagnant water. Write a letter to the Municipal Commissioner of your city complaining about the same as there is a fear of outbreak of disease. You are Alka/Ashish. (Word limit 100-120) 5

**OR**

4. (b) The authorities have been claiming that the roads in your town have been relaid and repaired. But no such work done is seen. Write a letter to the editor of a local newspaper expressing your concern at the present situation and giving suggestions to resolve the problem, in 100-120 words. You are Prabhu/Parvati of Vivek Vihar, Delhi. 5

5. Attempt any **one** from a and b given below :

5

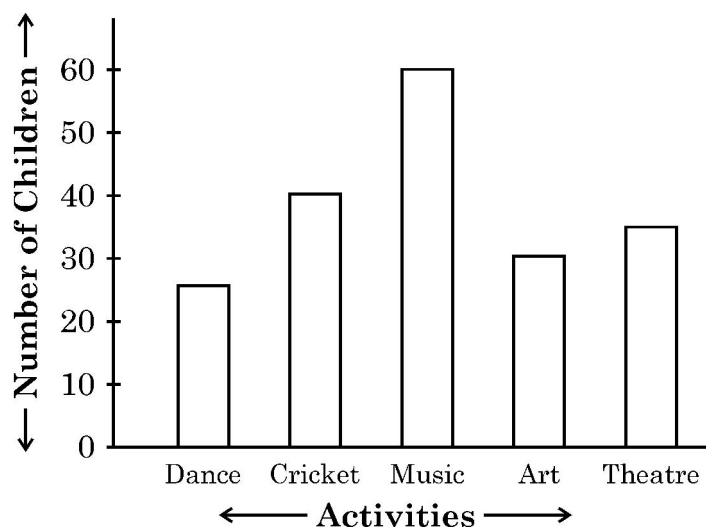
(a) The chart below displays details regarding online activity for four age groups in six categories. Write an analytical paragraph for the table provided in about 100 words.

Activity%	Age	Age	Age	Age
	Teens	20s	30s	40s
News	76	71	72	78
Downloads	85	55	35	25
Buying a product	44	66	67	69
Online games	88	55	36	28
Searching for a product	0	77	81	85
Searching for people	6	33	22	21

**OR**

5. (b) A survey was conducted in New Delhi in over twenty schools about the different activities that interest the children in the age group of 13 to 15 years. Write an analytical paragraph in about 100 words analyzing the following information :

5



**For Visually Challenged Candidates Only**

5. (b) Rehanna is to write an analytical paragraph on 'Hazards of Smoking'. Using your own ideas and the information given below, write the paragraph in 100-120 words.

Smoking – drains out income of an average earner – affect health badly – vital organs are affected – harmful for passive smokers – need to educate people – Role of media in creating awareness.

**Section – C**

**40**

**Literature**

6. Attempt any **one** of the given extracts :

(a) Let me put this more clearly, since no one will believe that a thirteen-year old girl is completely alone in this world. And I'm not. I have loving parents and a sixteen years old sister, and there are almost thirty people I can call friends. I have a family, loving aunts and a good house. No, on the surface I seem to have everything, except my one true friend. All I think about when I am with friends is having a good time. I can't bring myself to talk about anything, but ordinary everyday things.

**5 × 1 = 5**

- (i) On the surface, it appears that Anne the thirteen year old girl \_\_\_\_.
- (ii) How can we infer that the speaker felt alone in the world ?
- (a) She had a family of many people.
- (b) She had loving parents.
- (c) She had thirty friends.
- (d) She craves for a true friend.
- (iii) Anne and her friends talked about \_\_\_\_.
- (a) their problematic parents (b) their financial problems
- (c) common everyday things (d) the commuting problems
- (iv) Complete the analogy by selecting the suitable word from the text :  
alone : friends : : nothing :

- (v) Select the option that correctly captures the usage of the idiom 'bring myself' from the extract :
- (a) to do something willingly (b) to do something unwillingly  
(c) a charitable act (d) an involuntary act

**OR**

6. (b) Mrs. Hall almost fell down the stairs in hysterics. She was convinced that the room was haunted by spirits and that the stranger had somehow caused these to enter into her furniture. **5 × 1 = 5**

- (i) Mrs. Hall tripped because \_\_\_\_\_
- (a) the floor was oily.  
(b) she was standing on a chair.  
(c) she was in a state of panic.  
(d) the door was slammed.

- (ii) Mrs. Hall suspected everything in the room was put under a spell of witchcraft by \_\_\_\_\_.

- (iii) Fill in the blank with **one** word only :

Mrs. Hall was afraid that spirits had entered \_\_\_\_\_.

- (iv) According to the extract, the feeling of Mrs. Hall can be best described as

- (1) stunned (2) happy  
(3) awestruck (4) nervous  
(5) outraged (6) agitated

Select the correct option :

- (a) (2) and (4) (b) (3) and (6)  
(c) (5) and (6) (d) (1) and (6)
- (v) 'Spirits' in the above lines means the same as
- (a) ghosts (b) conscience  
(c) ego (d) attitude



7. Attempt any **one** of the given two extracts :

(a) Though to distinguish beasts of prey

**5 × 1 = 5**

A novice might nonplus,

The crocodiles you always may

Tell from the Hyena thus :

Hyenas come with merry smiles;

But if they weep they're crocodiles.

(i) Select the appropriate option to complete the sentence, according to the extract :

Crocodiles can be identified by their \_\_\_\_\_.

- |            |              |
|------------|--------------|
| (a) tears  | (b) attitude |
| (c) smiles | (d) attacks  |

(ii) State whether the following statement is True or False :

Hyenas are famous for weeping.

(iii) 'Novice' in line 2 means the same as :

- |                 |              |
|-----------------|--------------|
| (a) learner     | (b) beast    |
| (c) tender foot | (d) beginner |

(iv) In this extract the poet has presented two different behavioural traits of animals. They are \_\_\_\_\_.

(v) The poet uses 'A novice might nonplus' instead of the novice might get confused. How does this usage impact the poem ?

- |                                   |
|-----------------------------------|
| (a) adds an incorrect option.     |
| (b) it is associated with beasts. |
| (c) it rhymes and adds humour.    |
| (d) it simplifies the meaning.    |

**OR**

7. (b) He stalks in his vivid stripes

5 × 1 = 5

The few steps of his cage,

On pads of velvet quiet,

In his quiet rage

He should be lurking in shadow

Sliding through long grass

Near the water hole

Where plump deer pass.

(i) Complete the sentence appropriately.

The vivid stripes refer to the \_\_\_\_\_.

(ii) Which word from the extract is the opposite of 'loud' ?

(iii) The use of the phrase 'pads of velvet' means

(a) neck

(b) tail

(c) skin

(d) paws

(iv) State whether the following statement is True or False :

The confinement of the cramped space of the cage has restricted the tiger's steps.

(v) The tiger was lurking in shadow \_\_\_\_\_.

(a) to catch its prey

(b) as the cage was dark

(c) as the velvet was quiet

(d) as he was in a rage

8. Attempt any **four** out of the **five** questions given below in **40-50** words each.

4 × 3 = 12

(a) What did Pranjol and Rajvir do during the journey ? Why ?

(b) Who read the letter sent by Lencho ? What did he do then ?

(c) Where is Coorg located ? Write any two characteristics of the people of Coorg ?

(d) How does the poem 'The Tale of Custard The Dragon' differ from the traditional ballad ?

(e) What does the Buddha say about the world ?

9. Attempt any **two** out of the **three** questions given below in **40-50** words each : **2 × 3 = 6**
- (a) Why does Anil not hand over Hari Singh to the police ?
  - (b) What opinion did Mr. Weiherer, Ebright's Social Science teacher have about him ?
  - (c) What was Mr. Herriot's strict advice ? Did Mrs. Pumphrey agree to his advice ?
10. Answer any **one** of the following questions in **100-120** words : **6**
- (a) Whenever we want to achieve something, difficulties always come in our way. What did Valli have to do to go and ride in a bus ?
  - (b) Through the story of Kisa Gotami, what did the Buddha try to preach to the common man ?
11. Answer any **one** of the following questions in **100-120** words : **6**
- (a) Education is always a great asset in the life of a woman. How did Bholi, an educated girl, face the challenge posed by Bishamber's greed ?
  - (b) Those who are satisfied with what they have are happy in life. Those who aspire more than what they can afford ruin their life. Matilda was one such person. If she were content with her life she would have led a happy life. Elaborate on the basis of the chapter 'The Necklace.'
-

Series WYXZ1/1



Set No. 2

Q.P. Code 2/1/2

Roll No.

--	--	--	--	--	--	--	--

Candidates must write the Q.P. Code on the title page of the answer-book.



# ENGLISH

## (Language and Literature)

Time allowed : 3 hours

Maximum Marks : 80

- Please check that this question paper contains 15 printed pages.
- Q.P. Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- **Please write down the Serial Number of the question in the answer-book before attempting it.**
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.



2/1/2

101 B

1

P.T.O.\*^

## General Instructions :

Read the instructions very carefully and strictly follow them :

(i) *This question paper comprises 11 questions. All questions are compulsory.*

(ii) *The question paper contains **THREE** sections –*

**Section – A : Reading Skills**

**Section – B : Grammar and Creative Writing Skills**

**Section – C : Literature**

(iii) *Attempt questions based on specific instructions for each part.*

## Section – A

20

### Reading Skills

1. Read the passage given below :

(1) If you're like most kids, you may love snow. Not only can it get you out of school, but it's also fun to play with. Who doesn't love to sled and build snowmen ? Snow can also be dangerous, too. You may have heard your parents talk about how difficult it can be to drive in snow. Car accidents aren't the only dangers created by snow, though. If you're ever skiing in the mountains, you'll want to be aware of avalanches. An avalanche is a sudden flow of snow down a slope, such as a mountain. The amount of snow in an avalanche will vary based on many things, but it can be such a huge amount that it can bury the bottom of a slope in dozens of feet of snow.

- (2) Avalanches can be caused by many things. Some of them are natural. For example, new snow or rain can cause built up snow to loosen and fall down the side of a mountain. Earthquakes and the movement of animals have also been known to cause avalanches. Artificial triggers can also cause avalanches. For example, snowmobiles, skiers, gunshots and explosives have all been known to cause avalanches. Avalanches usually occur during the winter and spring, when snowfall is greatest. As they are dangerous to any living beings in their path, avalanches have destroyed forests, roads, railroads and even entire towns.
- (3) Warning signs exist that allow experts to predict – and often prevent – avalanches from occurring. When over a foot of fresh snow falls, experts know to be on the lookout for avalanches. Explosives can be used in places with massive snow build-ups to trigger smaller avalanches that don't pose a danger to persons or property. When deadly avalanches do occur, the moving snow can quickly reach over 80 miles per hour. Skiers caught in such avalanches can be buried under dozens of feet of snow. While it's possible to dig out of such avalanches, not all are able to escape.
- (4) If you get tossed about by an avalanche and find yourself buried under many feet of snow, you might not have a true sense of which way is up and which way is down. Some avalanche victims have tried to dig their way out, only to find that they were upside down and digging themselves farther under the snow rather than to the top ! Experts suggest that people caught in an avalanche try to “swim” to the top of the moving snow to stay close to the surface. Once the avalanche stops, do your best to dig around you to create a space for air, so you can breathe easier. Then, do your best to figure out which way is up and dig in that direction to reach the surface and signal rescuers.

Based on your understanding of the passage answer the questions given below :

10 × 1 = 10

- (i) Complete the sentence by choosing an appropriate option :  
Avalanche can be caused by \_\_\_\_\_.
- (a) new snow or rain (b) heavy winds  
(c) high altitude (d) global warming
- (ii) Comment on warning signs exist which allow experts to predict avalanches in two sentences.
- (iii) Mention two reasons which destroyed the natural scenery.
- (iv) Select the option that conveys the opposite of 'Predict' :
- (a) forecast (b) cast  
(c) doubt (d) anticipate
- (v) The writer will agree with the given statement based on last paragraph –
- (a) People caught in the Avalanche can try to swim to the top.  
(b) Put on an oxygen mask.  
(c) Digging is not possible.  
(d) Should not come close to the surface.
- (vi) Select the option that corresponds to the following relation below :  
You may not have an idea of which way is up and which way is down.
- (a) The crowd will gather at Gate No. 1 and disperse from Gate No. 2.  
(b) Due to the torrential rain, there was a heavy flooding.  
(c) The guest felt uneasy and uncomfortable watching the child's performance.  
(d) The more the effort, the bigger the gain.
- (vii) The major causes which do not trigger avalanche :
- (a) Earthquakes (b) Snow fall  
(c) Heavy rain (d) Plastic waste

(viii) Explosives can be used in places \_\_\_\_\_. (complete the sentence)

(ix) The word 'deadly' in the (3) paragraph most nearly means :

(a) likely to cause death (b) harmful

(c) very boring (d) scary

(x) Select the most suitable title for the above passage :

(a) Avalanches (b) Adventure with Snow

(c) Ice Games (d) Calamity

2. Read the passage given below.

**10 × 1 = 10**

(1) Increasing of traffic congestion every year is causing increasing of air pollution, wasting of time and productivity and diverse respiratory diseases. Moreover, the cost of solving or reducing traffic congestion is enormous. However, neglecting the traffic jam problem would increase the social problems among citizens.

(2) The number of vehicles has increased considerably in the city in the past five years. Due to this increase, the city roads witness frequent traffic congestions, but above all, the vehicles emitting pollutants are affecting the environment adversely.

(3) The Capital's vehicular population saw an addition of more than five lakh vehicles last year, registering an increase of over 4%, according to the Delhi Economic Survey 2020-21.

(4) In spite of largest road network, through metro and bus services, the transport system is not being able to keep pace with the growing demand, as a result of which, more and more people use their private vehicles, leading to increased congestion on the roads, still people in India prefer road travel over air and other means of travel.

(5) Citizens of Delhi/NCR have, time and again, pondered over the possibilities of how to reduce the traffic congestion in the city, especially during the peak hours. People should use public transport, the government must increase the facilities of public transport, people should avoid the unnecessary collection of vehicles and should use carpool and vehicle sharing.

(6) What is required is proper implementation of corrective measures by citizens to get an organized traffic management system.



(i) Infer one reason for the following, based on information in paragraph 1.  
Reducing traffic congestion is not easy.

(ii) Select the appropriate option to complete the following sentence :

The reasons for increased traffic congestion are \_\_\_\_\_.

1. use of private vehicals
2. increase in demand for cars
3. inability to keep pace with population control
4. travelling by public transport
5. emission of pollutants

(a) 4, 5                      (b) 1, 5                      (c) 1, 2                      (d) 2, 3

(iii) Complete the following analogy correctly with a word / phase from paragraph 5.

organized : chaotic :: lowest : \_\_\_\_\_

(Clue : Just as organized is an antonym of chaotic, lowest is an antonym of \_\_\_\_\_.)

(iv) The vehicles emit pollutants which affect \_\_\_\_\_ badly.

(v) Complete the following sentence.

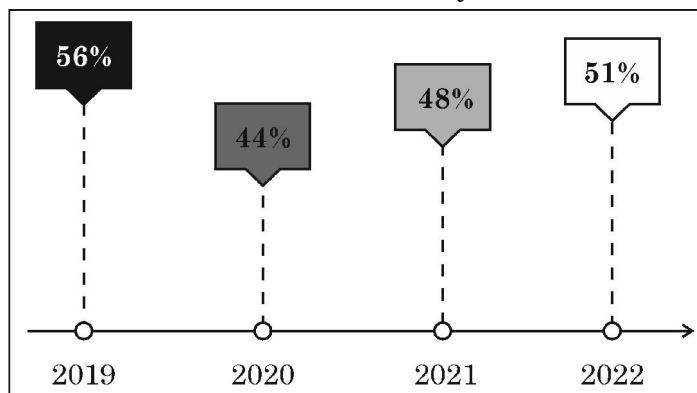
Use of public transport will reduce \_\_\_\_\_.

(vi) Select the appropriate option which states the methods of reducing traffic congestion.

1. start car pooling
2. add electric buses
3. increase in public modes of transport
4. increase car collection points
5. Increase taxation

(a) 1, 4, 5                      (b) 3, 5                      (c) 2, 3, 4                      (d) 1, 3

(vii) Analyse the status of traffic between the years 2019-2022.



**For the visually challenged candidates only.**

(vii) What is required to get an organized traffic management system ?

- (viii) Give the reasons for increase in vehicular congestion.
- (ix) Fill in the blank by selecting the correct option.  
There are \_\_\_\_\_ consequences of increasing vehicular congestion.
- (a) beneficial (b) adverse  
(c) implicit (d) explicit
- (x) Substitute the underlined word with ONE WORD similar in meaning in the following sentence :  
Citizens of Delhi/NCR have time and time again have pondered over the possibilities of how to reduce traffic congestion.

**Section – B**

**20**

**Grammar and Creative Writing Skills**

3. Attempt any **Ten** of the following questions : **10 × 1 = 10**
- (i) Fill in the blank by choosing the correct option :  
The electricity department will \_\_\_\_\_ the power for two hours this evening.
- (a) shut out (b) shut off  
(c) shut down (d) shut in
- (ii) Read the conversation between the coach and the student.  
Complete the sentence by reporting the reply correctly :  
Coach : You must attend morning practice regularly.  
Student : Yes, I will as I am feeling stronger now.  
The coach reminded the student that he must attend morning practice regularly, to which the student replied \_\_\_\_\_.
- (iii) Select the correct option to fill in the blank for the given line, from a newspaper report. The report read, “there \_\_\_\_\_ traffic diversion due to the student parade on the main street.”
- (a) cannot be (b) should be  
(c) must be (d) will be
- (iv) Select the option that identifies the error and supplies the correction for the following line from the health report :  
The incidence of malaria have reduced in the city.

Option No.	Error	Correction
a	incidence	incident
b	have	has
c	reduced	reduction
d	in	on



- (xi) Select the correct option to complete the narration of the dialogue between Anil and Sanjeev :

Anil : Where are you going ?

Sanjeev : To the airport.

Anil : May I drop you there as I'm going in that direction ?

Anil asked Sanjeev where he was going and offered to drop him as \_\_\_\_\_.

- (a) he could be going in that direction  
(b) he would be going in the direction  
(c) he is going in the direction  
(d) he was going in that direction
- (xii) Identify the error in the newspaper headline.

Attractive packages for different Tourist destination – Mizoram, Kashmir, Kerala, Goa.

Use the given format for your response :

Error	Correction

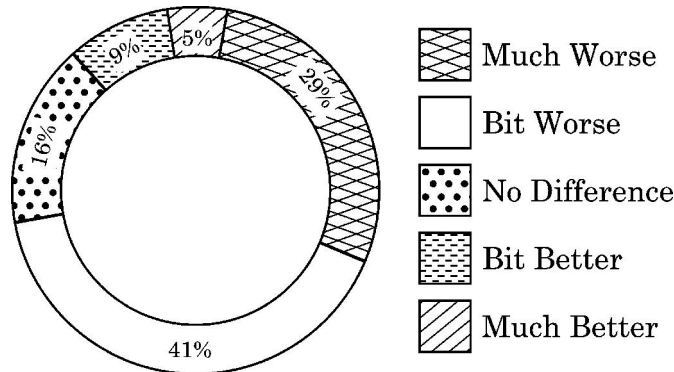
4. (a) You have purchased a computer for personal use. After using it for about a month, you have started having problems in it, like its CPU is not working properly, screen is flickering etc. Write a letter to the manager of the complaint cell of Abott Computers Pvt. Ltd. about the faulty computer in about 100-120 words. Sign yourself as Dev/Devika of Janakpuri, Delhi. 5

**OR**

4. (b) You feel that the Right to Education is going to help India rise above the narrow boundaries of prejudices of caste, colour, creed and corruption. Write a letter to the editor of The Times of India, reflecting your views on the subject. Sign yourself as Nandita/Naveen of Paschim Vihar, Delhi (word limit 100-120). 5

5. (a) Stress and pressure sometimes has an adverse effect on young adults. 'Budding Minds' conducted a survey to show how the mental health of young people has been affected. 4,324 young people took part in the survey which shows stress and competition has impacted performance and mental health. Write an analytical paragraph in about 100 words on how the mental health of young people has been impacted in the modern world.

5



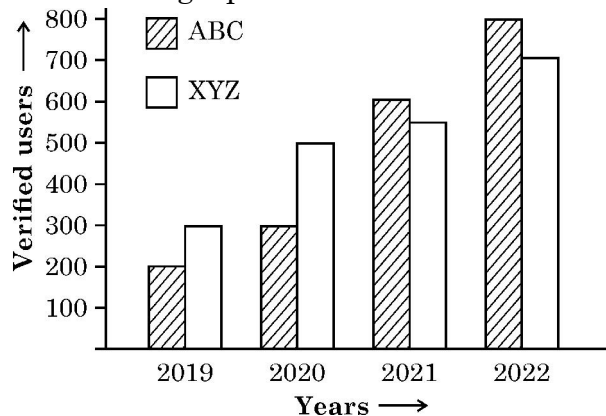
**For Visually Challenged Candidates Only**

5. (a) You are Anita/Anil. Write an analytical paragraph on the tourism potential of India. Using your own ideas and the information given below, write the paragraph in 100-120 words.
- Places of historical interest – interests foreigner travellers.
  - religious tourism – medical tourism – with world class hospitals – leisure tourism – hill stations in summers, beaches in winter, the back waters and adventure sports.

**OR**

5. (b) The given graph shows the competition between big online shopping sites that is ABC and XYZ in India over the duration between 2019 to 2022. Write an analytical paragraph in about 100 words from the details found in the graph.

5



**For Visually Challenged Candidates Only**

5. (b) Rehanna is to write an analytical paragraph on 'Hazards of Smoking'. Using your own ideas and the information given below, write the paragraph in 100-120 words.

Smoking – drains out income of an average earner – affect health badly – vital organs are affected – harmful for passive smokers – need to educate people – Role of media in creating awareness.

**Section – C**

**40**

**Literature**

6. Attempt any **one** of the given extracts :

(a) Let me put this more clearly, since no one will believe that a thirteen-year old girl is completely alone in this world. And I'm not. I have loving parents and a sixteen years old sister, and there are almost thirty people I can call friends. I have a family, loving aunts and a good house. No, on the surface I seem to have everything, except my one true friend. All I think about when I am with friends is having a good time. I can't bring myself to talk about anything, but ordinary everyday things.

**5 × 1 = 5**

- (i) On the surface, it appears that Anne the thirteen year old girl \_\_\_\_.
- (ii) How can we infer that the speaker felt alone in the world ?
- (a) She had a family of many people.
- (b) She had loving parents.
- (c) She had thirty friends.
- (d) She craves for a true friend.
- (iii) Anne and her friends talked about \_\_\_\_.
- (a) their problematic parents (b) their financial problems
- (c) common everyday things (d) the commuting problems
- (iv) Complete the analogy by selecting the suitable word from the text :
- alone : friends :: nothing :

(v) Select the option that correctly captures the usage of the idiom 'bring myself' from the extract :

- (a) to do something willingly (b) to do something unwillingly  
(c) a charitable act (d) an involuntary act

**OR**

6. (b) Mrs. Hall almost fell down the stairs in hysterics. She was convinced that the room was haunted by spirits and that the stranger had somehow caused these to enter into her furniture. **5 × 1 = 5**

(i) Mrs. Hall tripped because \_\_\_\_\_

- (a) the floor was oily.  
(b) she was standing on a chair.  
(c) she was in a state of panic.  
(d) the door was slammed.

(ii) Mrs. Hall suspected everything in the room was put under a spell of witchcraft by \_\_\_\_\_.

(iii) Fill in the blank with **one** word only :

Mrs. Hall was afraid that spirits had entered her \_\_\_\_\_.

(iv) According to the extract, the feeling of Mrs. Hall can be best described as

- (1) stunned (2) happy  
(3) awestruck (4) nervous  
(5) outraged (6) agitated

Select the correct option :

- (a) (2) and (4) (b) (3) and (6)  
(c) (5) and (6) (d) (1) and (6)

(v) 'Spirits' in the above lines means the same as

- (a) ghosts (b) conscience  
(c) ego (d) attitude

7. Attempt any **one** of the given two extracts :

(a) Though to distinguish beasts of prey

**5 × 1 = 5**

A novice might nonplus,

The crocodiles you always may

Tell from the Hyena thus :

Hyenas come with merry smiles;

But if they weep they're crocodiles.

(i) Select the appropriate option to complete the sentence, according to the extract :

Crocodiles can be identified by their \_\_\_\_\_.

- (a) tears (b) attitude  
(c) smiles (d) attacks

(ii) State whether the following statement is True or False :

Hyenas are famous for weeping.

(iii) 'Novice' in line 2 means the same as :

- (a) learner (b) beast  
(c) tender foot (d) beginner

(iv) In this extract the poet has presented two different behavioural traits of animals. They are \_\_\_\_\_.

(v) The poet uses 'A novice might nonplus' instead of the novice might get confused. How does this usage impact the poem ?

- (a) adds an incorrect option.  
(b) it is associated with beasts.  
(c) it rhymes and adds humour.  
(d) it simplifies the meaning.

**OR**



(b) He stalks in his vivid stripes

5 × 1 = 5

The few steps of his cage,

On pads of velvet quiet,

In his quiet rage

He should be lurking in shadow

Sliding through long grass

Near the water hole

Where plump deer pass.

(i) Complete the sentence appropriately.

The vivid stripes refer to the \_\_\_\_\_.

(ii) Which word from the extract is the opposite of 'loud' ?

(iii) The use of the phrase 'pads of velvet' means

(a) neck

(b) tail

(c) skin

(d) paws

(iv) State whether the following statement is True or False :

The confinement of the cramped space of the cage has restricted the tiger's steps.

(v) The tiger was lurking in shadow \_\_\_\_\_.

(a) to catch its prey

(b) as the cage was dark

(c) as the velvet was quiet

(d) as he was in a rage

8. Attempt any **four** out of the **five** questions given below in **40-50** words each.

4 × 3 = 12

(a) What did Pranjol and Rajvir do during the journey ? Why ?

(b) Who read the letter sent by Lencho ? What did he do then ?

(c) Where is Coorg located ? Write any two characteristics of the people of Coorg ?

(d) Kisa Gotami went from door to door when her son died. What was the result ?

(e) What did custard look like ?

9. Attempt any **two** out of the **three** questions given below in **40-50** words each : **2 × 3 = 6**
- (a) Why does Anil not hand over Hari Singh to the police ?
  - (b) What opinion did Mr. Weiherer, Ebright's Social Science teacher have about him ?
  - (c) What was Mr. Herriot's strict advice ? Did Mrs. Pumphrey agree to his advice ?
10. Answer any **one** of the following questions in **100-120** words : **6**
- (a) Whenever we want to achieve something, difficulties always come in our way. What did Valli have to do to go and ride in a bus ?
  - (b) Through the story of Kisa Gotami, what did the Buddha try to preach to the common man ?
11. Answer any **one** of the following questions in **100-120** words : **6**
- (a) Education is always a great asset in the life of a woman. How did Bholi, an educated girl, face the challenge posed by Bishamber's greed ?
  - (b) Those who are satisfied with what they have are happy in life. Those who aspire more than what they can afford ruin their life. Matilda was one such person. If she were content with her life she would have led a happy life. Elaborate on the basis of the chapter 'The Necklace.'
-

Series WYXZ1/1



Set No. 3

Q.P. Code 2/1/3

Roll No.

--	--	--	--	--	--	--	--

Candidates must write the Q.P. Code on the title page of the answer-book.



# ENGLISH

## (Language and Literature)

Time allowed : 3 hours

Maximum Marks : 80

- Please check that this question paper contains 15 printed pages.
- Q.P. Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- **Please write down the Serial Number of the question in the answer-book before attempting it.**
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.



2/1/3

101 C

1

P.T.O.\*^

## General Instructions :

Read the instructions very carefully and strictly follow them :

(i) *This question paper comprises 11 questions. All questions are compulsory.*

(ii) *The question paper contains **THREE** sections –*

***Section – A : Reading Skills***

***Section – B : Grammar and Creative Writing Skills***

***Section – C : Literature***

(iii) *Attempt questions based on specific instructions for each **Part**.*

## Section – A

20

### Reading Skills

1. Read the passage given below :

(1) If you're like most kids, you may love snow. Not only can it get you out of school, but it's also fun to play with. Who doesn't love to sled and build snowmen ? Snow can also be dangerous, too. You may have heard your parents talk about how difficult it can be to drive in snow. Car accidents aren't the only dangers created by snow. If you're ever skiing in the mountains, you'll want to be aware of avalanches. An avalanche is a sudden flow of snow down a slope, such as a mountain. The amount of snow in an avalanche will vary based on many things, but it can be such a huge pile that it can bury the bottom of a slope in dozens of feet of snow.

- (2) Avalanches can be caused by many things. Some of them are natural. For example, new snow or rain can cause built up snow to loosen and fall down the side of a mountain. Earthquakes and the movement of animals have also been known to cause avalanches. Artificial triggers can also cause avalanches. For example, snowmobiles, skiers, gunshots and explosives have all been known to cause avalanches. Avalanches usually occur during the winter and spring, when snowfall is greatest. As they are dangerous to any living beings in their path, avalanches have destroyed forests, roads, railroads and even entire towns.
- (3) Warning signs exist that allow experts to predict – and often prevent – avalanches from occurring. When over a foot of fresh snow falls, experts know to be on the lookout for avalanches. Explosives can be used in places with massive snow build-ups to trigger smaller avalanches that don't pose a danger to persons or property. When deadly avalanches do occur, the moving snow can quickly reach over 80 miles per hour. Skiers caught in such avalanches can be buried under dozens of feet of snow. While it's possible to dig out of such avalanches, not all are able to escape.
- (4) If you get tossed about by an avalanche and find yourself buried under many feet of snow, you might not have a true sense of which way is up and which way is down. Some avalanche victims have tried to dig their way out, only to find that they were upside down and digging themselves farther under the snow rather than to the top ! Experts suggest that people caught in an avalanche try to “swim” to the top of the moving snow to stay close to the surface. Once the avalanche stops, do your best to dig around you to create a space for air, so you can breathe easier. Then, do your best to figure out which way is up and dig in that direction to reach the surface and signal rescuers.



(viii) Explosives can be used in places \_\_\_\_\_. (complete the sentence)

(ix) The word 'deadly' in the (3) paragraph most nearly means :

- (a) likely to cause death                      (b) harmful  
(c) very boring                                      (d) scary

(x) Select the most suitable title for the above passage :

- (a) Avalanches                                      (b) Adventure with Snow  
(c) Ice Games                                        (d) Calamity

2. **Read the passage given below :**

**10 × 1 = 10**

- (1) Increasing traffic congestion every year is causing increasing air pollution, wasting time and productivity and diverse respiratory diseases. Moreover, the cost of solving or reducing traffic congestion is enormous. However, neglecting the traffic jam problem would increase the social problems among citizens.
- (2) The number of vehicles has increased considerably in the city in the past five years. Due to this increase, the city roads witness frequent traffic congestions, but above all, the vehicles emitting pollutants are affecting the environment adversely.
- (3) The Capital's vehicular population saw an addition of more than five lakh vehicles last year, registering an increase of over 4%, according to the Delhi Economic Survey 2020-21.
- (4) In spite of the largest road network, through metro and bus services in major cities the transport system is not being able to keep pace with the growing demand, consequently, more and more people use their private vehicles, leading to increased congestion on the roads. In spite of these challenges, people in India prefer road travel over air and other means of travel.
- (5) Citizens of Delhi/NCR have, time and again, pondered over the possibilities of how to reduce the traffic congestion in the city, especially during the peak hours. People should use public transport, the government must increase the facilities of public transport, people should avoid the unnecessary collection of vehicles and should use carpool and vehicle sharing.
- (6) What is required is proper implementation of corrective measures by citizens to get an organized traffic management system.

(i) Infer one reason for the following, based on information in paragraph 1.  
Reducing traffic congestion not easy.

(ii) Select the appropriate option to complete the following sentence.

The reasons for increased traffic congestion are \_\_\_\_\_.

1. use of private vehicles
2. increase in demand for cars
3. inability to keep pace with population control
4. travelling by public transport
5. emission by pollutants

(a) 4, 5                      (b) 1, 15                      (c) 1, 2                      (d) 2, 3

(iii) Complete the following analogy correctly with a word / phrase from the paragraph 5.

organized : chaotic :: lowest : \_\_\_\_\_

Clue : Just as organized is an antonym of chaotic, lowest is an antonym of \_\_\_\_\_.

(iv) The vehicles emit pollutants which affect \_\_\_\_\_ badly.

(v) Complete the following sentence.

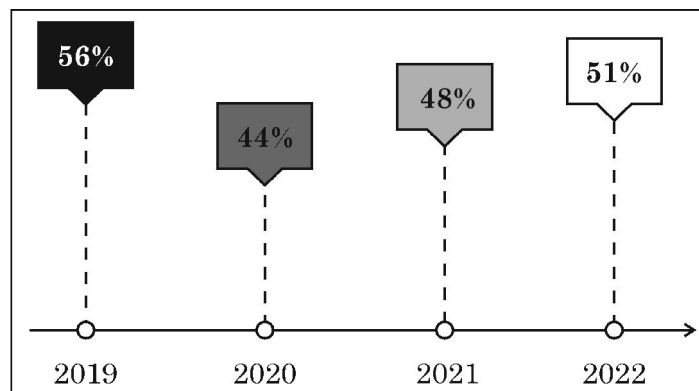
Use of public transport will reduce \_\_\_\_.

(vi) Select the correct option which states the methods of reducing traffic congestion.

1. start car pooling
2. add electric buses
3. increase in public modes of transport
4. increase car collection points
5. Increase taxation

(a) 1, 4, 5                      (b) 3, 5                      (c) 2, 3, 4                      (d) 1, 3

(vii) Analyse the status of traffic between the years 2019-2022.



**For the visually challenged candidates only.**

(vii) What is required to get an organized traffic management system ?



(viii) Give the reasons for increase in vehicular congestion.

(ix) Fill in the blank by selecting the correct option.

There are \_\_\_\_\_ consequences of increasing vehicular congestion.

- (a) beneficial (b) adverse  
(c) implicit (d) explicit

(x) Substitute the underlined word with ONE WORD similar in meaning in the following sentence.

Citizens of Delhi/NCR have time and time again pondered over the possibilities of how to reduce traffic congestion.

### Section – B

20

#### Grammar and Creative Writing Skills

3. Attempt any **Ten** of the following questions :

**10 × 1 = 10**

(i) Fill in the blank by choosing the correct option to complete the online update.

The burglar \_\_\_\_\_ the house when the owners were away.

- (a) broke up (b) broke away  
(c) broke into (d) broke down

(ii) Read the conversation between the shopkeeper and the customer.

Complete the sentence by reporting the reply correctly :

The shopkeeper : Do you want to buy the bead necklace ?

The customer : I am looking for a more colourful one.

The shopkeeper asked the customer whether she would buy the bead necklace to which the customer responded \_\_\_\_\_.

(iii) Select the correct option to fill in the blank for the given line from the weather report.

The report read, “there \_\_\_\_\_ heavy rainfall due to western disturbances over the Arabian Sea”.

- (a) should be (b) must be  
(c) ought to be (d) will be



(viii) Identify the error in the given sentence and supply the correction :

The new machines are used to identify the differences among two types of grains.

Use the given format for your response :

Error	Correction

(ix) Rakhi shared some information with Ramesh about her school camping trip. Report Ramesh's question.

What challenge did you face on your trek ?

(x) Fill in the blank by choosing the correct option to complete the slogan by the Ministry of Education.

IS YOUR CHILD SITTING AT HOME

YOU \_\_\_\_\_ SEND YOUR CHILD TO SCHOOL

- (a) WILL (b) MIGHT  
(c) SHOULD (d) MUST

(xi) Select the correct option to complete the narration of the dialogue between Anil and Sanjeev :

Anil : Where are you going ?

Sanjeev : To the airport.

Anil : May I drop you there as I'm going in that direction ?

Anil asked Sanjeev where he was going and offered to drop him as \_\_\_\_\_.

- (a) he could be going in that direction  
(b) he would be going in the direction  
(c) he is going in the direction  
(d) he was going in that direction

(xii) Identify the error in the newspaper headline.

Attractive packages for different Tourist destination – Mizoram, Kashmir, Kerala, Goa.

Use the given format for your response :

Error	Correction

4. (a) You want to surprise your family by taking them abroad during the summer vacation. 5

Write a letter to the Manager of “Tour the World” Majestic Complex, Mount Road, Chennai – 600 002 asking details of places to visit, hotels, cost, etc. You are Vivek/Viveka living in Usman Road, T-Nagar. Write the letter in about 100-120 words.

**OR**

4. (b) Auto rickshaws and vans overcrowded with precariously seated children, is not an uncommon sight in cities today. Write a letter to the editor of a newspaper highlighting this dangerous practice and urging authorities to take steps to curb this. Write the letter in 100-120 words as Sushant/Sunanda of Rani Bagh, Delhi. 5

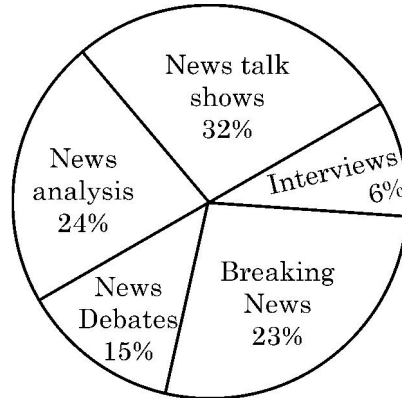
5. (a) With the help of the given table, write an analytical paragraph in about 100 words on ‘Rising Prices’. 5

<b>Food Items</b>	<b>Feb.'20</b>	<b>Feb.'21</b>	<b>Feb.'22</b>
Groundnut oil (per litre)	90	105	125
Rice (per kg)	30	40	60
Flour (per kg)	28	31	35
Toor Dal (per kg)	54	65	80

**OR**

5. (b) The increase in the number of news channels is indicative of their growing popularity in terms of viewership.

5



Write a paragraph analyzing their above given pie chart on what viewers like watching in news channels. (100 – 120 words)

**For Visually Challenged Candidates Only**

5. (b) Rehanna is to write an analytical paragraph on 'Hazards of Smoking'. Using your own ideas and the information given below, write the paragraph in 100-120 words.

Smoking – drains out income of an average earner – affect health badly – vital organs are affected – harmful for passive smokers – need to educate people – Role of media in creating awareness.

**Section – C**

40

**Literature**

6. Attempt any **one** of the given extracts :

- (a) Let me put this more clearly, since no one will believe that a thirteen-year old girl is completely alone in this world. And I'm not. I have loving parents and a sixteen years old sister, and there are almost thirty people I can call friends. I have a family, loving aunts and a good house. No, on the surface I seem to have everything, except my one true friend. All I think about when I am with friends is having a good time. I can't bring myself to talk about anything, but ordinary everyday things.

5 × 1 = 5

- (i) On the surface, it appears that Anne the thirteen year old girl \_\_\_\_\_.
- (ii) How can we infer that the speaker felt alone in the world ?
  - (a) She had a family of many people.
  - (b) She had loving parents.
  - (c) She had thirty friends.
  - (d) She craves for a true friend.
- (iii) Anne and her friends talked about \_\_\_\_\_.
  - (a) their problematic parents (b) their financial problems
  - (c) common everyday things (d) the commuting problems
- (iv) Complete the analogy by selecting the suitable word from the text :  
alone : friends : : nothing :
- (v) Select the option that correctly captures the usage of the idiom 'bring myself' from the extract :
  - (a) to do something willingly (b) to do something unwillingly
  - (c) a charitable act (d) an involuntary act

**OR**

6. (b) Mrs. Hall almost fell down the stairs in hysterics. She was convinced that the room was haunted by spirits and that the stranger had somehow caused these to enter into her furniture. **5 × 1 = 5**
- (i) Mrs. Hall tripped because \_\_\_\_\_
    - (a) the floor was oily.
    - (b) she was standing on a chair.
    - (c) she was in a state of panic.
    - (d) the door was slammed.
  - (ii) Mrs. Hall suspected everything in the room was put under a spell of witchcraft by \_\_\_\_\_.
  - (iii) Fill in the blank with **one** word only :  
Mrs. Hall was afraid that spirits had entered her \_\_\_\_\_.
  - (iv) According to the extract, the feeling of Mrs. Hall can be best described as
 

(1) stunned	(2) happy
(3) awestruck	(4) nervous
(5) outraged	(6) agitated

 Select the correct option :
    - (a) (2) and (4) (b) (3) and (6)
    - (c) (5) and (6) (d) (1) and (6)

- (v) 'Spirits' in the above lines means the same as
- |            |                |
|------------|----------------|
| (a) ghosts | (b) conscience |
| (c) ego    | (d) attitude   |

7. Attempt any **one** of the given two extracts :

- (a) Though to distinguish beasts of prey

**5 × 1 = 5**

A novice might nonplus,

The crocodiles you always may

Tell from the Hyena thus :

Hyenas come with merry smiles;

But if they weep they're crocodiles.

- (i) Select the appropriate option to complete the sentence, according to the extract :

Crocodiles can be identified by their \_\_\_\_\_.

- |            |              |
|------------|--------------|
| (a) tears  | (b) attitude |
| (c) smiles | (d) attacks  |

- (ii) State whether the following statement is True or False :

Hyenas are famous for weeping.

- (iii) 'Novice' in line 2 means the same as :

- |                 |              |
|-----------------|--------------|
| (a) learner     | (b) beast    |
| (c) tender foot | (d) beginner |

- (iv) In this extract the poet has presented two different behavioural traits of animals. They are \_\_\_\_\_.

- (v) The poet uses 'A novice might nonplus' instead of the novice might get confused. How does this usage impact the poem ?

- |                                   |
|-----------------------------------|
| (a) adds an incorrect option.     |
| (b) it is associated with beasts. |
| (c) it rhymes and adds humour.    |
| (d) it simplifies the meaning.    |

**OR**

7. (b) He stalks in his vivid stripes

5 × 1 = 5

The few steps of his cage,

On pads of velvet quiet,

In his quiet rage

He should be lurking in shadow

Sliding through long grass

Near the water hole

Where plump deer pass.

(i) Complete the sentence appropriately.

The vivid stripes refer to the \_\_\_\_\_.

(ii) Which word from the extract is the opposite of 'loud' ?

(iii) The use of the phrase 'pads of velvet' means

(a) neck

(b) tail

(c) skin

(d) paws

(iv) State whether the following statement is True or False :

The confinement of the cramped space of the cage has restricted the tiger's steps.

(v) The tiger was lurking in shadow \_\_\_\_\_

(a) to catch its prey

(b) as the cage was dark

(c) as the velvet was quiet

(d) as he was in a rage

8. Attempt any **four** out of the **five** questions given below in **40-50** words each.

4 × 3 = 12

(a) What did Pranjol and Rajvir do during the journey ? Why ?

(b) Who read the letter sent by Lencho ? What did he do then ?

(c) Where is Coorg located ? Write any two characteristics of the people of Coorg ?

(d) How did the other pets celebrate Custard getting rid of the pirate ?

(e) What does Kisa Gotami ask for when she goes from house to house after she speaks with Buddha ? Does she get it ? Why ? Why not ?



9. Attempt any **two** out of the **three** questions given below in **40-50** words each : **2 × 3 = 6**
- (a) Why does Anil not hand over Hari Singh to the police ?
  - (b) What opinion did Mr. Weiherer, Ebright's Social Science teacher have about him ?
  - (c) What was Mr. Herriot's strict advice ? Did Mrs. Pumphrey agree to his advice ?
10. Answer any **one** of the following questions in **100-120** words : **6**
- (a) Whenever we want to achieve something, difficulties always come in our way. What did Valli have to do to go and ride in a bus ?
  - (b) Through the story of Kisa Gotami, what did the Buddha try to preach to the common man ?
11. Answer any **one** of the following questions in **100-120** words : **6**
- (a) Education is always a great asset in the life of a woman. How did Bholi, an educated girl, face the challenge posed by Bishamber's greed ?
  - (b) Those who are satisfied with what they have are happy in life. Those who aspire more than what they can afford ruin their life. Matilda was one such person. If she were content with her life she would have led a happy life. Elaborate on the basis of the chapter 'The Necklace.'
-



Series **APQRS/1**

Set No. **1**



Q.P. Code **2/1/1**

Roll No.

--	--	--	--	--	--	--	--	--	--

Candidates must write the Q.P. Code on the title page of the answer-book.

- Please check that this question paper contains **7** printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **7** questions.
- Please write down the serial number of the question in the answer-book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



# ENGLISH

## (Language and Literature)



Time allowed : 2 hours

Maximum Marks : 40

### General Instructions :

- The question paper contains **three** sections – Reading, Writing & Grammar and Literature.
- Attempt questions based on specific instruction for each part.



## SECTION A

### Reading

10 marks

1. Read the passage given below :

#### **Sifting through the sands of time**

- 1 *When you're on the beach, you're stepping on ancient mountains, skeletons of marine animals, even tiny diamonds. Sand provides a mineral treasure-trove, a record of geology's earth-changing processes.*
- 2 Sand : as children we play on it and as adults we relax on it. It is something we complain about when it gets in our food, and praise when it's moulded into castles. But we don't often look at it. If we did, we would discover an account of a geological past and a history of marine life that goes back thousands and, in some cases, millions of years.
- 3 Sand covers not just sea-shores, but also ocean beds, deserts and mountains. It is one of the most common substances on Earth. And it is a major element in man-made items too — concrete is largely sand, while glass is made of little else.
- 4 What exactly is sand ? Well, it is larger than fine dust and smaller than shingle. Depending on its age and origin, a particular sand can consist of tiny pebbles or porous granules. Its grain may have the shape of stars or spirals, their edges jagged or smooth. They have come from the erosion of rocks, or from the skeletons of marine organisms which accumulate on the bottom of the oceans, or even from volcanic eruptions.
- 5 Colour is another clue to sand's origins. If it is a dazzling white, its grains may be derived from nearby coral outcrops, from crystalline quartz rocks or from gypsum. On Pacific islands jet black sands form from volcanic minerals.
- 6 Usually, the older the granules, the finer they are and the smoother the edges. The fine, white beaches, for instance, are recycled from sandstone several hundred million years old. Perhaps they will be stone once more, in another few hundred million.
- 7 Sand is an irreplaceable industrial ingredient whose uses are legion : but it has one vital function you might never even notice. Sand cushions our land from the sea's impact, and geologists say it often does a better job of protecting our shores than the most advanced coastal technology.



On the basis of your understanding of the passage, answer any *five* questions from the six given below : 5×1=5

- (i) How is sand a 'treasure-trove' ?
- (ii) How is sand both a pain and a pleasure ?
- (iii) Name two man-made materials that contain sand.
- (iv) List the different shapes of sand.
- (v) What is the origin of white sand ?
- (vi) In what ways are older granules different from recent granules ?

2. Read the passage given below :

### **Extraction And Purification Of Drinking Water**

- 1 Some consumers choose to purchase bottled drinking water, rather than relying on city tap water supplies. Bottled water has typically been extracted from underground sources. If water exists underground, but has no natural exit points, bottling companies may construct a water table well by drilling down to extract water from an unconfined aquifer. This is done when the Earth's natural water level — known as a water table — is much lower than the Earth's surface. In some cases, as with a valley or gully on a mountain, the level of the water table may be higher than the Earth's surface, and a natural spring can emerge. Bottling companies are permitted to extract this water from a hole drilled into the underground spring, but the composition of the water must be identical to that of the naturally surfacing variety nearby.
- 2 Artesian water is drawn from a confined aquifer, a deep underground cavity of porous rock that holds water and bears pressure from a confining layer above it. This water can be accessed if companies drill a vertical channel down into the confined aquifer. Due to the pressurised nature of this aquifer, water will often rise up from within it and form a flowing artesian well, which appears as an explosive fountain at the Earth's surface. However, this only occurs when the surface is lower than the natural water table. If the surface is not lower than the natural water table, it is still possible to draw artesian water by using an extraction pump.



- 3 Some bottled water is advertised as ‘purified’, which means it has been subjected to a variety of cleansing processes. A common filtering procedure, known as reverse osmosis, involves the water being pressed through microscopic membranes that prevent larger contaminants from passing through. The microscopic size of these holes is such that they can even obstruct germs, but they are most effective against undesirable materials such as salt, nitrates and lime scale. One disadvantage of reverse osmosis is that a lot of unusable water is generated as a by-product of the procedure; this must be thrown away.
- 4 For treating pathogens, an impressive newer option is ultraviolet (UV) light. Powerful UV light has natural antibacterial qualities, so this process simply requires water to be subjected to a sufficient strength of UV light as it passes through a treatment chamber. The light neutralises many harmful germs by removing their DNA, thereby impeding their ability to replicate. A particularly impressive quality of UV light is its ability to neutralise highly resistant viral agents such as hepatitis.
- 5 The overall effects of UV light treatment are variable, however, which leaves many municipal water treatment processes relying on chlorination. Its powerful and comprehensive antimicrobial effect notwithstanding, chlorination is also extremely inexpensive and remains the only antimicrobial treatment capable of ensuring water remains contaminant-free all the way through the pipes and to the taps of domestic homes. Many members of the public remain suspicious of water that has been treated with such a harsh chemical. Its ease of use and affordability has meant that chlorine often plays an important role in making tainted water supplies safe for consumption immediately after natural disasters have occurred.

On the basis of your understanding of the passage, answer any *five* questions from the six given below :

*5×1=5*

- (i) Under what conditions does a natural spring emerge ?
- (ii) What is a confined aquifer ?
- (iii) What forms a flowing artesian well ?
- (iv) Explain the term ‘purified’ water.
- (v) How are pathogens treated ?
- (vi) Why is municipal water treated by chlorination ?



**SECTION B**  
**Writing and Grammar**

**10 marks**

3. Attempt any **one** from (i) and (ii).

- (i) You are Rita/Rahul and you came across the following information on your local club notice-board.

**Better Living**

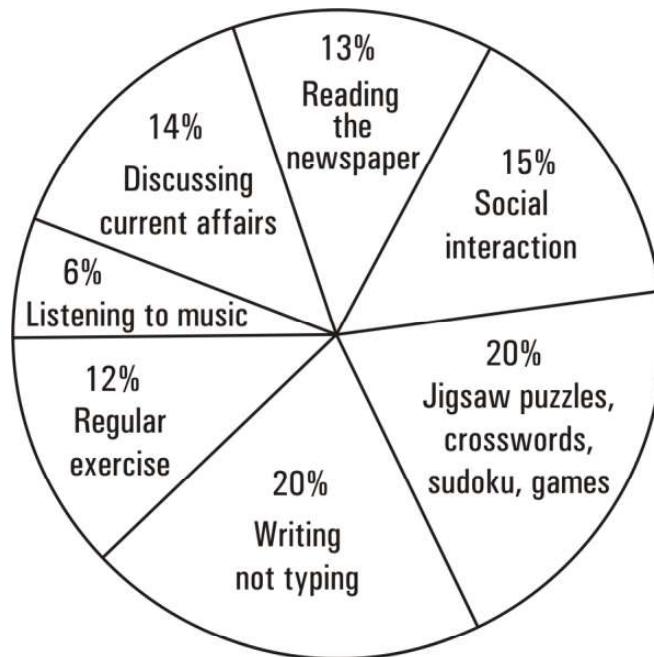
How to tackle stress, build concentration and remain fit and healthy — Yoga, a way of life — Join free yoga camp for students.

You wish to enrol but require more information. Write a letter to the Yoga Institute, M.G. Road, Pune, enquiring details of timing, batch size, eligibility, etc. for joining the course.

5

- (ii) Internet provides every information one seeks at the click of a button. As a result children today are living in a comfort zone. According to research, this will result in long-term consequences which will affect their brain. Based on the following chart, write an analytical paragraph in not more than 120 words on activities to improve brain power :

5



Activities to stimulate Brain Power



**For the Visually Impaired Candidates only (in lieu of Q. No. 3(ii)) :**

(ii) Read the following report and write an analytical paragraph based on it in 100 – 120 words :

5

According to a study, playing all sorts of brain games at home for fun boosts memory, thinking speed, and other cognitive skills. A research suggests that using paper and pencil especially for older people engages the brain and enhances memory in many more ways than using a keyboard.

4. The following paragraph has not been edited. There is *one error* in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you. 3×1=3

	<i>Error</i>	<i>Correction</i>
While the worst for COVID-19 in India	(e.g.) for	<u>of</u>
seems to be over, one may remain	(a) _____	_____
vigilant and response quickly to	(b) _____	_____
any future spike of cases.	(c) _____	_____

5. Read the conversation below and complete the passage that follows : 2×1=2

*Rahul* : It is difficult to fight against peer pressure. Youth easily gets influenced by the lifestyle of its peers.

*Radhika* : Peer pressure has its benefits as well. Our peers also motivate and inspire us to do better and work hard.

Rahul said that it was difficult to fight against peer pressure as (a) \_\_\_\_\_ . Radhika replied that peer pressure had its benefits as well it (b) \_\_\_\_\_ .



## SECTION C

### Literature

20 marks

6. Answer any **six** questions in 30 – 40 words each : 6×2=12
- (i) How, according to Buddha, can one obtain peace of mind ? (The Sermon at Benares)
  - (ii) “Don’t bite your nails Amanda !  
Don’t hunch your shoulders Amanda !”  
What does this reflect about Amanda’s mother and Amanda ?
  - (iii) Walt Whitman in ‘Animals’ shows his preference for living with animals. Justify.
  - (iv) Write a brief character sketch of Lomov. (The Proposal)
  - (v) What are the essential qualities for becoming a scientist, according to Ebright’s teacher ? (The Making of a Scientist)
  - (vi) Describe the feelings of the young lawyer when he came to know the reality of the hack driver.
  - (vii) What attracts visitors to Coorg ? (Glimpses of India)
7. Answer any **two** of the following in about 120 words each : 2×4=8
- (i) Matilda realised that one little act of negligence can lead to total ruin. What do you learn from this and how would you move on in life ? (The Necklace)
  - (ii) Imagine you are Bholi and you have been invited to give a speech on the importance of girl education. Write the speech on ‘Girl Education and Empowerment’.
  - (iii) Valli was a mature girl and ahead of her age. Justify the statement with evidence from the text. (Madam Rides the Bus)





Series **APQRS/1**

Set No. **2**



Q.P. Code **2/1/2**

Roll No.

--	--	--	--	--	--	--	--	--	--

Candidates must write the Q.P. Code on the title page of the answer-book.

- Please check that this question paper contains **7** printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **7** questions.
- Please write down the serial number of the question in the answer-book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



# ENGLISH

## (Language and Literature)



Time allowed : 2 hours

Maximum Marks : 40

### General Instructions :

- The question paper contains **three** sections – Reading, Writing & Grammar and Literature.
- Attempt questions based on specific instruction for each part.



## SECTION A

### Reading

10 marks

1. Read the passage given below :

#### **Sifting through the sands of time**

- 1 *When you're on the beach, you're stepping on ancient mountains, skeletons of marine animals, even tiny diamonds. Sand provides a mineral treasure-trove, a record of geology's earth-changing processes.*
- 2 Sand : as children we play on it and as adults we relax on it. It is something we complain about when it gets in our food, and praise when it's moulded into castles. But we don't often look at it. If we did, we would discover an account of a geological past and a history of marine life that goes back thousands and, in some cases, millions of years.
- 3 Sand covers not just sea-shores, but also ocean beds, deserts and mountains. It is one of the most common substances on Earth. And it is a major element in man-made items too — concrete is largely sand, while glass is made of little else.
- 4 What exactly is sand ? Well, it is larger than fine dust and smaller than shingle. Depending on its age and origin, a particular sand can consist of tiny pebbles or porous granules. Its grain may have the shape of stars or spirals, their edges jagged or smooth. They have come from the erosion of rocks, or from the skeletons of marine organisms which accumulate on the bottom of the oceans, or even from volcanic eruptions.
- 5 Colour is another clue to sand's origins. If it is a dazzling white, its grains may be derived from nearby coral outcrops, from crystalline quartz rocks or from gypsum. On Pacific islands jet black sands form from volcanic minerals.
- 6 Usually, the older the granules, the finer they are and the smoother the edges. The fine, white beaches, for instance, are recycled from sandstone several hundred million years old. Perhaps they will be stone once more, in another few hundred million.
- 7 Sand is an irreplaceable industrial ingredient whose uses are legion : but it has one vital function you might never even notice. Sand cushions our land from the sea's impact, and geologists say it often does a better job of protecting our shores than the most advanced coastal technology.



On the basis of your understanding of the passage, answer any *five* questions from the six given below : 5×1=5

- (i) How is sand a 'treasure-trove' ?
- (ii) How is sand both a pain and a pleasure ?
- (iii) Name two man-made materials that contain sand.
- (iv) List the different shapes of sand.
- (v) What is the origin of white sand ?
- (vi) In what ways are older granules different from recent granules ?

2. Read the passage given below :

### **Extraction And Purification Of Drinking Water**

- 1 Some consumers choose to purchase bottled drinking water, rather than relying on city tap water supplies. Bottled water has typically been extracted from underground sources. If water exists underground, but has no natural exit points, bottling companies may construct a water table well by drilling down to extract water from an unconfined aquifer. This is done when the Earth's natural water level — known as a water table — is much lower than the Earth's surface. In some cases, as with a valley or gully on a mountain, the level of the water table may be higher than the Earth's surface, and a natural spring can emerge. Bottling companies are permitted to extract this water from a hole drilled into the underground spring, but the composition of the water must be identical to that of the naturally surfacing variety nearby.
- 2 Artesian water is drawn from a confined aquifer, a deep underground cavity of porous rock that holds water and bears pressure from a confining layer above it. This water can be accessed if companies drill a vertical channel down into the confined aquifer. Due to the pressurised nature of this aquifer, water will often rise up from within it and form a flowing artesian well, which appears as an explosive fountain at the Earth's surface. However, this only occurs when the surface is lower than the natural water table. If the surface is not lower than the natural water table, it is still possible to draw artesian water by using an extraction pump.



- 3 Some bottled water is advertised as ‘purified’, which means it has been subjected to a variety of cleansing processes. A common filtering procedure, known as reverse osmosis, involves the water being pressed through microscopic membranes that prevent larger contaminants from passing through. The microscopic size of these holes is such that they can even obstruct germs, but they are most effective against undesirable materials such as salt, nitrates and lime scale. One disadvantage of reverse osmosis is that a lot of unusable water is generated as a by-product of the procedure; this must be thrown away.
- 4 For treating pathogens, an impressive newer option is ultraviolet (UV) light. Powerful UV light has natural antibacterial qualities, so this process simply requires water to be subjected to a sufficient strength of UV light as it passes through a treatment chamber. The light neutralises many harmful germs by removing their DNA, thereby impeding their ability to replicate. A particularly impressive quality of UV light is its ability to neutralise highly resistant viral agents such as hepatitis.
- 5 The overall effects of UV light treatment are variable, however, which leaves many municipal water treatment processes relying on chlorination. Its powerful and comprehensive antimicrobial effect notwithstanding, chlorination is also extremely inexpensive and remains the only antimicrobial treatment capable of ensuring water remains contaminant-free all the way through the pipes and to the taps of domestic homes. Many members of the public remain suspicious of water that has been treated with such a harsh chemical. Its ease of use and affordability has meant that chlorine often plays an important role in making tainted water supplies safe for consumption immediately after natural disasters have occurred.

On the basis of your understanding of the passage, answer any *five* questions from the six given below :

$5 \times 1 = 5$

- (i) Under what conditions does a natural spring emerge ?
- (ii) What is a confined aquifer ?
- (iii) What forms a flowing artesian well ?
- (iv) Explain the term ‘purified’ water.
- (v) How are pathogens treated ?
- (vi) Why is municipal water treated by chlorination ?



**SECTION B**  
**Writing and Grammar**

**10 marks**

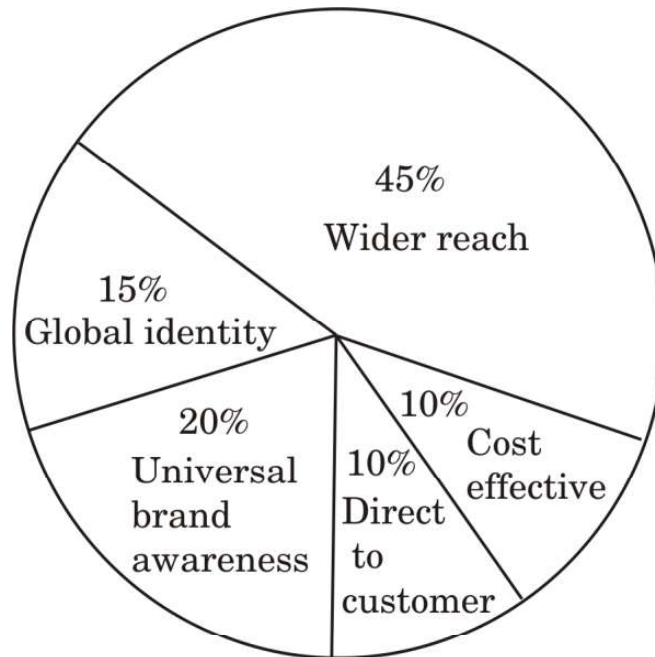
3. Attempt any **one** from (i) and (ii).

(i) You are Sudha/Sudhir, Principal of Vasant School, Agra. Your school has started a Music Department. Write a letter to the Manager of Melody House, M.G. Road, Agra, wholesale suppliers of musical instruments, placing a detailed order for five musical instruments for the school. Ask for a discount on the catalogue price.

5

(ii) Conventional forms of marketing have been replaced by technology-driven digital or online marketing methods. These methods are a better contributor to business expansion. Write a paragraph in not more than 120 words analysing the following information :

5



Digital Marketing Benefits



**For The Visually Impaired Candidates only (in lieu of Q. No. 3(ii)) :**

(ii) In the technology-driven world, there is a need for complete digital transformation in business.

5

Write an analytical paragraph of 100 – 120 words on the importance of digital marketing.

You could use the following cues :

- It is cost effective, helps small businesses
- Wide reach, need not be limited to one area
- Global identity and brings about brand awareness
- Helps in growth of business
- Easy reach to customers

4. The following paragraph has not been edited. There is *one error* in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you.

3×1=3

	<i>Error</i>	<i>Correction</i>
A teacher was teaching an important lesson on the class	(e.g.) on	<u>in</u>
when he notice that a student	(a) _____	_____
sitting on the back	(b) _____	_____
of the classroom has fallen	(c) _____	_____
asleep during his lecture.		

5. Read the conversation given below and complete the paragraph that follows :

1×2=2

*Passenger* : Please give me three tickets to India Gate.

*Conductor* : Ten rupees a ticket.

The passenger requested the conductor (a) \_\_\_\_\_. The conductor replied that (b) \_\_\_\_\_.



## SECTION C

### Literature

20 marks

6. Answer any **six** questions in 30 – 40 words each : 6×2=12
- (i) How, according to Buddha, can one obtain peace of mind ? (The Sermon at Benares)
  - (ii) “Don’t bite your nails Amanda !  
Don’t hunch your shoulders Amanda !”  
What does this reflect about Amanda’s mother and Amanda ?
  - (iii) Walt Whitman in ‘Animals’ shows his preference for living with animals. Justify.
  - (iv) Write a brief character sketch of Lomov. (The Proposal)
  - (v) What are the essential qualities for becoming a scientist, according to Ebright’s teacher ? (The Making of a Scientist)
  - (vi) Describe the feelings of the young lawyer when he came to know the reality of the hack driver.
  - (vii) What attracts visitors to Coorg ? (Glimpses of India)
7. Answer any **two** of the following in about 100 – 120 words each : 2×4=8
- (i) Write a brief character sketch of the hack driver.
  - (ii) Imagine you are Bholi and you have been invited to give a speech on the importance of girl education. Write the speech on ‘Girl Education and Empowerment’.
  - (iii) Valli was a mature girl and ahead of her age. Justify the statement with evidence from the text. (Madam Rides the Bus)



Series **APQRS/1**

Set No. **3**



Q.P. Code **2/1/3**

Roll No.

--	--	--	--	--	--	--	--	--	--

Candidates must write the Q.P. Code on the title page of the answer-book.

- Please check that this question paper contains **7** printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **7** questions.
- Please write down the serial number of the question in the answer-book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



# ENGLISH

## (Language and Literature)



Time allowed : 2 hours

Maximum Marks : 40

### General Instructions :

- The question paper contains **three** sections – Reading, Writing & Grammar and Literature.
- Attempt questions based on specific instruction for each part.





## SECTION A

### Reading

10 marks

1. Read the passage given below :

#### **Sifting through the sands of time**

- 1 *When you're on the beach, you're stepping on ancient mountains, skeletons of marine animals, even tiny diamonds. Sand provides a mineral treasure-trove, a record of geology's earth-changing processes.*
- 2 Sand : as children we play on it and as adults we relax on it. It is something we complain about when it gets in our food, and praise when it's moulded into castles. But we don't often look at it. If we did, we would discover an account of a geological past and a history of marine life that goes back thousands and, in some cases, millions of years.
- 3 Sand covers not just sea-shores, but also ocean beds, deserts and mountains. It is one of the most common substances on Earth. And it is a major element in man-made items too — concrete is largely sand, while glass is made of little else.
- 4 What exactly is sand ? Well, it is larger than fine dust and smaller than shingle. Depending on its age and origin, a particular sand can consist of tiny pebbles or porous granules. Its grain may have the shape of stars or spirals, their edges jagged or smooth. They have come from the erosion of rocks, or from the skeletons of marine organisms which accumulate on the bottom of the oceans, or even from volcanic eruptions.
- 5 Colour is another clue to sand's origins. If it is a dazzling white, its grains may be derived from nearby coral outcrops, from crystalline quartz rocks or from gypsum. On Pacific islands jet black sands form from volcanic minerals.
- 6 Usually, the older the granules, the finer they are and the smoother the edges. The fine, white beaches, for instance, are recycled from sandstone several hundred million years old. Perhaps they will be stone once more, in another few hundred million.
- 7 Sand is an irreplaceable industrial ingredient whose uses are legion : but it has one vital function you might never even notice. Sand cushions our land from the sea's impact, and geologists say it often does a better job of protecting our shores than the most advanced coastal technology.



On the basis of your understanding of the passage, answer any *five* questions from the six given below : 5×1=5

- (i) How is sand a 'treasure-trove' ?
- (ii) How is sand both a pain and a pleasure ?
- (iii) Name two man-made materials that contain sand.
- (iv) List the different shapes of sand.
- (v) What is the origin of white sand ?
- (vi) In what ways are older granules different from recent granules ?

2. Read the passage given below :

### **Extraction And Purification Of Drinking Water**

- 1 Some consumers choose to purchase bottled drinking water, rather than relying on city tap water supplies. Bottled water has typically been extracted from underground sources. If water exists underground, but has no natural exit points, bottling companies may construct a water table well by drilling down to extract water from an unconfined aquifer. This is done when the Earth's natural water level — known as a water table — is much lower than the Earth's surface. In some cases, as with a valley or gully on a mountain, the level of the water table may be higher than the Earth's surface, and a natural spring can emerge. Bottling companies are permitted to extract this water from a hole drilled into the underground spring, but the composition of the water must be identical to that of the naturally surfacing variety nearby.
- 2 Artesian water is drawn from a confined aquifer, a deep underground cavity of porous rock that holds water and bears pressure from a confining layer above it. This water can be accessed if companies drill a vertical channel down into the confined aquifer. Due to the pressurised nature of this aquifer, water will often rise up from within it and form a flowing artesian well, which appears as an explosive fountain at the Earth's surface. However, this only occurs when the surface is lower than the natural water table. If the surface is not lower than the natural water table, it is still possible to draw artesian water by using an extraction pump.



- 3 Some bottled water is advertised as ‘purified’, which means it has been subjected to a variety of cleansing processes. A common filtering procedure, known as reverse osmosis, involves the water being pressed through microscopic membranes that prevent larger contaminants from passing through. The microscopic size of these holes is such that they can even obstruct germs, but they are most effective against undesirable materials such as salt, nitrates and lime scale. One disadvantage of reverse osmosis is that a lot of unusable water is generated as a by-product of the procedure; this must be thrown away.
- 4 For treating pathogens, an impressive newer option is ultraviolet (UV) light. Powerful UV light has natural antibacterial qualities, so this process simply requires water to be subjected to a sufficient strength of UV light as it passes through a treatment chamber. The light neutralises many harmful germs by removing their DNA, thereby impeding their ability to replicate. A particularly impressive quality of UV light is its ability to neutralise highly resistant viral agents such as hepatitis.
- 5 The overall effects of UV light treatment are variable, however, which leaves many municipal water treatment processes relying on chlorination. Its powerful and comprehensive antimicrobial effect notwithstanding, chlorination is also extremely inexpensive and remains the only antimicrobial treatment capable of ensuring water remains contaminant-free all the way through the pipes and to the taps of domestic homes. Many members of the public remain suspicious of water that has been treated with such a harsh chemical. Its ease of use and affordability has meant that chlorine often plays an important role in making tainted water supplies safe for consumption immediately after natural disasters have occurred.

On the basis of your understanding of the passage, answer any *five* questions from the six given below :

$5 \times 1 = 5$

- (i) Under what conditions does a natural spring emerge ?
- (ii) What is a confined aquifer ?
- (iii) What forms a flowing artesian well ?
- (iv) Explain the term ‘purified’ water.
- (v) How are pathogens treated ?
- (vi) Why is municipal water treated by chlorination ?



## SECTION B

### Writing and Grammar

10 marks

3. Attempt any **one** from (i) and (ii).

(i) You are Ankita/Ankit. You wish to pursue a course on 'Data Science'. Write a letter to the Director, Scaler Data Science, enquiring about the eligibility, duration, fee, scholarship and placement, etc.

5

(ii) In the technology-driven world, children are spending longer hours of screen time leading to concerns regarding health and social skills. Write a paragraph of not more than 120 words analyzing the given information :

5

iPad	Mobile phone	Laptop	Internet	Social media	Online classes	Research	Entertainment
Screen Time							
Effects							
Obesity	Weakening eyesight	Poor social skills	Increasing isolation	Sedentary lifestyle			

**For The Visually Impaired Candidates only (in lieu of Q. No. 3(ii)) :**

(ii) These days there has been excessive use of screen time by students. Moreover, it cannot be denied that a child of the digital era cannot be separated from technology. Write an analytical paragraph in about 100 – 120 words on 'Growing up in Digital Environment'.

5

You could use the following cues :

- Technology has changed our lifestyle
- Screens refer to mobile, laptop, iPads
- Has become a part of our lives
- Schools encourage the use of laptops
- During lockdown screens came to the rescue of uninterrupted education
- Cannot replace face-to-face physical interaction between teachers and taught.



4. The following paragraph has not been edited. There is *one error* in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you. 3×1=3

	<i>Error</i>	<i>Correction</i>
What about low carb and keto diet	(e.g.) diet	<u>diets</u>
that is popular today ?	(a) _____	_____
May they play a major role	(b) _____	_____
on managing diabetes ?	(c) _____	_____

5. Read the conversation given below and complete the paragraph that follows : 2×1=2

*Mother* : Rita finish your food.

*Rita* : I don't want to have this food. You never give me pizza or burger.

*Mother* : They are not good for health. You had a pizza at your friend's birthday party last evening.

*Rita* : Give me french fries and milk shake.

*Mother* : If you live on junk food you will spoil your health.

Mother told Rita to finish her food. Rita replied that she did not want to have that food, and added that she wasn't given pizza or burger. Mother advised her that they were not good for health, and added that she had eaten pizza at her friend's birthday party the previous evening. Rita then asked her mother (a) \_\_\_\_\_. Mother warned her that (b) \_\_\_\_\_.



## SECTION C

### Literature

20 marks

6. Answer any **six** questions in 30 – 40 words each : 6×2=12
- (i) How, according to Buddha, can one obtain peace of mind ? (The Sermon at Benares)
  - (ii) “Don’t bite your nails Amanda !  
Don’t hunch your shoulders Amanda !”  
What does this reflect about Amanda’s mother and Amanda ?
  - (iii) Walt Whitman in ‘Animals’ shows his preference for living with animals. Justify.
  - (iv) Write a brief character sketch of Lomov. (The Proposal)
  - (v) What are the essential qualities for becoming a scientist, according to Ebright’s teacher ? (The Making of a Scientist)
  - (vi) Describe the feelings of the young lawyer when he came to know the reality of the hack driver.
  - (vii) What attracts visitors to Coorg ? (Glimpses of India)
7. Answer any **two** of the following in about 100 – 120 words each : 2×4=8
- (i) Write a brief character sketch of Natalya. (The Proposal)
  - (ii) Imagine you are Bholi and you have been invited to give a speech on the importance of girl education. Write the speech on ‘Girl Education and Empowerment’.
  - (iii) Valli was a mature girl and ahead of her age. Justify the statement with evidence from the text. (Madam Rides the Bus)